

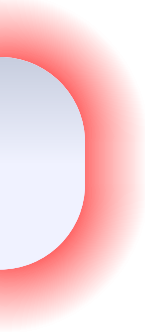
Approaching Language Transfer through Text Classification

Explorations in the
Detection-based Approach

Edited by Scott Jarvis and
Scott A. Crossley

Approaching Language Transfer Through Text Classification Explorations In The Detection Based Approach

**Mădălina Chitez, Claudia Ioana
Doroholschi, Otto Kruse, Łukasz
Salski, Dumitru Tucan**



Approaching Language Transfer Through Text Classification Explorations In The Detection Based Approach:

Approaching Language Transfer through Text Classification Scott Jarvis, Scott A. Crossley, 2012-03-14 Recent work has pointed to the need for a detection based approach to transfer capable of discovering elusive crosslinguistic effects through the use of human judges and computer classifiers that can learn to predict learners language backgrounds based on their patterns of language use This book addresses that need It details the nature of the detection based approach discusses how this approach fits into the overall scope of transfer research and discusses the few previous studies that have laid the groundwork for this approach The core of the book consists of five empirical studies that use computer classifiers to detect the native language affiliations of texts written by foreign language learners of English The results highlight combinations of language features that are the most reliable predictors of learners language backgrounds Cross-Linguistic Influence:

From Empirical Evidence to Classroom Practice M. Juncal Gutierrez-Mangado, María Martínez-Adrián, Francisco Gallardo-del-Puerto, 2019-07-09 This book presents the latest research in various areas of cross linguistic influence CLI providing educators with insights into how previously learned languages influence the learning of an additional language at different levels such as phonetics phonology morphosyntax vocabulary pragmatics writing style and learning context While the majority of the chapters have English as the target language one investigates the acquisition of French The L1s of the learners include Arabic Basque Catalan Chinese Czech Danish Finnish Galician Georgian German Norwegian Polish Russian Spanish and Swedish Each chapter ends with a reflection on possible pedagogical implications of the findings and offers recommendations on how to make the most of cross linguistic influence in the classroom *Approaching Language Transfer Through Text Classification* Scott Jarvis, Scott A. Crossley, 2012-03-14 This book explains the detection based approach to investigating crosslinguistic influence and illustrates the value of the approach through a collection of five empirical studies that use the approach to quantify evaluate and isolate the subtle and complex influences of learners native language backgrounds on their English writing *Automatic Language Identification in Texts* Tommi Jauhiainen, Marcos

Zampieri, Timothy Baldwin, Krister Lindén, 2024-01-01 This book provides readers with a brief account of the history of Language Identification LI research and a survey of the features and methods most used in LI literature LI is the problem of determining the language in which a document is written and is a crucial part of many text processing pipelines The authors use a unified notation to clarify the relationships between common LI methods The book introduces LI performance evaluation methods and takes a detailed look at LI related shared tasks The authors identify open issues and discuss the applications of LI and related tasks and proposes future directions for research in LI **Constraints on Language**

Variation and Change in Complex Multilingual Contact Settings Bertus van Rooy, Haidee Kotze, 2024-07-15 Constraints on Language Variation and Change in Complex Multilingual Contact Settings explores an innovative proposal that linguistic similarities identified in different forms of contact influenced varieties of language use including translation native and non

native varieties of English and language use of bilinguals more generally can be accounted for in a coherent framework grounded in the notion of constrained communication. These varieties have hitherto been studied in independent scholarly traditions especially translation studies and world Englishes leaving the potential underlying unity underexplored both conceptually and empirically. The chapters collected in this volume aim to develop such a unified perspective by drawing on corpus data across a range of languages and language varieties with a focus on written language a neglected data source in research on multilingual contact settings. The findings point to shared general characteristics across individual contact settings which result from probabilistically conditioned manifestations of the same deeper regularities constraints present in diverse language contact settings. *The Usage-based Study of Language Learning and Multilingualism* Lourdes

