

Educational Linguistics

Marianne Nikolov *Editor*

Assessing Young Learners of English: Global and Local Perspectives

 Springer

Book And Assessing Young Learners English Perspectives

Glenn Fulcher, Luke Harding



Book And Assessing Young Learners English Perspectives:

Assessing Young Learners of English: Global and Local Perspectives Marianne Nikolov, 2015-10-29 This volume documents international national and small scale testing and assessment projects of English language education for young learners across a range of educational contexts It covers three main areas age appropriate can do statements and task types for teaching and testing learners between the ages of 6 to 13 innovative approaches to self assessment diagnostic testing self perception and computer based testing and findings on how young learners perform on vocabulary listening speaking pronunciation and reading comprehension tests in European and Asian contexts Early language learning has become a major trend in English language education around the globe As a result of the spread of teaching English to a growing number of young children assessment of and for learning have emerged as key issues In line with this development there is a clear and emerging need to make early language programs accountable and to assess both the progress children make over time and to quantify their achievement at various stages of development This volume informs stakeholders about the realistic goals of early language learning their efficiency and how much progress children make over time *Assessing Young Learners*

Sophie Ioannou-Georgiou, Pavlos Pavlou, 2025-01-06 *Assessing Young Learners* helps teachers to assess children s progress in English in a way that is appropriate for young learners It offers jargon free and practical advice showing that assessment can be fun and motivating by integrating assessment into teaching thus helping teachers to plan future lessons and revision The book includes portfolios and preparation for the UCLES Young Learners tests Research Methods for Understanding Child

Second Language Development Yuko Goto Butler, Becky H. Huang, 2022-09-15 Butler and Huang s book is one of the first to focus on second language L2 development research methods and techniques specifically targeted at children of primary and pre primary years The last decade has seen a growing number of L2 studies of children aged 4 12 a demographic with special developmental characteristics that confound research methods designed for studying adults Written by experts from a variety of disciplines this book covers major research methods and techniques in existing L2 development research including observations surveys interviews introspective methods speech production methods receptive methods eye tracking and brain imaging as well as research methods specifically designed for L2 children with special educational needs The book also discusses various age related considerations and challenges if they are employed to young L2 learners This will be essential reading for SLA child development and TESOL researchers and students in these courses will benefit particularly from pedagogical material such as further readings and discussion questions *Examining Young Learners: Research and*

Practice in Assessing the English of School-age Learners Szilvia Papp, Shelagh Rixon, 2018 The proposed book on child second language L2 development and assessment will be a state of the art account of what we currently know about how children learn L2s in formal contexts and how that knowledge impacts on the design development and evaluation of language assessment products for young learners The uniqueness of child L2 development within the classroom is highlighted by

considering children's L2 needs typical patterns of development and the role of instruction and assessment in how children learn. Common issues shared in child L2 acquisition studies: language testing and educational assessment are explored by linking research carried out within the educational, academic and testing communities. Several case studies are described from different educational contexts around the world where teaching and assessment of young language learners takes place. In particular, the book presents the Cambridge English approach to assessing young learners of English and presents a framework for the development, research and validation activities around the Cambridge English suite battery for children.

Implementing E-assessment for Learning in Primary EFL Writing Xi Chen, 2025-01-08. This book examines how e-assessment can be implemented in primary English as a Foreign Language (EFL) writing in an examination-oriented context. It provides valuable insights on e-assessment for learning (E AfL) to teacher educators and teachers in both local and global contexts, especially teacher educators undertaking professional development programs of assessment in examination-oriented contexts. For researchers and graduate students who are interested in e-assessment for learning (E AfL) and writing assessment, this book provides them with valuable resources to further their understanding of E AfL research and broadens writing assessment scholarship. For pre- and in-service teachers and program administrators, the book serves as a practical and accessible guidebook proffering effective guidance to empower teacher learning of assessment and to apply pedagogic principles to assessment design.

