

Adult Learning in the Language Classroom

Stacey Margarita Johnson



new
perspectives
on
language
and
education

Adult Learning In The Language Classroom New Perspectives On Language And Education

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Adult Learning In The Language Classroom New Perspectives On Language And Education:

Adult Learning in the Language Classroom Stacey Margarita Johnson, 2015-09-17 This book explores connections between the fields of foreign second language teaching and adult learning This interdisciplinary approach serves as a framework in order to a understand the teaching methods that promote the deeper more critical sort of language learning advocated by scholars and professional organizations b understand how adult students learn and transform through language study and c reinforce the immense value of beginning language courses Johnson studies a classroom of adult language learners for one semester exploring issues of motivation and perceived value for these short term learners as well as touching on issues around intercultural communication teaching and learning The book will be of interest to adult language teachers as well as researchers studying adult education and second language learning

Adult Learning in the Language Classroom Stacey Margarita Johnson, 2015 This book explores connections between the fields of foreign second language teaching and adult learning through a case study of adult language learners at the college level The book examines topics such as the value of adult language study its effect on adult learners as well as classroom practices that contribute to deeper learning

New Perspectives on Individual Differences in Language Learning and Teaching Mirosław Pawlak, 2012-04-07 The volume constitutes an attempt to capture the intricate relationship between individual learner differences and other variables which are of interest to theorists researchers and practitioners representing such diverse branches of applied linguistics as psycholinguistics sociolinguistics pragmatics or language teaching methodology It brings together contributions by Polish and international authors including leading experts in the field touching upon changing perspectives on individual variation cognitive affective and social variables learning deficits as well as their impact on learning and teaching It offers a multifaceted perspective on these problems and shows how theory and research can be translated into classroom practice

New Perspectives in Teaching and Learning With ICTs in Global Higher Education Systems Armie, Madalina, Asensio, Germán, de los Ríos, Maria Enriqueta Cortés, Jordán Soriano, Angeles, 2023-09-12 New Perspectives in Teaching and Learning With ICTs in Global Higher Education Systems addresses the challenges faced by higher education systems worldwide in adapting to new technologies and incorporating them into teaching and learning methodologies The book offers solutions for educators and students by emphasizing the significance of creating inclusive learning environments that support diverse learners adapting teaching methodologies accordingly and integrating technology into higher education The book s research focuses on new pedagogical methodologies and approaches that can be utilized to engage students and improve their learning outcomes It also highlights the role of the modern lecturer in new teaching and learning contexts that utilize ICTs and emphasizes the need for educators to adapt their teaching approaches to meet the changing needs of today s learners This book is an essential resource for educators policy makers and researchers seeking to stay up to date with the latest trends and approaches in higher education and ICTs

Handbook of Research in Second Language Teaching and Learning Eli Hinkel, 2016-11-18 Volume III of the Handbook of Research in Second Language Teaching and Learning like Volumes I and II is a comprehensive state of the art overview of current research into social contexts of second language L2 foreign language FL teaching and learning language policy curriculum types of instruction incremental language skills such as listening speaking reading writing vocabulary and grammar international communication pragmatics assessment and testing It differs from earlier volumes in its main purpose to provide a more in depth discussion and detailed focus on the development of the essential language skills required for any type of communication speaking listening reading vocabulary grammar and writing Volume III preserves continuity with previous volumes in its coverage of all the classical areas of research in L2 FL teaching and learning and applied linguistics but rather than offering a historical review of disciplinary traditions it explores innovations and new directions of research acknowledges the enormous complexity of teaching and learning the essential language abilities and offers a diversity of perspectives Chapter authors are all leading authorities in their disciplinary areas What's new in Volume III Updates the prominent areas of research including the sub disciplines addressed in Volumes I and II and represents the disciplinary mainstays Considers and discusses perspectives held by different schools of thought on the what the how and the why of teaching foundational language skills including theories pedagogical principles and their implementation in practice Captures new and ongoing developments and trends in the key areas of L2 FL teaching and learning and innovative research topics that have gained substantial recognition in current publications including the role of corpora technology and digital literacy in L2 FL teaching and learning Examines new trends in language pedagogy and research such as an increased societal emphasis on teaching academic language for schooling somewhat contradictory definitions of literacy and the growing needs for instruction in intercultural communication **Catalog of ERIC Clearinghouse Publications**, 1999

