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Albany-Schenectady-Troy Labor Area Summary ,1982 *The Journal of Business Education* ,1970 **Trade and Industrial Education** ,1972 Learners in Japanese Language Classrooms Reiko Yoshida,2009-06-22 The verbal participation of learners in language classrooms offers a rich seam of data to the applied linguist Overt and covert participation when examined can reveal both the structures of a classroom and elicit privileged information on participant s self perceptions It examines the verbal participation of learners in Japanese as a Foreign Language classrooms Verbal interactions with teachers and classmates and private speech acts are examined in relation to the classroom context and also sociocultural factors such as the learner s motivation and the teacher s belief in their own methods The examination of corrective feedback episodes and learners private speech uses recorded speech and stimulated recall interviews recorded over the period of a year The main focus is on Corrective Feedback episodes and explains not only the language used in class but also teacher s and learner s own perceptions It will be of interest to researchers in applied linguistics and second language acquisition especially those involved with Japanese as a second or other language **Central Bank Circulars and Memoranda** Central Bank of the Philippines,1969 *United States Review* ,1963 *Student Enrollment; Virginia State-controlled Institutions of Higher Education* State Council of Higher Education for Virginia,

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