Assessing Oral Strategic Competence of Young Language Learners Jun Wang, Yan Jin, 2024-11-11. This book presents an empirical study that develops and validates a learning-oriented self-assessment instrument for assessing the strategic competence (SC) of young language learners in oral communication specifically within the context of early English education in China. The instrument's development followed a multi-phased research design encompassing three interconnected stages: conceptualisation, operationalisation and validation. Each phase employed distinct methods, data collection techniques and analyses tailored to specific research objectives. By adopting an integrative approach, this book clarifies the crucial yet elusive concept of SC. It not only contributes to the field of language assessment but also underscores the importance of explicit SC instruction in language education for young learners. Focusing on real-world classroom scenarios and offering practical solutions for integrating SC instruction into current teaching paradigms, this book will appeal to educators, researchers and policymakers interested in language testing and assessment, foreign language education and applied linguistics.

The Routledge Handbook of Language Testing Glenn Fulcher, Luke Harding, 2021-12-15. This second edition of The Routledge Handbook of Language Testing provides an updated and comprehensive account of the area of language testing and assessment. The volume brings together 35 authoritative articles divided into ten sections written by 51 leading specialists from around the world. There are five entirely new chapters covering the four skills: reading, writing, listening and speaking, as well as a new entry on corpus linguistics and language testing. The remaining 30 chapters have been revised, often extensively or entirely rewritten, with new authorship teams at the

helm reflecting new generations of expertise in the field With a dedicated section on technology in language testing reflecting current trends in the field the Handbook also includes an extended epilogue written by Harding and Fulcher contemplating what has changed between the first and second editions and charting a trajectory for the field of language testing and assessment Providing a basis for discussion project work and the design of both language tests themselves and related validation research this Handbook represents an invaluable resource for students researchers and practitioners working in language testing and assessment and the wider field of language education

Research Questions in Language Education and Applied Linguistics Hassan Mohebbi, Christine Coombe, 2022-01-13 This volume encompasses the range of research questions on language related problems that arise in language teaching learning and assessment The 150 chapters are written by experts in the field who each offer their insights into current and future directions of research and who suggest several highly relevant research questions Topics include but are not limited to language skills teaching language skills assessment and testing measurement feedback discourse analysis pragmatics semantics language learning through technology CALL MALL ESP EAP ERPP TBLT materials development genre analysis needs analysis corpus content based language teaching language teaching and learning strategies individual differences research methods classroom research form focused instruction age effects literacy proficiency and teacher education and teacher development The book serves as a reference and offers inspiration to researchers and students in language education An important skill in reviewing the research literature is following a study's plan of attack Broadly this means that before accepting and acting upon the findings one considers a the research question Is it clear and focused Measurable b the subjects examined the methods deployed and the measures chosen Do they fit the study's goal and have the potential to yield useful results and c the analysis of the data Do the data lead to the discussion presented Has the author reasonably interpreted results to reach the conclusion Mohebbi and Coombe's book Research Questions in Language Education and Applied Linguistics A Reference Guide helps budding researchers take the first step and develop a solid research question As the field of language education evolves we need continual research to improve our instructional and assessment practices and our understanding of the learners language learning processes This book with its remarkable 150 topics and 10 times the number of potential research questions provides a wealth of ideas that will help early career researchers conduct studies that move our field forward and grow our knowledge base Deborah J Short Ph D Director Academic Language Research Training Past President TESOL International Association 2021-22 As a teacher in graduate programs in TESOL I frequently come across the frustration of students at centering their research interests on a particular topic and developing research questions which are worth pursuing so as to make a contribution to the field This frustration stems from the fact that our field is so vast and interrelated that it is often impossible to properly address all that interests them Hence I wholeheartedly welcome this most relevant and innovative addition to the research literature in the field of TESOL and Applied Linguistics Coombe and Mohebbi have created a real

tour de force that stands to inform budding researchers in the field for many years to come. Additionally, the cutting edge depiction of the field and all it has to offer will no doubt update the research agendas of many seasoned researchers around the world. The 150 chapters are organized in a most powerful yet deceptively simple way, offering a positioning within the topic, suggesting questions that might direct inquiry, and offering a basic set of bibliographic tools to start the reader in the path towards research. What is more, the nine sections in which the chapters are organized leave no area of the field unexplored. Dr. Gabriel D. Az Maggiori, Academic Advisor, Institute of Education, Universidad ORT del Uruguay, President IATEFL Chapter, Metacognition in Academic Writing Learning Dimensions is available open access under a Creative Commons Attribution 4.0 International License via link.springer.com.

