

3rd Grade Math Lesson Plan Unit MLP CCSS 3 NBT Lesson 2

Teacher: _____ Dates: _____

✓	CCSS 3RD GRADE Math: OPERATIONS and ALGEBRAIC THINKING or OA	
	Represent and solve problems involving multiplication and division.	
	3.OA	Basics (Not expressly covered below, but these skills are required to master OA)
	3.OA.A.1	Interpret products of whole numbers, e.g., interpret 5×7 as the total number of objects in 5 groups of 7 objects each. <i>For example, describe a context in which a total number of objects can be expressed as 5×7.</i>
	3.OA.A.2	Interpret whole-number quotients of whole numbers, e.g., interpret $56 \div 8$ as the number of objects in each share when 56 objects are partitioned equally into 8 shares, or as a number of shares when 56 objects are partitioned into equal shares of 8 objects each. <i>For example, describe a context in which a number of shares or a number of groups can be expressed as $56 \div 8$.</i>
	3.OA.A.3	Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem. ¹
	3.OA.A.4	Determine the unknown whole number in a multiplication or division equation relating three whole numbers. <i>For example, determine the unknown number that makes the equation true in each of the equations $8 \times ? = 48$, $5 = \underline{\quad} \div 3$, $6 \times 6 = ?$</i>
	Understand properties of multiplication and the relationship between multiplication and division.	
	3.OA.B.5	Apply properties of operations as strategies to multiply and divide. ² <i>Examples: If $6 \times 4 = 24$ is known, then $4 \times 6 = 24$ is also known. (Commutative property of multiplication.) $3 \times 5 \times 2$ can be found by $3 \times 5 = 15$, then $15 \times 2 = 30$, or by $5 \times 2 = 10$, then $3 \times 10 = 30$. (Associative property of multiplication.) Knowing that $8 \times 5 = 40$ and $5 \times 2 = 10$, one can find 8×7 as $8 \times (5 + 2) = (8 \times 5) + (8 \times 2) = 40 + 16 = 56$. (Distributive property.)</i>
	3.OA.B.6	Understand division as an unknown-factor problem. <i>For example, find $32 \div 8$ by finding the number that makes 32 when multiplied by 8.</i>
	Multiply and divide within 100.	
	3.OA.C.7	Fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division (e.g., knowing that $8 \times 5 = 40$, one knows $40 \div 5 = 8$) or properties of operations. By the end of Grade 3, know from memory all products of two one-digit numbers.
	Solve problems involving the four operations, and identify and explain patterns in arithmetic.	
	3.OA.D.8	Solve two-step word problems using the four operations. Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding. ³
	3.OA.D.9	Identify arithmetic patterns (including patterns in the addition table or multiplication table), and explain them using properties of operations. <i>For example, observe that 4 times a number is always even, and explain why 4 times a number can be decomposed into two equal addends.</i>
✓	CCSS 3RD GRADE Math: NUMBER and OPERATIONS in BASE TEN or NBT	
	Use place value understanding and properties of operations to perform multi-digit arithmetic.¹	
✓	3.NBT	Basics (Not expressly covered below, but these skills are required to master NBT)
	3.NBT.A.1	Use place value understanding to round whole numbers to the nearest 10 or 100.
	3.NBT.A.2	Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.
	3.NBT.A.3	Multiply one-digit whole numbers by multiples of 10 in the range 10–90 (e.g., 9×80 , 5×60) using strategies based on place value and properties of operations.

