

NEA INVESTIGATION TASK

Name:

Target:

Section A - RESEARCH - (5 MARKS)

	0-2	3-4	5-5
Research into how ingredients work and the reasons why	Limited	Relevant	Relevant, detailed and concise
Conclusion of Research (how the research has been used to inform the practical investigation)	Limited explanation	Explanation given	Detailed explanation shows a high level of understanding
Planning	Limited evidence, basic approach to the investigation	Relates to the research, some justification given	Justified & detailed investigation, related to the research
Hypothesis and prediction	Basic	Stated	Clear and focused

Section B - INVESTIGATIONS - (15 MARKS)

	1-5	6-10	11-15
Practical investigations show knowledge & understanding of how ingredients work	some	very good	detailed and high level
Links to the hypothesis or prediction	some links	a link	a clear link
Testing	Some	range	wide range
Practical write-up (using methods such as: graphs, tables, charts, sensory analysis methods, labelled diagrams, annotated photographs, evidence)	limited explanation	very good explanation	meticulously explained

Section C - ANALYSIS AND EVALUATION - (9 MARKS)

	1-3	4-6	7-9
Conclusions	Some analysis	Relevant interpretation	Detailed, accurate interpretation, justified
Understanding of how ingredients work and why	Some understanding	Good understanding	As in-depth and specialist understanding
How the results can be applied when preparing and cooking food	Limited	Explained and reviewed	Detailed explanation/reflection
Communication and technical vocab	Simplest	Clarity	Structured, coherent and accurate

Notes

Section A	
Section B	
Section C	
Total out of 30	

Aqa Food Technology 2010 Mark Scheme

Whitaker's



Aqa Food Technology 2010 Mark Scheme:

GCSE 9-1 Geography AQA: Student Book Second Edition Bob Digby, Nicholas Rowles, David Holmes, 2023-02-02 This thoroughly updated second edition is a student friendly and truly supportive resource including new graphs and maps and updated geographical data It motivates students with accessible topical content and case studies while retaining a rigorous approach and has been entered into the AQA approval process The Student Book has been revised to more closely reflect the latest AQA advice and exam question wording while new Skills Focus pages hone students ability to answer skills based questions with confidence It provides comprehensive coverage of the 2016 AQA GCSE Geography specification and includes extension tasks and practice questions on every spread help students succeed Up to date case studies provide real world examples that your students can relate to while reworked fieldwork and issue evaluation chapters explain and develop the skills required by the specification

Parliamentary Debates (Hansard). Great Britain. Parliament. House of Commons, 2010

Independent Schools Yearbook 2012-2013 none, 2013-06-20 The highly respected book of reference of sought after Independent Schools in membership of the Independent Schools Council s Associations HMC GSA The Society of Heads IAPS ISA and COBIS

Whitaker's Concise Almanack 2012 Whitaker's, 2011-10-17 A softback shorter version of its big sister Whitaker s Almanack the Concise edition is packed with thousands of UK centric facts figures and statistics on a wide range of subjects Great value for money at less than half the price

The Times Index , 2010 Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Times educational supplement Scotland and the Times higher education supplement

GCSE Food Technology for OCR Jenny Ridgwell, 1999

Food Technology Helen Roberts, Julie Booker, 2004 Maximise Your Mark offers you a high quality Revision Guide for AQA s 2001 GCSE Food Technology specification

Food Technology Through Diagrams Hazel King, 1999 Using the successful through diagrams approach this book provides a wealth of information in a very clear concise form Introductory pages on the syllabuses coursework outline revision and exam skills are followed by sections on Food Product Design Development and Production and Food as a Material This is a section devoted to the skills needed for success in coursework which contributes 60% of the total marks at GCSE

Food Technology to GCSE Anita Tull, 1998 A complete summary text providing all the background skills knowledge and understanding required for the new syllabuses Clear organisation into double page spread and a full index make the book easy to use a quick reference guide to support coursework and ideal as a revision source

AQA Applied Science Ken Gadd, 2006

Unveiling the Energy of Verbal Beauty: An Emotional Sojourn through **Aqa Food Technology 2010 Mark Scheme**

In some sort of inundated with monitors and the cacophony of quick communication, the profound power and emotional resonance of verbal art usually disappear in to obscurity, eclipsed by the regular onslaught of noise and distractions. However, nestled within the lyrical pages of **Aqa Food Technology 2010 Mark Scheme**, a captivating perform of fictional splendor that pulses with natural feelings, lies an unique trip waiting to be embarked upon. Composed by way of a virtuoso wordsmith, this magical opus instructions visitors on a psychological odyssey, softly exposing the latent potential and profound affect stuck within the complicated internet of language. Within the heart-wrenching expanse of this evocative examination, we will embark upon an introspective exploration of the book is main styles, dissect its captivating writing design, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

http://www.a-walhalla.hu/book/scholarship/index.jsp/2014_exem_maths_grade_8_caps.pdf

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