

SECTION 3: INVESTIGATING THE DESIGN CONTEXT

1-2	3-4	5-6	7-8	Mark
			One dimension chosen where selecting and appraising relevant research that will promote originality in designing	
Limited understanding of analysis of design context	Basic understanding and analysis of the design context	Good understanding and analysis of the design context	Excellent understanding and analysis of the design context	
Minimal analysis of either products or systems undertaken	Some analysis of related products or systems undertaken	Good analysis of relevant products or systems undertaken	Detailed analysis of relevant existing products or systems undertaken related to design intentions	
Provided little evidence of research and analysis of context	Made a superficial analysis of most of the research material and the context	Good analysis of relevant research and context	Comprehensive analysis of relevant and focused research undertaken	
Design criteria, very general and lacking in any detail	Design criteria reflects most of the analysis undertaken	Design criteria which reflects the analysis undertaken	Clear and specific design criteria identified, reflecting the analysis undertaken	
Limited understanding of the target market/user evident	Some consideration has been taken of the likely consumer/user	Target market for product has been identified	Target market identified and the intended consumer/user profiled	

SECTION 2: DEVELOPMENT OF DESIGN PROPOSALS (including modelling)

D-1	D-2	D-3	D-4	D-5	Mark
Address any lacking in imagination with creative development for further research	Address some variation in approach for insight	Design ideas, show some degree of creativity and further development	Imaginative ideas demonstrating a degree of creativity, which are further developed to take account of ongoing research	Imaginative and innovative ideas have been developed, demonstrating creativity, have and originating further developments made to take account of ongoing research	
Little evidence of a logical approach being adopted, with no indication of planning	A limited design strategy, with minimal planning, is evident for some aspects	An appropriate design strategy, with some evidence of planning, adopted for some aspects	An appropriate design strategy, with evidence of planning, adopted for most aspects	A coherent and appropriate design strategy, with clear evidence of a planned approach, adopted throughout	
Development work shows little consideration of social, moral, environmental and sustainability issues	Some consideration taken of social, moral, environmental and sustainability issues in development of design solutions	Developments of design solutions are influenced by some relevant factors relating to social, moral, environmental and sustainability issues	Developments of design proposals take into account the main aspects relating to a variety of social, moral, environmental and sustainability issues	The implications of a wide range of issues including social, moral, environmental and sustainability, are taken into consideration and inform the development of the design proposals	
Basic development work, without using a limited range of techniques	Development work is lacking in detail but makes reference to a number of techniques and modelling (including CAD where appropriate)	Appropriate development work achieved with working with a range of techniques and modelling (including CAD where appropriate)	Good development work achieved through working with a variety of techniques and modelling (including CAD where appropriate)	Excellent development work through experimentation with a wide variety of techniques and modelling (including CAD where appropriate) in order to produce a final design solution	
Materials/ingredients and components selected with little regard to their working properties	Materials/ingredients and components selected with limited regard to their working properties	Materials/ingredients and components selected with some regard to their working properties	Appropriate materials/ingredients and components selected with regard to their working properties	Appropriate materials/ingredients and components selected with full regard to their working properties	
Produced a single specification reflecting specification which is generative	Limited product/manufacturing specification reflecting most obvious features of analysis	Product/manufacturing specification reflects most aspects of the analysis	Product/manufacturing specification reflects most aspects of the analysis satisfactorily	Fully detailed and justified product/manufacturing specification taking full account of the analysis undertaken	

TABLE TWO
continued

0-5	6-11	12-18	19-25	26-32	Mark
Final outcome is incomplete or represents an underdeveloping level of making/modelling/finishing skills	Final outcome is largely complete and represents a basic level of making/modelling/finishing skills	Final outcome shows good level of making/modelling/finishing skills	Final outcome shows very good level of making/modelling/finishing skills	Final outcome(s) shows a high level of making/modelling/finishing skills and accuracy	
Used materials, components and equipment safely under close supervision	Used materials, components and equipment correctly and safely (including CMM if appropriate)	Used inappropriate materials, components, equipment and processes correctly and safely (including CMM)	Selected and used appropriate tools, materials and/or techniques including, where appropriate, CMM correctly and safely	Selected and used appropriate tools, materials and/or techniques including, where appropriate, CMM correctly and safely	
Worked with some assistance to produce outcome of limited demand	Some aspects of outcome are demanding	Parts of outcome show high levels of demand	Outcome demonstrates a high level of demand	Worked independently to produce a rigorous and demanding outcome	
There is limited evidence of any quality control and levels of accuracy are minimal	Some evidence of limited quality control applied throughout the process	Applied quality control checks broadly but superficially	Quality control checks applied to the manufacture of the product	Quality controls are evident throughout the project and it is clear how accuracy has been achieved	
The outcome has significant weaknesses which limit its suitability for the target market	The outcome has some weaknesses which limit its suitability for the target market	The outcome requires further refinement in order to be suitable for the target market	The outcome is suitable for the target market and could be commercially viable with further development	The outcome has the potential to be commercially viable and is suitable for the target market	