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Teacher Created Resources



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Physical Education Lesson Plans for Classroom Teachers, Kindergarten-3rd Grade Carol Jahan, 2010-03-10 Lesson plan books for classroom teachers to be able to provide a whole year complete program of physical education for each grade level K 6 All activities are standard based and follow a sequence so classroom teachers can follow the progression without having to spend a lot of time trying to decide what to teach next Each game skill or fitness activity is labeled for its appropriate grade level and the standard it meets so the teacher is confident in providing a program his her students will enjoy It s all been done for the classroom teacher All he she has to do is follow the book In print book format and ebook format two editions are available K 3rd Grade and Grades 4 6 About the author Carol Jahan is a physical education specialist with over 20 years experience teaching this complete program of physical education for grades K 6 She has developed and taught these programs and helps classroom teachers by providing lesson plans that are easy to follow and teach She has written these lesson plan books for classroom teachers to follow and also add their own activities through the school year to provide a complete program of physical education for their grade level *The Mathematics Lesson-Planning Handbook, Grades 3-5* Ruth Harbin Miles, Beth McCord Kobett, Lois A. Williams, 2018-07-13 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education YOU are the architect in the mathematics classroom When it comes to mathematics lessons do you sometimes feel overly beholden to the required texts from which you teach Do you wish you could break the mold but feel like you get conflicting guidance on the right things to do How often do you find yourself in the last minute online scramble for a great task activity that will capture your students interest and align to your state standards In *The Mathematics Lesson Planning Handbook Grades 3 5 Your Blueprint for Building Cohesive Lessons* you ll learn the streamlined decision making processes that will help you plan the focused research based standards aligned lessons your students need This daily reference offers practical guidance for when and how to pull together mathematics routines resources and effective teaching techniques into a coherent and manageable set of lesson plans This resource will Lead teachers through a process of lesson planning based on various learning objectives Set the stage for lesson planning using relatable vignettes Offer sample lesson plans for Grades 3 5 Create opportunities to reflect on each component of a mathematics lesson Suggest next steps for building a unit from the lessons Provide teachers the space and tools to create their own lesson plans going forward Based on years of classroom experience from seasoned mathematics educators this book brings together the just in time resources and practical advice you need to make lesson planning simple practical and doable From laying a solid foundation to choosing the

right materials you'll feel confident structuring lessons that lead to high student achievement

Physical Education

Lesson Plans for Classroom Teachers Carol Jahan, M.S., 2010-06-01 Lesson plan books for classroom teachers to be able to provide a whole year complete program of physical education for each grade level K-6. All activities are standard based and follow a sequence so classroom teachers can follow the progression without having to spend a lot of time trying to decide what to teach next. Each game skill or fitness activity is labeled for its appropriate grade level and the standard it meets so the teacher is confident in providing a program his/her students will enjoy. It's all been done for the classroom teacher. All he/she has to do is follow the book. In print book format and ebook format two editions are available: K-3rd Grade and Grades 4-6.

Language Arts, Math, and Science in the Elementary Music Classroom Kim Milai, 2017. *Language Arts Math and Science in the Elementary Music Classroom* provides a practical guide to help music teachers incorporate elementary classroom subjects into their curriculum using STEAM (Science Technology Engineering Arts and Math) inspired strategies with added emphasis on social studies. It includes a complete elementary music curriculum for kindergarten, first and second grades and has cross-referencing charts for regular elementary classroom teachers to find music activities for their classroom. Importantly, it shows teachers how to include the artistic processes of creating, performing, responding and connecting in their lessons. These processes make up the new music standards featured in NAFME's new Core Arts Music Standards. In order to maximize comprehension, the book includes assessment tests, sheet music, worksheet templates and brainstorming activities centered on using technology to enhance composition projects. Lesson plans are organized by the calendar year, each inspired by the seasons, American culture and world culture. These lessons may be used as is or used to generate new curricula altogether.

The Everyday Internet All-in-One Desk Reference For Dummies Peter Weverka, 2005-04-29. The Internet made its way into everyday life as a tool people used occasionally to keep in touch with friends and gather information for personal or business needs. Now thanks to high speed connections, wireless access and safe and powerful Web sites, the Internet has become the main means for handling personal finance, shopping for big ticket items and communicating with people around the world. It's to the point where many people can't get through the day without turning to the Internet to get things accomplished. *The Everyday Internet All in One Desk Reference For Dummies* is the complete resource for casual Internet users who are looking to make the jump to becoming experienced navigators of the wired world. Written by Internet guru Peter Weverka, this book walks readers through the basics of going online, before heading into the realms of online bargain shopping, bill paying, personal finance, keeping up with hobbies and even setting up an online business. The material is broken into mini books that make it easier to find an answer and keep moving along the online highway. This book clarifies all the mysteries of how to use the Internet to make everyday life simpler. Covers key Internet properties like eBay, Google and Yahoo as well as favorite tasks like playing games, tracing family roots and keeping a diary online.

