



THE UNIVERSITY OF PAPUA NEW GUINEA  
ACCEPTANCE FOR 2022 NON-SCHOOL LEAVERS AND RE-ENROLMENT

KUOLA	Christina
KUOLU	Wendy
KULU IYAWAH	Deannond
KULMANN	Ingrid
KULMINE	David; Madeline
KULMINSKI	Simons
KULU	Greg
KULMUNA	Conan
KULMUNA	Mia
KULMUNARA	Nick
KULMUNAR	Charles; Benji
KULMUNAR	Maria; Zoltan
KULMUNA	Allison; Morgan
KULMUNA	Stacy; Eithan
KULMUNA	Southold
KULMUNA	Wendy

NAAMFEL	Betty
MAVREI	Wagdy
MOCHRO	Alphonse Moisson
PALEMBASARI	Robert Roderick
PALEMBASULI	Sylvia
OLAM	Mark
PELES	Robert Sommers
PELEG	Alan
PEUP	Paul
REHAVANOLI	Sabuki
REHAVANRE	Dominic
REHUNA	Thomas
REHUNAN	Ernest Kilmalla
SABULIT	Immanuel Erick
SABUNONG	Ramona Sempas
SANBU	Dorelyn

TIA	Charlotte
THORA	Chesney
THURM	Scars, Jeffery
THURM	Martha, Glad
WALLI	Baltimore, Marshall
YOUNG	Lorraine
<b>RE-ENROLLMENT</b>	
Executive Master of Business Administration (EMBA)	
ATACU	Gibbs
ENRDOE	Phoenix, Wynne
WOLFE	Robert
Master in Human Resource Management (MHRM)	

VALLI THIRUMUR	Bathsheba Marshall Lorraine
<b>RE-EMPLOYMENT</b>	
(Executive) Master of Business Administration (EMBA)	
ALAN ENGLISH ALAN	Clifton Phoenix Systems Robert
Master in Human Resource Management	
ALLEN S. Sacketh	
Graduate Diploma in Planning & Public Policy	
ALAN SACKETH	Lorne

Executive Master of Business Administration (EMBA)	ATACU Cherie PROPOSE VIGOR	Robert Robert
Master in Human Resource Management (MHRM)	ALLENBY Elizabeth	
Graduate Diploma in Economic & Public Policy	ALSGALL DANIS DORLUM	Larry Joel Raymond (Sup.)

EMERGE	Phoneo Nyauro
WAMM	Robert
Master in Human Resource Management (MHRM)	
ALEXANDER Ekechukwu	
Graduate Diploma in Economics & Public Policy	
ASAGAH	Larry
CHAM	Isaac
DORELIM	Raymond (Sup.)
<p><b>SCHOOL OF HUMANITIES AND SOCIAL SCIENCES</b></p> <p><b>NON-SCHOOL LEAVERS</b></p>	

**Management (MBA)**  
ALEXANDER Elizabeth  
**Graduate Diploma in  
Economics & Public Policy**  
ASAGALI Larry  
DANAS Joel  
DORLAND Raymond (Sup.)

**SCHOOL OF  
HUMANITIES AND  
SOCIAL SCIENCES**  
**NON-SCHOOL LEAVERS**  
**BACHELOR OF ARTS**

**Economics & Public Policy**  
ASSAGAL  
DANIEL  
DORUMI

**Economics & Public Policy**  
LARRY  
JOEL  
RAYMOND (Sup.)

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SOCIAL SCIENCES**

**NON-SCHOOL LEAVERS**

**BACHELOR OF ARTS**

**Anthropology & Sociology**  
EDGOSO  
MIRBA

**Anthropology & Sociology**  
KARLASH  
SILVERMAN

**Creative Arts (Art & Design)**

**SCHOOL OF  
HUMANITIES AND  
SOCIAL SCIENCES  
NON-SCHOOL LEAVERS  
BACHELOR OF ARTS**

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EDGONSO      Keshiah  
MERRA      Silvester

**Creative Arts (Art & Design)**  
ALINGGAGE      Jonathan Stephen  
ELUAGORA      Zemma  
ELAPORONAI      Karl  
ELAPORONAI      J. G. G. G. G.