SECTION 4. TELLING THE STORY OF THE PAST

10-2	10-5	10-8	10-9.2	Notes
Minimal testing and evaluation throughout the designing and making process	Evidence of some testing and evaluation leading to the production of the final outcome	Appropriate testing and evaluation evident throughout the designing and making process	Detailed testing and evaluation as appropriate throughout the designing and making process taking account of client/user or third party opinion	
Limited or no testing; off final outcome against the design criteria and/or the product/manufacturing specification	Some evidence of testing against the design criteria and/or the product/manufacturing specification	Most aspects of the final outcome have been tested against the design criteria	All aspects of the final outcome have been tested against the design criteria and/or the product/manufacturing specification	
Limited mention of some improvements or modifications that could be made to the product	Some improvements or modifications to product suggested	Evaluate and justify the need for improvements or modifications to the product	Evaluate and justify the need for modifications to the product and consideration given as to how the outcome might need to be modified	

SELECTING A COMMUNITY-PROXIMATE

1-3	1-4	1-5	Notes
Design folder shows extensive (highlights off) information and a back of front and focus resulting in irrelevant content	Design folder shows some skill in choice of material for inclusion but includes some irrelevant content	Design folder is focused, a precise and relevant and demonstrates an appropriate selection of material for inclusion	
Notes and diagrams communicated at a simplistic level with a limited grasp of the concepts involved and a limited use of technical vocabulary	Notes diagrams communicated with some clarity and with some use of technical language	All diagrams communicated in a clear and sufficient manner with appropriate use of technical language	
Minor errors in grammar, punctuation and spelling	There are a small number of errors in grammar, punctuation and spelling	The text is legible, easily understood and shows a good grasp of grammar, punctuation and spelling	

Grade Boundaries

change priority. Your input to the world within the boundaries for the content of standing that period.

A*	50		B	40		D	40		F	20
A	20		C	10		E	17		G	15

Total Marks

Aqa Science Controlled Assessment In Gcse

Katie Estruch



Aqa Science Controlled Assessment In Gcse:

AQA GCSE Additional Science Student's Book Christine Woodward, Nigel Heslop, Toby Houghton, 2011-03-25 This is the only AQA GCSE Science course that gives teachers and students the full range of tools and support in one place to achieve the top grades *New AQA Science GCSE Science A* Lawrie Ryan, Jim Breithaupt, Ann Fullick, 2014-11 This new student's book provides all the support you need for inspiring all abilities to achieve exam success **New AQA Science GCSE Science B: Science in Context** James Hayward, Jo Locke, Nicky Thomas, 2014-11 The only student resources endorsed by AQA for the new GCSE Science in Context specifications this volume provides all the support you need for inspiring all abilities to achieve exam success *New AQA Science GCSE Additional Applied Science* Gerry Blake, Jo Locke, 2014-11 This Student Book has been written by experienced teachers and subject experts specifically for the latest AQA GCSE Science specification providing differentiated content to support stretch and challenge all abilities How Science Works is integrated throughout with additional online activities offering comprehensive guidance and support Maths Skills activities help develop students understanding of the subject and practice questions and study tips help prepare students for their exams Controlled Assessment sections in the Student Book as well as online activities and worksheets provide practice and guidance **New AQA Science GCSE Biology** Ann Fullick, 2014-11 This Student Book has been written by experienced teachers and subject experts specifically for the latest AQA GCSE Science specification providing differentiated content to support stretch and challenge all abilities How Science Works is integrated throughout with additional online activities offering comprehensive guidance and support Maths Skills activities help develop students understanding of the subject and practice questions and study tips help prepare students for their exams Controlled Assessment sections in the Student Book as well as online activities and worksheets provide practice and guidance **New AQA Science GCSE Chemistry** Lawrie Ryan, 2014-11 This Student Book has been written by experienced teachers and subject experts specifically for the latest AQA GCSE Science specification providing differentiated content to support stretch and challenge all abilities How Science Works is integrated throughout with additional online activities offering comprehensive guidance and support Maths Skills activities help develop students understanding of the subject and practice questions and study tips help prepare students for their exams Controlled Assessment sections in the Student Book as well as online activities and worksheets provide practice and guidance *New AQA Science GCSE Physics* Jim Breithaupt, 2014-11 This Student Book has been written by experienced teachers and subject experts specifically for the latest AQA GCSE Science specification providing differentiated content to support stretch and challenge all abilities How Science Works is integrated throughout with additional online activities offering comprehensive guidance and support Maths Skills activities help develop students understanding of the subject and practice questions and study tips help prepare students for their exams Controlled Assessment sections in the Student Book as well as online activities and worksheets provide practice and guidance 2012

