

7th GRADE MATH PERFORMANCE TASKS

GEOMETRY

Name: _____ Date: _____

PLAYGROUND DESIGNER

 **PERFORMANCE TASK**

OVERVIEW 
You will step into the shoes of a playground designer. Your school has decided to build a new playground with a unique geometric structure. As the lead designer, you have been tasked with determining the measures of various angles to ensure the safety and functionality of the design.

TASK #1 
Imagine you are designing a new playground for your school. The playground will have a unique geometric structure, and you have been tasked with determining the measures of various angles to ensure the safety and functionality of the design. In the playground design, there are four angles labeled as A, B, C, and D. You know that:
- Angle A is a right angle (90 degrees).
- Angle B is a supplementary angle to Angle C.
- Angle D is a complementary angle to Angle C.
To find the measures of angles B, C, and D, you need to set up and solve equations based on the given information.

Write an equation to find each angle.

TASK #2 
Solve each equation that you wrote in task #1 to find the measure of each angle. Remember, Angle C is 40 degrees.



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PLAYGROUND DESIGNER

 **PERFORMANCE TASK**

TASK #3 
Now that you have found the measures of angles B, C, and D, determine if they add up to form a complete angle (360 degrees) or not. Explain your findings.

TASK #4 
Within the playground structure, there are vertical angles formed. Identify the pairs of vertical angles and calculate their measures based on the information you have.

Mathematics Task Reflection

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**9 Real-Life
Performance Tasks**

NO PREP PERFORMANCE TASKS

Geometry Chapter 3 Performance Tasks

Linda Huetinck, Sara N. Munshin

A red circular graphic with a gradient, appearing as a partial circle or a thick arc, located to the right of the authors' names.

Geometry Chapter 3 Performance Tasks:

Performance Tasks and Rubrics for High School Mathematics Charlotte Danielson, Elizabeth Marquez, 2016-03-02 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Elizabeth Marquez explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the high school level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website www.routledge.com 9781138906990 so you can easily distribute them to your class [Performance Tasks and Rubrics for Middle School Mathematics](#) Charlotte Danielson, Elizabeth Marquez, 2016-03-02 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Elizabeth Marquez explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the middle school level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website www.routledge.com 9781138906914 so you can easily distribute them to your class *Assessing Performance* Robert L. Johnson, James A. Penny, Belita Gordon, 2008-10-10 A comprehensive resource for assessment practitioners this book provides step by step guidance for developing administering scoring and validating a range of performance tasks including literacy and other types of proficiency assessments The authors explore how to establish the purpose of the assessment and how to develop scoring tools train raters reduce rater bias review scores and report results and use item level and test level analyses to optimize reliability and validity Clearly written and well organized the book includes many practical examples and accessible explanations of concepts and statistical procedures It encompasses the breadth of applications of performance assessment

today from educational testing and the credentialing of professionals to research and program evaluation User friendly features include Checklists of activities to complete at each stage of a performance assessment End of chapter questions to facilitate self study Annotated suggestions for further reading A quick reference glossary of terms Examples drawn from multiple educational and professional licensure contexts *Resources in Education* ,1997-10

Risk Behaviour and Risk Management in Business Life Bo Green,2013-03-09 Risk behaviour and risk management in business life influence a wide range of fields in which only a very limited amount of research has been undertaken These topics have often been treated as if they were theoretically and practically isolated from other fields the so called risk archipelago problem What is actually needed is another focus in which the problem of risk is treated as a central theme The demand for interdisciplinary research means that there is a need for crossing scientific boundaries In approaching risk problems from a holistic perspective there is also a parallel need for linking the scientific and the business worlds Researchers must work closely together in concrete multidisciplinary research projects and in co operation with the industrial world in seeking out and solving research problems of importance This book contains selected and re written papers and key note speeches presented in a risk seminar that Stockholm University organised in June 1997 The seminar in which 200 researchers and practitioners from 26 countries participated was divided into four main topic areas Risk Assessment and Credit Management Psychology in Business Life Risk Management in Small Firms and Law and Business Risk In writing this book the editor invited eight professors from four continents to assist him in introducing the reader to the different and scientific disciplines and in explaining the need for interdisciplinary multidisciplinary and cross disciplinary risk research projects The book consists of eight chapters and the target groups are researchers doctoral and master students at universities and business people working in the risk management area

Publication - National Academy of Sciences-National Research Council ,1961 Scientific and Technical Aerospace Reports ,1990