**PROFESSIONS AND SOCIAL SCIENCES**  
**NON-SCHOOL LEAVERS**  
**BACHELOR OF ARTS**

**Anthropology & Sociology**  
EDUCOAO      Kamiah  
MURBA      Sitawani

**Creative Arts (Art & Design)**  
JATUGAG      Jonathan Stephen  
ELUMOMI      Zemma  
MAYONCHI      Carl  
KOTUTAN      Kimberly Guillermo  
KEDVO      Mouslimath  
BUBHE      Haseebul

BACHELOR OF ARTS	
<b>Anthropology &amp; Sociology</b>	
EDGECOCK	Kendrick
MERRA	Silverman
<b>Creative Arts (Art &amp; Design)</b>	
ANDERSON	JeanneMarie Sogghian
ELIASSON	Zimmerman
FRANKOW	Karl
JOHNSON	Emily Gutierrez
KOVIC	MelissaAnn
REISCH	Hazelden
SMITH	Ernest
SUGA	John Hsiao
WILLIAMS	Michael

MUSICA	Silverson
<b>Creative Arts (Art &amp; Design)</b>	
ARNDT/GOELZ	Jonathan Stepien
ELI/STAN	James
FRANKOWSKI	Karl
JOHNSON/AN	Emily Galtman
KRIVO	Moskovich
REUBEN	Michael
SMITH	Ernest
SOGA	John Hano
TURKAL	Editha Hersonia
<b>Creative Arts (Music)</b>	
STAN	Ephraim Lerner
VAP/HAUS	Dicky

BRADY	Josephine
CHAMBERLAIN	James
HEATHCOTE	Karl
JONATHAN	Kimly Galtier
KEVIN	Messiah
REUBEN	Hazellynn
SETH	Ernest
SIGMA	John Mario
THOMAS	Editha-Antonia
<b>Creative Arts (Music)</b>	
STEAN	Ephraim Larna
WILLIAMS	Dicky
<b>English Communication</b>	
KELLY	Reagen
<b>History</b>	
JAMES	Muxford Numa
<b>Information &amp; Communication</b>	

KEVIN	Messiah
REINHOLD	Hazzafy
SETH	Ernest
SUGAR	John Milano
TULSA	Editha Antonia
<b>Creative Arts (Music)</b>	
STEVE	Ephraim Lema
WYNNE	Dicky
<b>English Communication</b>	
KEVIN	Reagen
<b>History</b>	
JAMES	Maxford Numa
<b>Information &amp; Communication</b>	
<b>Science</b>	
ROSEMARY	Valerie
KARLINA	Bright
KOOLSON	David

TUBAL	Editha-Antonia
<b>Creative Arts (Music)</b>	
STAN	Ephraim Lema
YUSUFUPE	Dicky
<b>English Communication</b>	
ROBIN	Reagen
<b>History</b>	
JAMES	Maxford Numa
<b>Information &amp; Communication</b>	
ABONGIAE	Valerie
KALLUA	Binet
KWINSURUA	Lailford
MUAZSI	Michael Junior
SHGI	Wolfgang

Yumehito	Dicky
English Communication	Communication
KUBO	Reagan
History	Matthews
MAURA	Munira
Information & Communication	Information & Communication
Science	Science
AUSKLAH	Valerie
KALILUA	Brent
KYINARUNA	Lillyod
MAURIS	Michael Junior
SAGE	Wolfgang
Information & Communication	Information & Communication
Science (Professional Studies)	Science (Professional Studies)
KUPE	Mico
TBA	Ben do

History	Masdoni Numa
Information & Communication Science	
JURIGAE	Valerie
KALLIA	Ernest
KYRIAKAIA	Lloyd
MAUESI	Michael Junior
SAGE	Wolfgang
Information & Communication Science (Professional Studies)	
KAPF	Mico
DM	Paulo
Journalism & Public Relations	
JAM	Fernando