GCSE English results Great Britain: Parliament: House of Commons: Education Committee,2013-06-11 The 2012 GCSE English results prompted significant controversy which ultimately resulted in an application for judicial review This report sets out the background to these events and identifies lessons to be learned The problems with GCSE English can be traced back to the 2007/09 development phase of the qualification in particular the turbulence which resulted from the shift away from a mostly linear to a modular system combined with a high proportion of controlled assessment and generous marking tolerances Exam board experts raised concerns at the time but these were not acted upon by the regulator the then interim Ofqual Further difficulties arose because of pressures from the school accountability system The problems experienced with GCSE English in 2012 highlighted serious weaknesses in the moderation of speaking and listening with consequences for grade awarding The current status of Ofqual as an independent regulator accountable to Parliament is the right one However the Coalition Government is bringing in wholesale changes to GCSEs and A levels to a tight timetable and at the same time Ofqual must have systems in place The Committee is also concerned that there is a rush towards separate exam systems for England Wales and Northern Ireland without careful reflection on what might be lost or consensus that this is the right thing to do

Aqa GCSE Biology Toby Houghton,Christine Woodward,2010-12-29 For high achieving students who want the very best grades this student book for GCSE Biology contains a wide range of practical activities to support different teaching and learning styles as well as exciting real science examples to enthuse students to implement their practical science skills in their lessons and controlled assessment tasks Written by an experienced teacher and senior examiner with specific AQA GCSE Science expertise there are Boost your grade boxes and Test yourself questions to support A candidates ensuring they have the right knowledge and proficiency to get top marks in the new AQA GCSE course The student book is supported by Dynamic Learning resources

GCSE Computer Science for AQA Student Book David Waller,2016-06-02 A new series of bespoke full coverage resources developed for the 2016 AQA and OCR GCSE Computer Science qualifications Written for the AQA GCSE Computer Science specification for first teaching from 2016 this print Student Book uses an exciting and engaging approach to help students build their knowledge and master underlying computing principles and concepts Designed to develop computational thinking programming and problem solving skills this resource includes challenges that build on learning objectives and real life examples that demonstrate how computer science relates to everyday life Remember features act as revision references for students and key mathematical skills relevant to computer science are highlighted throughout A digital Cambridge Elevate enhanced Edition and a free digital Teacher's Resource are also available

Gcse Aqa Chemistry Christine Horbury,2006-06 This revision guide provides in depth coverage of all the externally assessed course content for GCSE AQA Chemistry This book can be used to support study throughout the course and as a revision aid in the build up to exams In depth coverage provides everything required for thorough exam preparation Detailed explanations and diagrams help consolidate and build on knowledge throughout the course Clear design and direct

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Modular Science for AQA. Keith Hirst, 2002 This series is designed to help students prepare effectively for their AQA Modular science exams The Year 10 and Year 11 textbooks are available in both higher and foundation editions for students of a wide range of abilities