Strategies of Orientation in Environmental Spaces Tobias Meilinger,2008

Research in Education ,1971 *Assessment of Authentic Performance in School Mathematics* Richard A. Lesh,Susan J. Lamon,2013-04-03 This book is the result of a conference sponsored by the Educational Testing Service and the University of Wisconsin s National Center for Research in Mathematical Sciences Education The purpose of the conference was to facilitate the work of a group of scholars whose interests included the assessment of higher order understandings and processes in foundation level pre high school mathematics Discussions focused on such issues as the purposes of assessment guidelines for producing and scoring real life assessment activities and the meanings of such terms as deeper and higher order understanding cognitive objectives and authentic mathematical activities Assessment was viewed as a critical component of complex dynamic and continually adapting educational systems During the time that the chapters in this book were being written sweeping changes in mathematics education were being initiated in response to powerful recent advances in technology cognitive psychology and mathematics as well as to numerous public demands for educational reform

These changes have already resulted in significant reappraisals of what it means to understand mathematics of the nature of mathematics teaching and learning and of the real life situations in which mathematics is useful The challenge was to pursue assessment related initiatives that are systematically valid in the sense that they work to complement and enhance other improvements in the educational system rather than act as an impediment to badly needed curriculum reforms To address these issues most chapters in this book focus on clarifying and articulating the goals of assessment and instruction and they stress the content of assessment above its mode of delivery Computer or portfolio based assessments are interpreted as means to ends not as ends in themselves Assessment is conceived as an ongoing documentation process seamless with instruction whose quality hinges upon its ability to provide complete and appropriate information as needed to inform priorities in instructional decision making This book tackles some of the most complicated issues related to assessment and it offers fresh perspectives from leaders in the field with the hope that the ultimate consumer in the instruction assessment enterprise the individual student will reclaim his or her potential for self directed mathematics learning

Art of Knifemaking: Mastery of Blades Pasquale De Marco, 2025-07-19 Embark on a transformative journey into the art of knifemaking with Art of Knifemaking Mastery of Blades This comprehensive guide unlocks the secrets of forging shaping and embellishing blades empowering you to create functional and aesthetically pleasing knives Within these pages you ll delve into the rich history and diverse styles of knifemaking from ancient blades to contemporary designs Explore the science of metallurgy understanding the properties of steel and the processes that transform it into durable and functional blades Learn about heat treatment the critical step that determines a blade s hardness and toughness and delve into the intricacies of blade design exploring different shapes profiles and geometries As you progress through this guide you ll gain practical insights into the techniques and tools used by knifemakers Master the basics of forging learning how to transform metal into blades using traditional anvil and hammer methods or modern power hammers and presses Discover the art of shaping blades employing files grinders and sanders to achieve precise contours and a flawless finish Delve into the intricacies of heat treatment understanding the science behind hardening and tempering processes Explore various heat treatment methods including quenching and annealing and learn how to control temperature accurately to achieve optimal results Discover the importance of blade sharpening and maintenance mastering different sharpening techniques and selecting the appropriate tools and abrasives Uncover the secrets of crafting and attaching knife handles exploring a wide range of materials from wood and bone to modern synthetics Learn how to shape and contour handles for comfort and control and discover different methods of attaching handles to blades such as tang construction full tang and hidden tang Explore the art of embellishing blades with artistic details including etching engraving and inlaying techniques Discover how to add color and texture to blades using acid etching and chemical patinas and learn how to achieve a mirror like finish through polishing and buffing Finally delve into the realm of knifemaking as an art form appreciating the aesthetics of form and function in

harmony Explore different knifemaking styles from traditional to modern and artistic and discover the creative potential of this craft Learn about knifemaking competitions and exhibitions and gain insights into the preservation of this legacy passing on the skills and knowledge to future generations If you like this book write a review

Turbomachinery Performance

Analysis R. I. Lewis,1996-05-31 This modern overview to performance analysis places aero and fluid dynamic treatments such as cascade and meridional flow analyses within the broader context of turbomachine performance analysis For the first time ducted propellers are treated formally within the general family of turbomachines It also presents a new approach to the use of dimensional analysis which links the overall requirements such as flow and head through velocity triangles to blade element loading and related fluid dynamics within a unifying framework linking all aspects of performance analysis for a wide range of turbomachine types Computer methods are introduced in the main text and a key chapter on axial turbine performance analysis is complemented by the inclusion of 3 major computer programs on an accompanying disc These enable the user to generate and modify design data through a graphic interface to assess visually the impact on predicted performance and are designed as a Computer Aided Learning Suite for student project work at the professional designer level Based on the author's many years of teaching at degree level and extensive research experience this book is a must for all students and professional engineers involved with turbomachinery