Ortega, Andrea E. Tyler, Hae In Park, Mariko Uno, 2016-05-16 Usage based linguistics which is currently very popular bases its understanding of language on two key points. Languages are cognitive social constructs i.e. learned vs genetically endowed and in order for communication and meaning to happen speakers must find a way to meet understand each other overcoming various differences lexicon social register etc to arrive there. In this book high level contributors combine research from various usage based perspectives to explore these questions. How do proficient speakers accomplish mental contact or communication through the available semiotic linguistic resources they share with other members of their discourse community? How do young children learn to accomplish this? And how do speakers of multiple languages learn to accomplish this across languages. **Artificial Intelligence in Education** Andrew M. Olney, Irene-Angelica Chounta, Zitao Liu, Olga C. Santos, Ig Ibert Bittencourt, 2024-07-01 This book constitutes the refereed proceedings of the 25th International Conference on Artificial Intelligence in Education AIED 2024 held in Recife Brazil in July 8-12 2024. Proceedings. The 49 full papers and 27 short papers presented in this book were carefully reviewed and selected from 334 submissions. The papers present results in high quality research on intelligent systems and the cognitive sciences for the improvement and advancement of education.

Routledge Handbook of Technological Advances in Researching Language Learning Karim Sadeghi, 2024-11-29 The Routledge Handbook of Technological Advances in Researching Language Learning is the first volume to bring together the extant scholarship on the nature and role of digital technology in conducting second language research. The Handbook showcases technological advances including issues and considerations affecting research conduction in second language education. The contributions focus on the role of digital technology in researching second language education second language acquisition and applied linguistics. Contributions by both seasoned and junior scholars feature empirical studies and methodological and/or theoretical discussions of technological tools used or tools that can be used for conducting research into various aspects of second language learning and acquisition. This book will primarily appeal to academic specialists practitioners and professionals in the field of applied linguistics and second language education. The book will also be informative for scholars and professionals in disciplines such as educational technology and TESOL. *Essentials of*

Planning, Selecting, and Tailoring Interventions for Unique Learners Jennifer T. Mascolo, Vincent C. Alfonso, Dawn P. Flanagan, 2014-03-17 A Resource for Designing and Implementing Intervention Programs for At Risk Learners This authoritative resource provides step by step procedures for planning selecting and tailoring interventions for at risk learners with a unique focus on how to individualize interventions using actual case examples In addition this volume offers guidelines for gathering and interpreting data in a manner that assists in identifying targets for intervention and rich discussion and information relating to specific academic cognitive and behavioral manifestations of students with learning difficulties in reading math writing and oral language Practitioners will also recognize and learn how to intervene with students from underserved and mis served populations who are at risk for learning failure including English language learners and students from impoverished environments Each chapter describes how specific difficulties interfere with classroom tasks and explain how to select modify or otherwise tailor an intervention based on that information As with all volumes in the Essentials of Psychological Assessment series this volume includes callout boxes highlighting key concepts extensive illustrative material and test questions The companion CD ROM provides additional worksheets case studies and handouts **Current**

Perspectives in Spanish Lexical Development Irene Checa-García, Laura Marqués-Pascual, 2023-10-04 New quantitative methodology and the development of corpus and experimental linguistics tools have recently made researching lexical comprehension and production more accessible While several tools and data sets are available in English Coh metrix CELEX and a few other languages the development of resources and empirical research is still lacking in Spanish This volume brings together original empirical research and theoretical perspectives that examine lexical development in Spanish L1 L2 and L3 with a focus on different teaching approaches and textbook coverage of Spanish lexicon in L2 curricula and the use of corpus linguistics in methodological investigations Some questions addressed include the role of lexical development in mapping grammatical acquisition phases the potential transfers of L1 to L2 lexical abilities the effect of explicit vocabulary learning techniques in L2 how affective meaning modulates L2 acquisition or how a typological understanding of lexical organization can help in teaching more effectively the lexicon of a language among many others The book offers an overview of what is currently being done in the field of Spanish lexical acquisition through a myriad of approaches and topics **Major**

research issues in SLA Michael Long, Gisela Granena, Yucel Yilmaz, 2016-06-21 The past 50 years have witnessed achievement of a set of widely attested empirical findings on major research issues in SLA They pertain to such matters as cross linguistic influence processes and sequences in interlanguage development age effects incidental and intentional learning and implicit and explicit knowledge the role of the linguistic environment and of the broader social context as sources of positive and negative evidence and of opportunities for input interaction and output and effects of individual differences in language aptitudes and other cognitive and affect variables Robust findings in any scientific field constitute empirical problems that require explanation and motivate theoretical work In this inaugural volume of Brill Research