Teaching English in the Primary School Annika Kolb, Marita Schocker, 2021-11-15. Grundschulenglisch kompetent unterrichten: Qualitativ hochwertiger Englischunterricht in der Grundschule. In: h. n. g. t. vor allem von der professionellen Kompetenz der Lehrkräfte ab. Der vorliegende Band in englischer Sprache behandelt in 13 Kapiteln grundlegende Themen und Konzepte für deren Entwicklung in Aus- und Fortbildung sowie im Selbststudium. Der Praxisband geht auf die besonderen Bedingungen der Bundesrepublik Deutschland ein und berücksichtigt die internationalen Forschungen zum Fremdsprachenunterricht in der Grundschule. Er ist dabei dem aufgabenorientierten Lehren und Lernen verpflichtet. Ausgehend von der Heterogenität heutiger Grundschulkinder und der Komplexität des fremdsprachlichen Klassenzimmers veranschaulichen die Kapitel den Zusammenhang von didaktischer Theorie und Unterrichtspraxis. Die Themen umfassen u. a. aufgabenorientiertes Lehren und Lernen, Classroom Management, Integration der Fertigkeiten, Focus on Form, Arbeit mit literarischen Texten, kulturelles Lernen, Einsatz von Medien und Materialien für bergreifendes Lernen und den Übergang in die Sekundarstufe. Hinweise zur vertiefenden Lektüre und zahlreiche Unterrichtsbeispiele ergänzen die Kapitel. Der Band richtet sich an Studierende, an Referendarinnen und Referendare und an Lehrkräfte in der Grundschule, die sich für einen Englischunterricht einsetzen, der die Lebenswelten der Lernenden ernst nimmt und der die Lernenden bei der Entwicklung ihrer Englischkompetenzen unterstützt. Er eignet sich zur Grundlage von Seminaren und zum Selbststudium.

The present volume provides a comprehensive introduction to the teaching of English at primary school. Following a task-based and learner-oriented approach, the volume focuses on the German teaching context while taking relevant international research into account. Starting from the diverse lived experience of today's primary school children and the complexity of the foreign language classroom, the 13 chapters illustrate how theory and classroom practice relate to each other. Topics include learning through tasks, classroom management, the integration of skills, focus on form, working with literature, cultural learning, the use of media, and teaching materials, integrating subject matter, and the transition to secondary school. The chapters present a variety of classroom examples and suggestions for further reading. The volume is aimed at students, trainee teachers, and primary school teachers. It is a helpful resource for both pre-service and in-service teacher education.

Useful Assessment and Evaluation in

Language Education John McE. Davis, John M. Norris, Margaret E. Malone, Todd H. McKay, 2018 This volume derived from papers presented at the 2016 GURT conference seeks to explore research and examples of practice of assessment and evaluation in language education The specific and varied ways in which assessment and evaluation are able to impact learning and teaching have become an important language education research concern particularly as educators are increasingly called upon to implement these processes for improvement accountability or curricular development purposes This volume is divided into three parts each exploring a different element of the conversation around assessment Connecting assessment learners and learning Innovating framing and exploring assessment in language education and Validity evaluation *Integrating Assessment into Early Language Learning and Teaching* Danijela Prošić-Santovac, Shelagh Rixon, 2019-08-07 The volume unites research and practice on integrating language learning teaching and assessment at preschool and early school age It includes chapters written by experts in the field who have studied some of the very youngest pre primary children through to those up to the age of 12 in a variety of private and state contexts across Europe The collection makes a much needed contribution to the subject of appropriate assessment for children with the focus of many chapters being classroom based assessment particularly formative assessment or the case for developing assessment skills in relation to even the youngest children As a whole the book provides useful case study insights for policymakers teacher educators researchers and postgraduate students with interest in or responsibility for how children are assessed in their language learning It also provides practical ideas for practitioners who wish to implement greater integration of assessment and learning in their own contexts *Teaching Practices and Equitable Learning in Children's Language Education* Giannikas, Christina Nicole, 2021-03-26 Educating children and leading them towards the path of bilingualism is a valuable and challenging task for any educator Effective language teaching can contribute to young learners cognitive growth develop their problem solving skills enhance their comprehension abilities and provide children with the satisfaction of succeeding in the challenge of learning a foreign language All these issues must be taken under consideration when researching children and their teachers The current literature indicates that further material is needed to provide professionals with different classroom situations and enhance the art of teaching children *Teaching Practices and Equitable Learning in Children's Language Education* focuses on various perspectives of efficient practices approaches and ideas for professional development in the field of young language learners The chapters in this book link the theoretical understanding and practical experience of teaching children languages by concentrating on teaching practices material design classroom management reading speaking writing and more This book is designed for inservice and preservice teachers administrators teacher educators practitioners stakeholders researchers academicians and students interested in the field of early language learning and applied linguistics at large *Multilingualism, Discourse, and Ethnography* Sheena Gardner, Marilyn Martin-Jones, 2012-06-14 Over the last twenty years sociolinguistic research on multilingualism has been transformed Two