Social Context and Cognitive Performance

Pascal Huguet,Jean-Marc Monteil,2013-05-24 Based on twenty years of research on the social regulation of academic performances this book offers theoretical and empirical arguments in favour of the inclusion of the social dimension of human beings as essential for their cognitive activities We all engage in social interactions compare ourselves with other people belong to social groups and are the object of a myriad of categorisations Not only do such social experiences affect cognition but they actually determine its form and its content Several experiments indeed reveal that cognitive performance depends on the relationship between the individual and the social context in which cognition takes place And this relationship is not forged directly by features of the situation but rather by personal construals of these features most notably social comparison This fact alone justifies granting the individual's social experiences a psychological status and it further strengthens the key idea of this book namely that the social context only exists through the intervention of cognitive processes of contextualization producing a cognitive context of the self such as those involved in autobiographical memory A social psychology of cognition is suggested in which the fashionable distinction between cognition and social cognition makes no sense From this innovative perspective it is indeed more the social nature of the individual rather than that of the object to be processed that defines the social nature of cognition Well known phenomena such as social facilitation and social loafing as well as established educational practices are also re-examined from this perspective

The Goals Approach to Performance Objectives Hildreth Hoke McAshan,1974

Materials Challenges Stuart J C Irvine,2014-11-25 This authoritative reference covers the various aspects of materials science that will impact on the next generation of photovoltaic

PV module technology The emphasis on materials brings a fresh perspective to the literature and highlights crucial issues Special attention is given to thin film PV materials an area that is growing more rapidly than crystalline silicon and could dominate in the long term The book addresses the fundamental aspects of PV solar cell materials and gives a comprehensive description of each major thin film material either in research or production Particular weight is given to the key materials drivers of solar conversion efficiency long term stability materials costs and materials sustainability **Automotive**

Principles and Service F. J. Thiessen, D. N. Dales, 1984 **Handbook of Nanocomposite Supercapacitor Materials IV** Kamal K. Kar, 2023-03-23 This book covers next generation nanocomposite supercapacitor materials It deals with a wide range of emerging and sustainable supercapacitors based on e g low dimensional materials including transition metal oxides carbons Mxenes etc and metal organic frameworks Additionally it features up to date coverage of advanced supercapacitors such as 3D printing atomic layer deposition recycling quantum on chip shape memory self healing and micro scale supercapacitors This book is part of the Handbook of Nanocomposite Supercapacitor Materials Supercapacitors have emerged as promising devices for electrochemical energy storage playing an important role in energy harvesting for meeting the current demands of increasing global energy consumption The handbook covers the materials science and engineering of nanocomposite supercapacitors ranging from their general characteristics and performance to materials selection design and construction Covering both fundamentals and recent developments this handbook serves a readership encompassing students professionals and researchers throughout academia and industry particularly in the fields of materials chemistry electrochemistry and energy storage and conversion It is ideal as a reference work and primary resource for any introductory senior level undergraduate or beginning graduate course covering supercapacitors *The ROV Manual* Robert D Christ, Robert L. Wernli Sr, 2013-10-16 Written by two well known experts in the field with input from a broad network of industry specialists The ROV Manual Second Edition provides a complete training and reference guide to the use of observation class ROVs for surveying inspection and research purposes This new edition has been thoroughly revised and substantially expanded with nine new chapters increased coverage of mid sized ROVs and extensive information on subsystems and enabling technologies Useful tips are included throughout to guide users in gaining the maximum benefit from ROV technology in deep water applications Intended for marine and offshore engineers and technicians using ROVs The ROV Manual Second Edition is also suitable for use by ROV designers and project managers in client companies making use of ROV technology A complete user guide to observation class ROV remotely operated vehicle technology and underwater deployment for industrial commercial scientific and recreational tasks Substantially expanded with nine new chapters and a new five part structure separating information on the industry the vehicle payload sensors and other aspects Packed with hard won insights and advice to help you achieve mission results quickly and efficiently *Teaching Mathematics for the 21st Century* Linda Huetinck, Sara N. Munshin, 2008 This third edition of Teaching Mathematics for the 21st Century

continues to help teachers let the secret out to open up to their students the wonderful discoveries and challenges of the pattern making and problem solving aspects of a fascinating subject mathematics The rationale remains the same to enable prospective and current teachers to access and use tools and strategies to effectively teach mathematics to contemporary students Changing demographics knowledge of how people learn and technology all impact the way we educate our young people This edition incorporates lessons and strategies from programs that have proven success in many types of classrooms Many of these examples help students connect mathematics to real life situations and communicate their understanding of the underlying concepts Although technology is constantly being upgraded ways to increase student motivation through its application remains a goal For example since applets can enhance a lesson whether the teacher uses a computer projector a smart board or has students work individually on computers we have identified several sources of mathematics applets that can be correlated to various lessons Research citations and summaries have been updated to reflect current information on teaching and learning For future teachers

Language Assessment in Practice Lyle Bachman, Palmer Adrian, 2022-11-09

Language Assessment in Practice enables the reader to become competent in the design development and use of language assessments Authors Lyle Bachman and Adrian Palmer have developed an Assessment Use Argument AUA as a rigorous justification of how language assessment is used The authors also demonstrate how the AUA guides the process of test development in the real world

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