<b>Sciences</b>	
JURIGAE	Valentín
KUJALA	Brent
KINARARA	Lailloyd
KUJETSU	Michael Junior
SING	Wolfgang
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KUPE	Mico
TM	Paulo
<b>Journalism &amp; Public Relations</b>	
TM	Francis
INACI	Daniel

KIMURA, RYOMA	Lalliyol
MURASE, SHINJI	Michael Junior
SATO, YOSHIO	Wolfgang
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KUPE, DAVID	Nano
DAI, YOUNG	Paulo
<b>Journalism &amp; Public Relations</b>	
DAI, YOUNG	Francois
NAOCHI, YASUHIRO	Daniel

<b>Information &amp; Communication Sciences (Professional Studies)</b>	
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ISCTE	Paulo
<b>Journalism &amp; Public Relations</b>	
ISCTE	Francisco
FEUCP	Daniell

EM	Francis
Journalism & Public Relations	
EM	Francis
MAAC	David

**[Fig. 7(a)]**

## Upng Acceptance List 25

**Matthew Hayward, Maebh Long**

## Upng Acceptance List 25:

*A New Guinea Bibliography*, 1984      **Notes from the Royal Botanic Garden, Edinburgh** Royal Botanic Garden, Edinburgh, 1990      *State and Society in Papua New Guinea, 2001-2021* R. J. May, 2022-08-09 In a previous volume *State and Society in Papua New Guinea The First Twenty Five Years 2001* reprinted by ANU E Press in 2004 a collection of papers by the author published between 1971 and 2001 was put together to mark Papua New Guinea's first 25 years as an independent state This volume presents a collection of papers written between 2001 and 2021 which update the story of political and social development in Papua New Guinea in the first two decades of the twenty first century The chapters cover a range of topics from an evaluation of proposals for political reform in the early 2000s a review of the discussion of failing states in the island Pacific and the shift to limited preferential voting in 2007 to a detailed account of political developments from the move against Sir Michael Somare in 2011 to the election of Prime Minister Marape and his performance to 2022 There are also chapters on language policy external and internal security religious fundamentalism and national identity and the sustainability of economic growth      Photographing Papua Max Quanchi, 2009-03-26 Photographing Papua is a study of photography in the public domain in the late nineteenth and early twentieth centuries It argues that southeastern New Guinea known as British New Guinea and then as Papua when it became an Australian colony was created as a geographical place through visual representation in illustrated magazines and newspapers lavishly illustrated travelogues and mission hagiography serial encyclopedia lantern slides and postcards Readers knew Papua because many thousands of black and white photographs of Papuans villages and material culture rapidly swamped the reading public once the process of halftone newsprint reproduction became possible In an innovative and breakthrough fashion Photographing Papua switches attention from a few well known prints in museums and archives in some cases repeatedly reproduced but mostly rarely seen outside of scientific and scholarly circles It deals instead with thousands of photographs often used in ways not intended when the photograph was taken but which editors and publishers and subsequent photographers gradually made conform to an iconographic imperative a sort of abbreviated visual gallery of natives and a quick access pathway to the actual and imagined lives of Papuans in the last Unknown as New Guinea was titled It is a study of representation colonialism cross cultural encounters and the early world of illustrated media and photo journalism      *Payback* G. W. Trompf, 1994-07-14 In this ambitious study the first monograph on religion and the logic of retribution Professor Trompf shows how various aspects of payback both negative and positive provide the best indices to an understanding of Melanesian views of life The book explores the reasons why people pay back and opens up a whole new dimension in the cross cultural study of human consciousness The author conducts his readers through the most complex anthropological pageant on earth illustrating his arguments from western New Guinea to Fiji      **Accounting Education for the 21st Century** Jane O. Burns, Belverd E. Needles, 2014-06-28 Accounting practice whether in business or government is more dynamic more complex and addresses a