The Mathematics Lesson-Planning Handbook, Grades 6-8 Lois A. Williams, Beth McCord Kobett, Ruth

Harbin Miles, 2018-12-28 Your blueprint to planning Grades 6-8 math lessons that lead to achievement for all learners When it comes to planning mathematics lessons do you sometimes feel burdened Have you ever scrambled for an activity to engage your students that aligns with your state standards Do you ever look at a recommended mathematics lesson plan and think This will never work for my students The Mathematics Lesson Planning Handbook Your Blueprint for Building Cohesive Lessons Grades 6-8 walks you step by step through the process of planning focused research-based mathematics lessons that enhance the coherence rigor and purpose of state standards and address the unique learning needs of your individual students This resource deepens the daily lesson planning process for middle school teachers and offers practical guidance for merging routines resources and effective teaching techniques into an individualized and manageable set of lesson plans The effective planning process helps you Identify learning intentions and connect goals to success criteria Select resources and worthwhile tasks that make the best use of instructional materials Structure lessons differently for traditional and block middle school schedules Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Facilitate questioning encourage productive struggle and close lessons with reflection techniques This author team of seasoned mathematics educators make lesson planning practical and doable with a useful lesson planning template and real-life examples from Grades 6-8 classrooms Chapter by chapter the decision-making strategies empower teachers to plan mathematics lessons strategically to teach with intention and confidence and to build purposeful rigorous coherent lessons that lead to mathematics achievement for all learners **Helping Children Learn Mathematics**

Robert Reys, Mary Lindquist, Diana V. Lambdin, Nancy L. Smith, 2014-10-20 The 11th Edition of Helping Children Learn Mathematics is designed to help those who are or will be teachers of mathematics in elementary schools help children develop understanding and proficiency with mathematics so they can solve problems This text is built around three main themes helping children make sense of mathematics incorporating practical experiences and using research to guide teaching It also integrates connections and implications from the Common Core Standards Mathematics CCSS M

Resources in Education, 2001-10 **The Mathematics Lesson-Planning Handbook, Grades K-2** Beth McCord Kobett, Ruth Harbin Miles, Lois A. Williams, 2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it's a great go-to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning K-2 math lessons for maximum impact and understanding Not sure of tomorrow morning's lesson plan Or maybe you feel it isn't tailored enough for your students' needs What do you do For that and more help is here The Mathematics Lesson Planning Handbook Grades K-2 Your Blueprint for Building Cohesive Lessons guides teachers step by

step through the decision making process of planning K 2 math lessons that are purposeful rigorous and coherent Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to assess students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you re planning by distinguishing between conceptual understanding procedural fluency and transfer Select worthwhile tasks and materials that make the best use of representations manipulatives and other instructional tools and resources Choose the format of your lesson using reasoning and number routines games whole class discussion and pairs or small group work Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Decide how you ll launch your lesson facilitate questioning encourage productive struggle and close your lesson Included is a lesson planning template and examples from kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students