Resources in Education, 1999 [New Perspectives on Intercultural Language Research and Teaching](#) Melina Porto, Michael Byram, 2016-06-10 Illustrated by an empirical study of English as a Foreign Language reading in Argentina this book argues for a different approach to the theoretical rationales and methodological designs typically used to investigate cultural understanding in reading in particular foreign language reading It presents an alternative approach which is more authentic in its methods more educational in its purposes and more supportive of international understanding as an aim of language teaching in general and English language teaching in particular *Handbook of Research on Administration, Policy, and Leadership in Higher Education* Mukerji, Siran, Tripathi, Purnendu, 2016-09-27 The creation of a sustainable and accessible higher education systems is a pivotal goal in modern society Adopting strategic frameworks and innovative techniques allows institutions to achieve this objective The Handbook of Research on Administration Policy and Leadership in Higher Education is an authoritative reference source for the latest scholarly research on contemporary management issues in educational institutions and presents best practices to improve policies and retain effective

governance Addressing the current state of higher education at an international level this book is ideally designed for academicians educational administrators researchers and professionals *International Journal of Applied Linguistics & English Literature* Editor,2012-07-12 International Journal of Applied Linguistics and English Literature IJALEL is a peer reviewed journal established in Australia Authors are encouraged to submit complete unpublished and original works which are not under review in any other journal The scopes of the journal include but not limited to the following topic areas Applied Linguistics Linguistics and English Literature The journal is published in both printed and online versions The online version is free access and downloadable Vol 1 No 2 **New Perspectives on Teaching and Learning Modern**

Languages Simon Green,2000 This book featuring chapters from the foremost practitioners in the field of modern languages closely examines research based analysis structural contexts and classroom practice in teaching and learning It provides much needed fresh thinking on methodology and pedagogy *Directions and Prospects for Educational Linguistics* Francis M. Hult,2010-08-03 Directions and Prospects for Educational Linguistics explores innovations that have developed from the creative syntheses of diverse methodological and theoretical approaches used to explore a broad rang of issues and topics related to language in education The volume provides unique insights into current practices and new frontiers for educational linguistics by bringing together contributions from scholars who draw upon on established research traditions while at the same time pushing their boundaries beyond the confines of specific disciplines Each paper serves as a thought provoking starting point for scholars and advanced graduate students to contemplate directions and prospects for research that contributes to linguistically appropriate and socially responsible education **Rethinking Second Language**

Learning Marisa Cordella,Hui Huang,2016-05-19 This book evaluates a project where formal classroom learning of a second language was supplemented with informal natural interactions with older native speakers of the target language delivering a number of pedagogical and societal benefits The authors introduce a model of intergenerational intercultural encounters which aims to promote the use of community language resources enrich the experiences of young learners foster greater understanding between generations break down cultural stereotypes encourage appreciation of different cultures and enhance the quality of life and community engagement of older people with a bi multilingual background It draws on theories of language acquisition discourse analysis and psychosocial perspectives to propose a model of language learning for students that can be used for any language or locality It is therefore an essential resource for graduate students researchers and language teachers as well as for education aged and youth care policy makers practitioners and community services workers who are interested in innovative language pedagogy *Enhancing Beginner-Level Foreign Language Education for Adult Learners* Ekaterina Nemtchinova,2022-12-30 This book is an authoritative text that explores best classroom practices for engaging adult learners in beginner level foreign language courses Built around a diverse range of international research studies and conceptual articles the book covers four key issues in teaching language to novice students development of

linguistic skills communicative and intercultural competence evaluation and assessment and the use of technology Each chapter includes teaching insights that are supported by critical research and can be practically applied across languages to enhance instructional strategies and curriculum designs The text also aims to build intercultural competence harness technology and design assessment to stimulate effective learning in formal instructional settings including colleges universities and specialist language schools With its broad coverage of language pedagogy at the novice level this book is a must read for graduate students scholars researchers and practitioners in the fields of language education second language acquisition language teaching and learning and applied linguistics

The Concise Encyclopedia of Applied Linguistics

Carol A. Chapelle, 2020-01-09 Offers a wide ranging overview of the issues and research approaches in the diverse field of applied linguistics Applied linguistics is an interdisciplinary field that identifies examines and seeks solutions to real life language related issues Such issues often occur in situations of language contact and technological innovation where language problems can range from explaining misunderstandings in face to face oral conversation to designing automated speech recognition systems for business The Concise Encyclopedia of Applied Linguistics includes entries on the fundamentals of the discipline introducing readers to the concepts research and methods used by applied linguists working in the field This succinct reader friendly volume offers a collection of entries on a range of language problems and the analytic approaches used to address them This abridged reference work has been compiled from the most accessed entries from The Encyclopedia of Applied Linguistics www.encyclopediaofappliedlinguistics.com the more extensive volume which is available in print and digital format in 1000 libraries spanning 50 countries worldwide Alphabetically organized and updated entries help readers gain an understanding of the essentials of the field with entries on topics such as multilingualism language policy and planning language assessment and testing translation and interpreting and many others Accessible for readers who are new to applied linguistics The Concise Encyclopedia of Applied Linguistics Includes entries written by experts in a broad range of areas within applied linguistics Explains the theory and research approaches used in the field for analysis of language language use and contexts of language use Demonstrates the connections among theory research and practice in the study of language issues Provides a perfect starting point for pursuing essential topics in applied linguistics Designed to offer readers an introduction to the range of topics and approaches within the field The Concise Encyclopedia of Applied Linguistics is ideal for new students of applied linguistics and for researchers in the field