wider array of issues than it did as little as five years ago Significant and rapid social political technological and economic changes are taking place in the world economy and it is increasingly recognised that accountants in all countries play a key role in the process of economic development Accounting education is undergoing a thorough review on a worldwide basis and major developments are taking place to produce quality accounting education that can keep pace with dramatic world change This book provides an up to date view of the state of accounting education throughout the world and focusses on the global challenges facing accounting education as we approach the millenium **Papua New Guinea** John Connell,2005-07-28 Since 1975 the economy of Papua New Guinea has focused on mineral rather than agricultural production as previously This is the first book to look at these changes in a complex rapidly evolving nation from an economic perspective *Pacific Universities* R. G. Crocombe,1988 Encyclopedia of Library and Information Science Allen Kent,1997-05-08 Supplement 23 AIDS HIV Programs and Services in Libraries to User Interface Evaluation Migration and Development in the South Pacific John Connell,1990 **The Neglected War** Hermann Hiery,1995-12-01 In the summer of 1914 Germany s Pacific colonies were a quiet backwater of its empire But the shots of Sarajevo shattered the Pacific as well as Europe Within weeks of the outbreak of World war I Western Samoa German territory to be taken in the war New Guinea and the Micronesian lands were occupied by Australian New Zealand and Japanese forces Current historiography claims that World War I made little difference to the indigenous populations of the Pacific and that this change in colonial masters had little effect on those they ruled The Neglected War challenges this interpretation World War I and its aftermath Hermann Hiery claims had a tremendous effect on the Pacific Islands Hiery details the policies pursued by Australia New Zealand and Japan showing how each viewed and treated the indigenous populations Administered by military officers with little civil oversight the new colonial regimes employed the mandates they had received at the Paris Peace Conference with impunity Hiery s scrupulous review of the evidence gathered from largely unknown primary sources has uncovered a story of masquerades and coverups negligence and duplicity leading in some cases to full blown atrocities Most of all he tells the story of Pacific Islanders how they coped with the dramatic changes brought about by the war and how they tried to influence its consequences Many Islanders were fully aware that their political destiny was to be redefined after the war and a few even saw it as an opportunity to achieve independence This is also the story of their failure Behind the evidence gathered here lie fundamental questions How important are the differences in the nature of particular colonial regimes and what effect do such differences have on indigenous peoples How do indigenous peoples interpret disparities in colonial rule This revisionist work addresses these issues while shedding light on a crucial time in the history of the Pacific A New Guinea Bibliography: Economics, Commerce, Transport, Psychology and Education ,1984 **Mathematics Education in a Neocolonial Country: The Case of Papua New Guinea** Patricia Paraide,Kay Owens,Charly Muke,Philip Clarkson,Christopher Owens,2023-01-10 Most education research is undertaken in western developed countries While some

research from developing countries does make it into research journals from time to time but these articles only emphasize the rarity of research in developing countries The proposed book is unique in that it will cover education in Papua New Guinea over the millennia Papua New Guinea's multicultural society with relatively recent contact with Europe and the Middle East provides a cameo of the development of education in a country with both a colonial history and a coup less transition to independence Discussion will focus on specific areas of mathematics education that have been impacted by policies research circumstances and other influences with particular emphasis on pressures on education in the last one and half centuries This volume will be one of the few records of this kind in the education research literature as an in depth record and critique of how school mathematics has been grown in Papua New Guinea from the late 1800s and should be a useful addition to graduate programs mathematics education courses history of mathematics as well as the interdisciplinary fields of cross cultural studies scholarship focusing on globalization and post decolonialism linguistics educational administration and policy technology education teacher education and gender studies

**Pangu Returns to Power** Peter King, 1989 Examines the political background to the 1982 elections transverses such campaign issues as corruption and extravagance in government relations with Indonesia divisions in the ruling coalition and party swapping and analyses the national election result and its aftermath in Pangu's parliamentary triumph of August 1982

