

Fourth Grade Pacing Guide Weeks 1-9

Week	Unit and Topic	Item Completed
Operations and Algebraic Thinking Use the four operations with whole numbers to solve problems.		
1	Interpret a multiplication equation as a comparison, e.g., interpret $3 \times 5 = 15$ as 3 groups of 5 is 15 times as many as 1 and 1 times as many as 3. Represent whole numbers of multiplication comparisons as multiplication equations.	
2	Apply and extend prior multiplication skills to solve problems involving multiplication equations, e.g., for any two whole numbers a and b , solve for the unknown number in equations representing the problem, including multiplication comparisons from word problems.	
3-4	Add, subtract, and multiply whole and whole numbers and finding whole number answers using the four operations, including problems in which one or more numbers are unknown. Represent these problems using equations with a letter standing for the unknown quantity. Monitor the sense of the problem using mental computation and estimation strategies, including rounding.	
Number and Operations in Base Ten Understand place value understanding for multi-digit numbers.		
5-6	Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right. For example, recognize that 700 in 700 is 10 times as much as 70 in 700.	
Number and Operations: Fractions Develop understanding of fraction equivalence and ordering.		
7	Explain why a fraction a/b is equivalent to a fraction c/b by multiplying both the numerator and denominator by the same number. Use visual models to represent the equivalence of fractions with the same denominator. Compare two fractions with the same denominator.	

Pacing Guide Weeks 10-18

Unit and Topic	Item Completed
Operations and Algebraic Thinking Use the four operations with whole numbers.	
Interpret a multiplication equation as a comparison, e.g., interpret $3 \times 5 = 15$ as 3 groups of 5 is 15 times as many as 1 and 1 times as many as 3. Represent whole numbers of multiplication comparisons as multiplication equations.	
Apply and extend prior multiplication skills to solve problems involving multiplication equations, e.g., for any two whole numbers a and b , solve for the unknown number in equations representing the problem, including multiplication comparisons from word problems.	
Number and Algebraic Thinking Use an addition pattern.	
Interpret a given rate, identify equivalent fractions in the real world.	
Operations in Base Ten Rounding for multi-digit whole numbers.	
When using rounded numbers, monitor errors, including numbers based on the rounding. Round a number to the nearest tens, hundreds, and thousands.	
Use multi-digit whole numbers to solve problems.	
Operations: Fractions Add fraction equations and ordering.	
Explain why a fraction a/b is equivalent to a fraction c/b by multiplying both the numerator and denominator by the same number. Use visual models to represent the equivalence of fractions with the same denominator. Compare two fractions with the same denominator.	

Pacing Guide Weeks 19-26

Unit and Topic	Item Completed
Operations in Base Ten Use operations in Base Ten.	
Interpret a multiplication equation as a comparison, e.g., interpret $3 \times 5 = 15$ as 3 groups of 5 is 15 times as many as 1 and 1 times as many as 3. Represent whole numbers of multiplication comparisons as multiplication equations.	
Apply and extend prior multiplication skills to solve problems involving multiplication equations, e.g., for any two whole numbers a and b , solve for the unknown number in equations representing the problem, including multiplication comparisons from word problems.	
Operations: Fractions Add fraction equations and ordering.	
Explain why a fraction a/b is equivalent to a fraction c/b by multiplying both the numerator and denominator by the same number. Use visual models to represent the equivalence of fractions with the same denominator. Compare two fractions with the same denominator.	
Operations: Fractions Add fraction equations and ordering.	
Explain why a fraction a/b is equivalent to a fraction c/b by multiplying both the numerator and denominator by the same number. Use visual models to represent the equivalence of fractions with the same denominator. Compare two fractions with the same denominator.	

Pacing Guide Weeks 1-9

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Apply and extend prior multiplication skills to solve problems involving multiplication equations, e.g., for any two whole numbers a and b , solve for the unknown number in equations representing the problem, including multiplication comparisons from word problems.	
Operations in Base Ten Rounding for multi-digit whole numbers.	
When using rounded numbers, monitor errors, including numbers based on the rounding. Round a number to the nearest tens, hundreds, and thousands.	
Operations: Fractions Add fraction equations and ordering.	
Explain why a fraction a/b is equivalent to a fraction c/b by multiplying both the numerator and denominator by the same number. Use visual models to represent the equivalence of fractions with the same denominator. Compare two fractions with the same denominator.	



B&W and Color



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Xiaolong Qi

A red circular graphic with a gradient, appearing as a partial circle or a thick arc, located to the right of the author's name.

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Darlene Misconish Tyler, 2023-01-31 Learn how to prepare today's fifth grade students for the New York State Mathematics Test. This teacher's guide shares best practices and instructions for how to use the New York State Assessment Preparing for Next Generation Success Mathematics Grade 5 practice books in classroom settings. These books provide opportunities for both guided and independent practice to prepare students for the standardized assessment. With the meaningful tools in this teacher's guide, educators can smoothly incorporate these engaging rigorous practice exercises into daily learning to expand students' knowledge and set them up for 21st century success. Use the teacher tips and focused lessons for easy implementation. Build confidence and reduce testing anxiety by using practice tests to improve student performance. Ensure students are comfortable with a range of question formats, multi-step mathematics problems, and higher-level questions. Help students prepare for tests measuring NYS Next Generation Learning Standards.

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Resources in Education, 1991-10 *Grade Teacher*, 1971 **Instructor**, 1976 **Kliatt Young Adult Paperback Book Guide**, 1998 *Classroom Connect Newsletter*, 2002 **Previews**, 1980 Early Years, 1984 **Holt Science and Technology** Holt Rinehart & Winston, 2004-02 *Media Index*, 1979 **AID**, 1961 For education training *Who's who in American Education*, 1990 **Forthcoming Books** Rose Army, 2001-06 Resources in Education, 1990 Who's Who in America Marquis Who's Who, Inc, 2002 **Bowker's Directory of Audiocassettes for Children**, 1998 **Index to Media and Materials for the Mentally Retarded, Specific Learning Disabled, Emotionally Disturbed** National Information Center for Special Education Materials, 1978 *The International Assignment*, 1984-12 **The Country Gentleman**, 1909

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