processes have been at work first an epistemological shift to a critical ethnographic approach which has contributed to a larger turn toward post structuralist perspectives on social life Second the effects of globalization transnational population flows new communication technologies transformations in the political and economic landscape have sparked increasing concern about the implications of these changes for our understanding of the relationship between language and society A new sociolinguistics of multilingualism is being forged one that takes account of the new communicative order while retaining a central concern with the processes in the construction of social difference The contributors to this volume have been at the forefront of these epistemological shifts They write here about the conceptual and methodological challenges posed by these shifts and the profound changes that we are witnessing in the late modern era *Engaging Children in Applied Linguistics Research* Annamaria Pinter,2023-10-19 Based on a range of case studies this pioneering book demonstrates the multiple benefits when children actively participate in research Contemporary Perspectives on Mathematics in Early Childhood Education Olivia Saracho,Bernard Spodek,2008-02-01 This volume provides a comprehensive critical analysis of the research in mathematics education for young children The researchers who conducted the critical analysis focused on the relationship between 1 mathematics learning in the early years and domain specific approaches to cognitive development 2 the children s social learning and their developing understanding of math and 3 the children s learning in a natural context and their understanding of mathematics concepts The work of these scholars can help guide those researchers who are interested in pursuing studies in early childhood mathematics in a specific area of study This volume will facilitate the research conducted by both novice and expert researchers The volume has accomplished its major goals which consists of critically analyzing important research in a specific area that would be most useful in advancing the field and provide recommendations for both researchers and educators *International Perspectives on the Contextualization of Science Education* Ingrid Sánchez Tapia,2020-02-03 This book explores how science learning can be more relevant and interesting for students and teachers by using a contextualized approach to science education The contributors explore the contextualization of science education from multiple angles such as teacher education curriculum design assessment and educational policy and from multiple national perspectives The aim of this exploration is to provide and inspire new practical approaches to bring science education closer to the lives of students to accelerate progress towards global scientific literacy The book presents real life examples of how to make science relevant for children and adolescents of diverse ethnic and language backgrounds socioeconomic status and nationalities providing tools and guidance for teacher educators and researchers to improve the contextualization and cultural relevance of their practice The book includes rigorous studies demonstrating that the contextualization of science learning environments is essential for student engagement in learning science and practitioners reflections on how to apply this knowledge in the classroom and at national scale This approach makes this book valuable for researchers and professors of science education and international

education interested in designing teacher education courses that prepare future teachers to contextualize their teaching and in adding a critical dimension to their research agendas

Resources in Education, 2001-04 *Classroom-Oriented Research* Mirosław Pawlak, 2016-04-30 This collection gathers contributions from scholars from Poland and abroad addressing different facets of research into the processes of foreign language and second language learning and teaching as they transpire in a typical language classroom The book is divided into three parts which address in turn research directions and methodology the findings of empirical research and links between theoretical considerations and classroom practice Accordingly the first part includes papers that examine the role of different research paradigms put forward concrete research proposals present innovative data gathering tools or assess the role of such instruments in language teaching The second part includes reports on original research studies focusing e g on teachers beliefs the role of lexis and pragmatics the application of modern technologies the teaching and assessment of primary school children and the development of social skills from a cross cultural perspective Finally the third part of the book demonstrates how theory driven approaches can enhance the effectiveness of instructed second language acquisition