The i5 Approach: Lesson Planning That Teaches Thinking and Fosters Innovation Jane E. Pollock, Susan Hensley, 2017-11-27 If the three r s define education s past there are five i s information images interaction inquiry and innovation that forecast its future one in which students think for themselves actively self assess and enthusiastically use technology to further their learning and contribute to the world What students need but too often do not get is deliberate instruction in the critical and creative thinking skills that make this vision possible The i5 approach provides a way to develop these skills in the context of content focused and technology powered lessons that give students the opportunity to Seek and acquire new information Use visual images and nonlinguistic representations to add meaning Interact with others to obtain and provide feedback and enhance understanding Engage in inquiry use and develop a thinking skill that will expand and extend knowledge Generate innovative insights and products related to the lesson goals Jane E Pollock and Susan Hensley explain the i5 approach s foundations in brain research and its links to proven instructional principles and planning models They provide step by step procedures for teaching 12 key thinking skills and share lesson examples from teachers who have successfully i5 ed their instruction With practical guidance on how to revamp existing lessons The i5 Approach is an indispensable resource for any teacher who wants to help students gain deeper and broader content understanding and become stronger and more innovative thinkers

The Seattle Times School Guide Katherine Long, 2000 **Paw Prints Lesson Plan and Record Book** Teacher Created Resources, 2010-04 Keep track of lesson plans and student records with this all in one book It has space for 40 weeks of lesson plans and for recording attendance grades and other notations Helpful extras include seating chart suggestions a

birthday chart a student roster and monthly planning calendars 8 1 2 x 11 Spiral bound **Exam Copy** Beverly
 Stanford,Forrest Parkay,2004-02 **Classroom Connect Newsletter** ,2002 *Elementary Classroom Management* Kerry
 C. Williams,2009 Elementary Classroom Management A Student Centered Approach to Leading and Learning provides the
 information and resources that teachers need to design a classroom management system that incorporates the principles of
 autonomy belonging competency democracy and motivation This text includes stories strategies research and reflection tools
 to help teachers effectively manage the spaces procedures and pedagogy of the classroom environment Teaching First
Grade Min Hong,2001-07 A mentor teacher shares insights strategies and lessons for teaching reading writing and math and
 laying the foundation for learning success *Teaching Children Mathematics* ,2009-08 **Specifications Grading 2.0**
 Linda B. Nilson,Joseph A. Packowski,2025-09-15 This second edition of the alternative grading classic revisits specs grading
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Table of Contents Go Math 3 Grade Lesson Plans

1. Understanding the eBook Go Math 3 Grade Lesson Plans
 - The Rise of Digital Reading Go Math 3 Grade Lesson Plans
 - Advantages of eBooks Over Traditional Books
2. Identifying Go Math 3 Grade Lesson Plans
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Go Math 3 Grade Lesson Plans
 - User-Friendly Interface
4. Exploring eBook Recommendations from Go Math 3 Grade Lesson Plans

- Personalized Recommendations
 - Go Math 3 Grade Lesson Plans User Reviews and Ratings
 - Go Math 3 Grade Lesson Plans and Bestseller Lists
5. Accessing Go Math 3 Grade Lesson Plans Free and Paid eBooks
 - Go Math 3 Grade Lesson Plans Public Domain eBooks
 - Go Math 3 Grade Lesson Plans eBook Subscription Services
 - Go Math 3 Grade Lesson Plans Budget-Friendly Options
 6. Navigating Go Math 3 Grade Lesson Plans eBook Formats
 - ePub, PDF, MOBI, and More
 - Go Math 3 Grade Lesson Plans Compatibility with Devices
 - Go Math 3 Grade Lesson Plans Enhanced eBook Features
 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Go Math 3 Grade Lesson Plans
 - Highlighting and Note-Taking Go Math 3 Grade Lesson Plans
 - Interactive Elements Go Math 3 Grade Lesson Plans
 8. Staying Engaged with Go Math 3 Grade Lesson Plans
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Go Math 3 Grade Lesson Plans
 9. Balancing eBooks and Physical Books Go Math 3 Grade Lesson Plans
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Go Math 3 Grade Lesson Plans
 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
 11. Cultivating a Reading Routine Go Math 3 Grade Lesson Plans
 - Setting Reading Goals Go Math 3 Grade Lesson Plans
 - Carving Out Dedicated Reading Time
 12. Sourcing Reliable Information of Go Math 3 Grade Lesson Plans

- Fact-Checking eBook Content of Go Math 3 Grade Lesson Plans
- Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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