New Perspectives and New Directions in Foreign Language Education

Diane W. Birckbichler, 1990 The five essays in this volume address broad trends and issues in foreign language education Bandwagons Revisited A Perspective on Movements in Foreign Language Education Frank M Grittner suggests that the bandwagons flourish because of lack of standardization and centralized authority in American education Characteristics and results of popular methods and movements are discussed In Language Instruction in the U S Policy and Planning June K Phillips opposing views and philosophies affecting public language policy

are discussed and problems in explicit and implicit language policy are examined Sketching the Crisis and Exploring Different Perspectives in Foreign Language Curriculum Dale L Lange looks at internal problems in foreign language education including relationships with other fields simplistic application of theory to practice the role of metatheory the cyclical nature of the field internal professional debates and stresses under which foreign language professionals operate The student and his relationship to the foreign learning process is the subject of From Student to Learner Style Process and Strategy Vicki Galloway Angela Labarca Finally Reforming Foreign and Second Language Teacher Education Gilbert A Jarvis Sheryl V Taylor focuses on the need for improved teacher education in the face of current professional realities and new conceptualizations of the teacher s role MSE

The Handbook of the Evolving Research of Transformative Learning Kathleen P. King, 2009-05-01 Associate Editor Seamus King This handbook is a much expanded version of the original Learning Activities Survey published by Dr Kathleen P King of Fordham University in 1998 Based on her ground breaking research in this field where she used a mixed methodology research approach to study transformative learning the book will provide a model of research firsthand perspective of how research design develops reprints of articles based on the related research and specific assistance in conducting further research in this area Over 50 studies around the world have been conducted base on King s original research and her work has extended across more than 12 studies since the original publication Moreover this volume is a vital research companion book to King s popular book Bringing Transformative Learning to Life Krieger 2005 Based on our history with the prior edition it is sold out this book will have wide appeal among adult education human resource development psychology and counseling researchers students professors and practitioners and it serve as an excellent textbook or personal introduction studies of foundations of adult learning applied research or transformative learning Professors and students of adult learning counseling human resource development staff development educational administration and leadership psychology and other social sciences use this as a guide for research studies especially in the area of adult learning and or transformative learning Readers will find that this handbook provides an overview of King s transformative learning research dating back to 1997 a manual for use of the research tools a research methodology and an approach to open new vistas of research The first manual published in 1998 is now out of print and this 10th anniversary edition not only fills the gap but also continues where it stopped This handbook delineates the original model and the expanding and evolving research which has developed from 1997 to 2008 More than a manual instead this book uses a variety of formats to accomplish this goal reflection formal discussion instructions technical information personal and learner stories selected research articles and several modified forms of the original Learning Activities Survey LAS instrument

Proceedings of IAC in Vienna 2023 Group of Authors, 2023-12-07 Conferences Management Economics Business and Marketing IAC MEBM Global Education Teaching and Learning IAC GETL Transport Logistics Tourism and Sport Science IAC TLTS

Mobile Learning M. Pegrum, 2014-07-23 This book explores the use of mobile devices for

teaching and learning language and literacies investigating the ways in which these technologies open up new educational possibilities Pegrum builds up a rich picture of contemporary mobile learning and outlines of likely future developments

World Yearbook of Education 2023 Janelle Scott, Monisha Bajaj, 2022-11-07 The World Yearbook of Education 2023 centers on the intersection of racialization inequality and education It critically examines how racial formation and its associated logics about citizenship belonging justice equality and humanity manifest in early childhood education primary secondary and higher education as well as non formal community based education settings The chapters offer multisited perspectives into how racialization has and continues to shape educational inequality with an eye towards the agency and resistance of youth and communities in contesting such forms of domination and marginalization Across three sections the book examines how forces of imperialism white supremacy and colonization have shaped racialization in distinct locations and how education was historically utilized as a site for both the creation and or reification of difference It reveals the lingering effects of processes of racialization in distinct locations globally and their intersections with educational policies ideologies systems and realities Inviting readers to learn reflect and engage with the layered and complex realities of racialization and inequality in education across the globe World Yearbook of Education 2023 is a timely and important contribution to discussions of racialization and provides the field with a robust foundation for future critical inquiry and engagement with the themes of race racialization inequality and education

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