Learning to Teach Science in the Secondary School Rob Toplis, Jenny Frost, 2010-04-15 Learning to Teach Science in the Secondary School now in its third edition is an indispensable guide to the process and practice of teaching and learning science This new edition has been fully updated in the light of changes to professional knowledge and practice including the introduction of master level credits on PGCE courses and revisions to the national curriculum Written by experienced practitioners this popular textbook comprehensively covers the opportunities and challenges of teaching science in the secondary school It provides guidance on the knowledge and skills you need and understanding the science department at your school development of the science curriculum in two brand new chapters on the curriculum 11 14 and 14 19 the nature of science and how science works biology chemistry physics and astronomy earth science planning for progression using schemes of work to support planning and evaluating lessons language in science practical work using ICT science for citizenship Sex and Health Education and learning outside the classroom assessment for learning and external assessment and examinations Every unit includes a clear chapter introduction learning objectives further reading lists of useful resources and specially designed tasks including those to support Masters Level work as well as cross referencing to essential advice in the core text Learning to Teach in the Secondary School fifth edition Learning to Teach Science in the Secondary School is designed to support student teachers through the transition from graduate scientist to practising science teacher while achieving the highest level of personal and professional development AQA

GCSE Combined Science: Trilogy: AQA GCSE Biology for Combined Science: Trilogy Teacher Handbook Katie Estruch, 2025-09-11 This AQA GCSE Combined Science Trilogy Biology Teacher Handbook ebook edition has been brought right up to date to meet the needs of today's science teachers Subject and non subject specialists can be confident that this guide gives them what they need to pick up and teach GCSE Biology lessons that will have a lasting impact on their students This book is full of clear guidance and explanations including topic overviews common misconceptions key terminology and ideas to help you to relate the content to relevant contexts and students experiences Drawing on insights from current research evidence informed teaching strategies support your professional development Use this along with the Chemistry and Physics AQA GCSE Science teacher handbooks as well as the matching Student Books

Sciku Students of The

Camden School for Girls,2014-11-06 An attractive force Between all objects with mass Just like you and me Science is a thing of magic and wonder It reveals complex patterns and often thrilling chaos at the heart of nature the strange alchemy of reactions between invisible atoms the bewildering origins of our universe and the connections in our brains that create love fear joy and poetry Sciku brings together more than 400 revealing poignant witty haiku on scientific subjects Written by students at The Camden School for Girls these poems reflect on topics as varied as Newton s laws climate change time travel and evolution They are also elegiac enigmatic and often extremely beautiful Dissolving confusion To some solutions Are answers to chemists they Are still all mixed up **AQA GCSE Physics for Combined Science: Trilogy** Jim

Breithaupt,2020-07-16 Specifically tailored for the current 2016 AQA GCSE Science 9 1 specifications this book supports students on their journey from Key Stage 3 and through to success at GCSE It includes support for the maths and practical requirements **Unlocking Assessment** Sue Swaffield,2008-04-01 Assessment is inextricably linked with learning and

teaching and its profile in British schools has never been higher Recently the value and importance of formative assessment in supporting learning and teaching has also become widely recognised Although assessment is a prime concern of anyone involved in education it remains a highly complex field where much controversy and misunderstanding abounds This book explores the values principles research and theories that underpin our understanding and practice of assessment It also provides practical suggestions and examples and addresses some key points about the future development of assessment The book makes accessible complex but crucial ideas and issues so that teachers can be more confident and proactive in shaping assessment in their classrooms in ways that support learning and avoid unintentional harmful consequences Aqa Gcse Computer Science Student's Book

Steve Cushing,2013-10-25 Written by a subject expert and experienced author AQA GCSE Computer Science Student s Book guide you through the differently assessed elements of the specification and covers Component 1 Practical Programming controlled assessment and Component 2 Computing Fundamental s examined component Provides strategies for teachers and students for tackling the practical elements of the course Supports students in understanding the theoretical aspects of the course and developing key skills Covers the key aspects of designing a solution solution development programming techniques and testing and evaluation for controlled assessment tasks including a range of examples in different computer languages for each stage **AQA GCSE Biology 9-1 Student Book (GCSE**

Science 9-1) Anne Pilling,John Beeby,2021-01-01 Exam Board AQA Level Subject GCSE Biology First teaching September 2016 First exams June 2018 AQA approved AQA GCSE (9-1) Combined Science Trilogy Student Book 1 Nick Dixon,Nick

England,Richard Grime,Nora Henry,Ali Hodgson,Steve Witney,2016-08-15 Exam Board AQA Level GCSE Subject Science First Teaching September 2016 First Exam June 2018 AQA approved Build your students scientific thinking analysis and evaluation with this textbook that leads them seamlessly from basic concepts to more complicated theories with topical examples practical activities and mathematical support throughout Developed specifically for the 2016 AQA GCSE Combined

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