Perspectives in Multilingualism and Second Language Acquisition Michael Long Gisela Granena and Yucel Yilmaz review work on a selection of these issues and note implications of some of the work for language teaching educational language planning human migration and other important matters of social concern

Yearbook of Corpus Linguistics and Pragmatics 2014 Jesús Romero-Trillo, 2014-06-02 The Yearbook of Corpus Linguistics and Pragmatics addresses the interface between the two disciplines and offers a platform to scholars who combine both methodologies to present rigorous and interdisciplinary findings about language in real use Corpus linguistics and Pragmatics have traditionally represented two paths of scientific thought parallel but often mutually exclusive and excluding Corpus Linguistics can offer a meticulous methodology based on mathematics and statistics while Pragmatics is characterized by its effort in the interpretation of intended meaning in real language This series will give readers insight into how pragmatics can be used to explain real corpus data and also how corpora can illustrate pragmatic intuitions The present volume Yearbook of Corpus Linguistics and Pragmatics 2014 New Empirical and Theoretical Paradigms in Corpus Pragmatics proposes innovative research models in the liaison between pragmatics and corpus linguistics to explain language in current cultural and social contexts

A Taste for Corpora Fanny Meunier, Gaëtanelle Gilquin, Magali Paquot, 2011 The eleven contributions to this volume written by expert corpus linguists tackle corpora from a wide range of perspectives and aim to shed light on the numerous linguistic and pedagogical uses to which corpora can be put They present cutting edge research in the authors respective domain of expertise and suggest directions for future research The main focus of the book is on learner corpora but it also includes reflections on the role of other types of corpora such as native corpora expert users corpora parallel corpora or corpora of New Englishes For readers who are already familiar with corpora this volume offers an informed account of the key role that corpus data play in applied linguistics today As for readers who are new to corpus linguistics the overview of approaches methods and domains of applications presented will undoubtedly help them develop their own taste for corpora This volume has been edited in honour of Sylviane Granger who has been one of the pioneers of learner corpus research

The Assessment of L2 Written English across the MENA Region Lee McCallum, Christine Coombe, 2020-12-19 This edited book brings together contributions from different educational contexts across the Middle East and North Africa MENA in order to explore how L2 English writing is assessed Across seven MENA countries the book covers aspects of practice including task design and curriculum alignment test re development rubric design the subjective decision making that underpins assessing students writing and feedback provision learner performance and how research methods help shed light on initiatives to improve student writing In such coverage chapter authors provide concrete evidence of how assessment practice is governed by their unique context yet also influenced by international standards trends and resources This book will be of interest to second language teachers assessors and programme developers as well as test designers and evaluators

University Writing in Central and Eastern Europe: Tradition, Transition, and Innovation Mădălina Chitez, Claudia Ioana

Doroholschi, Otto Kruse, Łukasz Salski, Dumitru Tucan, 2018-09-10 This book explores specific issues related to academic writing provision in the post communist countries in Eastern Central and Southern Europe Although they have different cultures and writing traditions these countries share common features in what regards the development of higher education and research and encounter challenges different from Western European countries Since academic writing as a discipline is relatively new in Eastern Europe but currently plays an essential part in the development of higher education and the process of European integration the volume aims to open discussion on academic writing in the region by addressing several issues such as the specific challenges in providing academic writing support at tertiary level in post communist countries the limitations and possibilities in implementing Western models of academic writing provision or the complex interactions between writing in national languages and writing in a second language Additionally the book presents several recent initiatives and possible models for providing academic writing support in universities in the area The important role of academic writing in English a common feature in post communist countries is reflected in the sections which focus on writing in English as a foreign language as well as on the impact of English upon national languages The volume will be of interest to academic writing researchers and teachers and those involved in teaching academic writing at the tertiary level **New**