The Rise of Pacific Literature Matthew Hayward, Maebl Long, 2024-09-03 In the 1960s and 1970s the staff and students of two newly founded universities in the Pacific Islands helped foster a golden age of Oceanian literature At the University of Papua New Guinea and the University of the South Pacific bold experiments in curriculum design recentered literary studies around a Pacific modernity Rejecting the established British colonial model writer scholars placed Pacific oratory and a growing body of Oceanian writing at the heart of the syllabus From this local core students ventured outward to contemporary postcolonial literatures where they saw modernist techniques repurposed for a decolonizing world Only then did they turn to foundational modernist texts encountered at last as a set of creative tools rather than a canon to be copied or learned by rote The Rise of Pacific Literature reveals the transformative role and radical adaptations of global modernisms in this golden age Maebl Long and Matthew Hayward examine the reading and teaching of Pacific oral narratives European and American modernisms and African Caribbean and Indian literature tracing how Oceanian writers appropriated and reworked key texts and techniques They identify the local innovations and international networks that spurred Pacific literature's golden age by reading crucial works against the poetry prose and plays on the syllabi of the new universities Placing internationally recognized writers such as Albert Wendt Subramani Konai Helu Thaman Marjorie Crocombe and John Kasaipwalova alongside lesser known authors of works published in Oceanian little magazines this book offers a wide ranging new account of Pacific literary history that tells a fresh story about modernism's global itineraries and transformations

**Gender Analysis in Papua New Guinea** Elizabeth C. Brouwer, Bruce M. Harris, Sonomi Tanaka, 1998-01-01 In October 1996 The East Asia and Pacific Region

developed a Regional Gender Action Plan that stressed the importance of country specific strategies regarding gender issues This report on gender in Papua New Guinea intends to lay the foundation for such a strategy The report provides an outline of the key historical economic demographic political geographic socio cultural legal and institutional issues that are relevant to understanding the status of women in Papua New Guinea today

**Distance Education in the South Pacific** Richard Guy,Toshio Kosuge,Rieko Hayakawa,2000

*The Making of the Australian National University, 1946-1996* Stephen Glynn Foster,Margaret M. Varghese,2009-08-01 First published 1996 This edition with new introduction published July 2009 The Australian National University has always been a university with a difference Conceived in the mid 1940s to serve Australia s post war needs for advanced research and postgraduate training it quickly embraced the ideals and traditions of Oxford and Cambridge Undergraduate teaching was introduced in 1960 following amalgamation with Canberra University College The University continued to adapt to changes in Australian society while retaining much of its unique structure and objectives Stephen Foster and Margaret Varghese trace the ANU s history from its wartime origins to its fiftieth anniversary in 1996 featuring many of the prominent Australians who contributed to its making Nugget Coombs Howard Florey Mark Oliphant W K Hancock Douglas Copland John Crawford Peter Karmel and others who stood out in particular fields such as J C Eccles Arthur Birch Manning Clark Russell Mathews Ernest Titterton Beryl Rawson John Mulvaney John Passmore and Frank Fenner The Making of The Australian National University explores many themes in higher education during the last half century including academic freedom relations between universities and politicians recruitment practices the two cultures of science and the humanities collegial versus managerial structures equality of opportunity student politics academics and architecture and universities in the marketplace This is an affectionate and critical account of a remarkable Australian institution and more broadly a fascinating study of how institutions work

*Papua New Guinea Post Courier Selective Index* ,1986

**Mega-Schools, Technology and Teachers** Sir John Daniel,2010-08-27 The latest addition to The Open and Flexible Learning Series addresses the challenges created by the successes and the failures of the universal primary education campaign It advocates new approaches for providing access to secondary education for today s rapidly growing youth population

## Enjoying the Tune of Phrase: An Psychological Symphony within **Upng Acceptance List 25**

In a world consumed by monitors and the ceaseless chatter of immediate conversation, the melodic elegance and mental symphony developed by the published term frequently fade in to the backdrop, eclipsed by the persistent noise and interruptions that permeate our lives. But, set within the pages of **Upng Acceptance List 25** an enchanting literary treasure full of raw thoughts, lies an immersive symphony waiting to be embraced. Crafted by a wonderful composer of language, that fascinating masterpiece conducts readers on a psychological trip, well unraveling the hidden songs and profound affect resonating within each cautiously crafted phrase. Within the depths of this moving analysis, we can investigate the book is main harmonies, analyze their enthralling publishing design, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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