The Routledge Handbook of Second Language Acquisition and Listening Elvis Wagner, Aaron Olaf Batty, Evelina Galaczi, 2024-07-29 The Routledge Handbook of Second Language Acquisition and Listening offers a state of the art systematic discussion of the role of listening in second language acquisition SLA and use This handbook positions listening not just as a receptive comprehension skill but also as an integral part of interaction a vital component in the process of language acquisition and a skill which needs attention in its own right World leading international scholars synthesize and contextualize the salient theoretical approaches methodological issues empirical findings practical applications and emerging themes in L2 listening development and processing They illustrate the role that L2 listening ability plays in understanding SLA and interactional competence and set the future research agenda to move the field forward This volume is an indispensable resource to students scholars and practitioners from the fields of SLA cognitive psychology language teaching and assessment as well as those interested in pronunciation speaking and oral communication

The Development of Children and Adolescents Penny Hauser-Cram, J. Kevin Nugent, Kathleen Thies, John F. Travers, 2013-11-25 The Development of Children and Adolescents by Penny Hauser Cram J Kevin Nugent Kathleen Thies and John F Travers provides an integrated view of child development Presenting the most pertinent research for each developmental stage and linking this to practical applications in the areas of Parenting Policy and Practice this balanced approach emphasizes the relationship between research and theory and applications The rich media program including WileyPLUS with Real Development promotes active learning and allows for increased understanding and comprehension of the course content Real Development authored by Nicole Barnes Ph D Montclair State University and Christine Hatchard Psy D Monmouth University uses authentic video showcasing real families along with activities and assessments that put students in the place of a professional to gain an understanding of key concepts Through the combination of text and media

students are engaged in meaningful learning that deepens and enriches their understanding of developmental concepts
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The book delves into Book And Assessing Young Learners English Perspectives. Book And Assessing Young Learners English Perspectives is a vital topic that needs to be grasped by everyone, from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Book And Assessing Young Learners English Perspectives, encompassing both the fundamentals and more intricate discussions.

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 - Chapter 1: Introduction to Book And Assessing Young Learners English Perspectives
 - Chapter 2: Essential Elements of Book And Assessing Young Learners English Perspectives
 - Chapter 3: Book And Assessing Young Learners English Perspectives in Everyday Life
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 6. In chapter 5, the author will draw a conclusion about Book And Assessing Young Learners English Perspectives. The final chapter will summarize the key points that have been discussed throughout the book.
- This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Book And Assessing Young Learners English Perspectives.

Table of Contents Book And Assessing Young Learners English Perspectives

1. Understanding the eBook Book And Assessing Young Learners English Perspectives
 - The Rise of Digital Reading Book And Assessing Young Learners English Perspectives
 - Advantages of eBooks Over Traditional Books
2. Identifying Book And Assessing Young Learners English Perspectives
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Book And Assessing Young Learners English Perspectives
 - User-Friendly Interface
4. Exploring eBook Recommendations from Book And Assessing Young Learners English Perspectives
 - Personalized Recommendations
 - Book And Assessing Young Learners English Perspectives User Reviews and Ratings
 - Book And Assessing Young Learners English Perspectives and Bestseller Lists
5. Accessing Book And Assessing Young Learners English Perspectives Free and Paid eBooks
 - Book And Assessing Young Learners English Perspectives Public Domain eBooks
 - Book And Assessing Young Learners English Perspectives eBook Subscription Services
 - Book And Assessing Young Learners English Perspectives Budget-Friendly Options
6. Navigating Book And Assessing Young Learners English Perspectives eBook Formats
 - ePub, PDF, MOBI, and More
 - Book And Assessing Young Learners English Perspectives Compatibility with Devices
 - Book And Assessing Young Learners English Perspectives Enhanced eBook Features
7. Enhancing Your Reading Experience

- Adjustable Fonts and Text Sizes of Book And Assessing Young Learners English Perspectives
- Highlighting and Note-Taking Book And Assessing Young Learners English Perspectives
- Interactive Elements Book And Assessing Young Learners English Perspectives
- 8. Staying Engaged with Book And Assessing Young Learners English Perspectives
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Book And Assessing Young Learners English Perspectives
- 9. Balancing eBooks and Physical Books Book And Assessing Young Learners English Perspectives
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Book And Assessing Young Learners English Perspectives
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Book And Assessing Young Learners English Perspectives
 - Setting Reading Goals Book And Assessing Young Learners English Perspectives
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Book And Assessing Young Learners English Perspectives
 - Fact-Checking eBook Content of Book And Assessing Young Learners English Perspectives
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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