Perspectives on Transfer in Second Language Learning Liming Yu, Terence Odlin, 2016 When people attempt to learn a new language the language s they already know can help but also hinder their understanding or production of new forms This phenomenon known as language transfer is the focus of this book The collection offers new theoretical perspectives some in the empirical studies and some in other chapters and consists of four sections considering lexical syntactic phonological and cognitive perspectives The volume provides a wealth of studies on the influence of Chinese on the acquisition of English but also includes studies involving Finnish French Hindi Korean Persian Spanish Swedish and Tamil It will be of great interest to researchers and students working in the areas of crosslinguistic influence in second language acquisition language pedagogy and psycholinguistics *Accuracy Across Proficiency Levels* Jennifer Thewissen, 2015-12-23

This volume is a corpus study of the construct of accuracy by learners of English as a Foreign Language based on the International Corpus of Learner English It offers valuable information about the development of more than forty error types in a wide variety of domains such as grammar lexis lexico grammar spelling and punctuation *The Open Handbook of Linguistic Data Management* Andrea L. Berez-Kroeker, Bradley McDonnell, Eve Koller, Lauren B. Collister, 2022-01-18 A guide to principles and methods for the management archiving sharing and citing of linguistic research data especially digital data Doing language science depends on collecting transcribing annotating analyzing storing and sharing linguistic research data This volume offers a guide to linguistic data management engaging with current trends toward the transformation of linguistics into a more data driven and reproducible scientific endeavor It offers both principles and methods presenting the conceptual foundations of linguistic data management and a series of case studies each of which demonstrates a concrete

application of abstract principles in a current practice In part 1 contributors bring together knowledge from information science archiving and data stewardship relevant to linguistic data management Topics covered include implementation principles archiving data finding and using datasets and the valuation of time and effort involved in data management Part 2 presents snapshots of practices across various subfields with each chapter presenting a unique data management project with generalizable guidance for researchers The Open Handbook of Linguistic Data Management is an essential addition to the toolkit of every linguist guiding researchers toward making their data FAIR Findable Accessible Interoperable and Reusable

Crosslinguistic Influence and Distinctive Patterns of Language Learning Anne Golden, Scott Jarvis, Kari Tenfjord, 2017-09-22 This book details patterns of language use that can be found in the writing of adult immigrant learners of Norwegian as a second language L2 Each study draws its data from a single corpus of texts written for a proficiency test of L2 Norwegian by learners representing 10 different first language L1 backgrounds The participants of the study are immigrants to Norway and the book deals with the varying levels and types of language difficulties faced by such learners from differing backgrounds The studies examine the learners use of Norwegian in relation to the morphological syntactic lexical semantic and pragmatic patterns they produce in their essays Nearly all the studies in the book rely on analytical methods specifically designed to isolate the effects of the learners L1s on their use of L2 Norwegian and every chapter highlights patterns that distinguish different L1 groups from one another

The Routledge Handbook of Second Language Acquisition and Corpora Nicole Tracy-Ventura, Magali Paquot, 2020-12-16 The Routledge Handbook of Second Language Acquisition and Corpora is a state of the art collection of cutting edge scholarship at the intersection of second language acquisition and learner corpus research It draws on data driven statistical analysis to outline the background methods and outcomes of language learning with a range of global experts providing detailed guidelines and findings The volume is organized into five sections Methodological and theoretical contributions to the study of learner language using corpora setting the scene Key aspects in corpus design annotation and analysis for SLA Corpora in SLA theory and practice SLA constructs and corpora Future directions This is a ground breaking collection of essays offering incisive and essential reading for anyone with an interest in second language acquisition learner corpus research and applied linguistics

Approaching Language Transfer Through Text Classification Explorations In The Detection Based Approach Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the energy of words has are more evident than ever. They have the capability to inspire, provoke, and ignite change. Such could be the essence of the book **Approaching Language Transfer Through Text Classification Explorations In The Detection Based Approach**, a literary masterpiece that delves deep in to the significance of words and their effect on our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall affect readers.

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