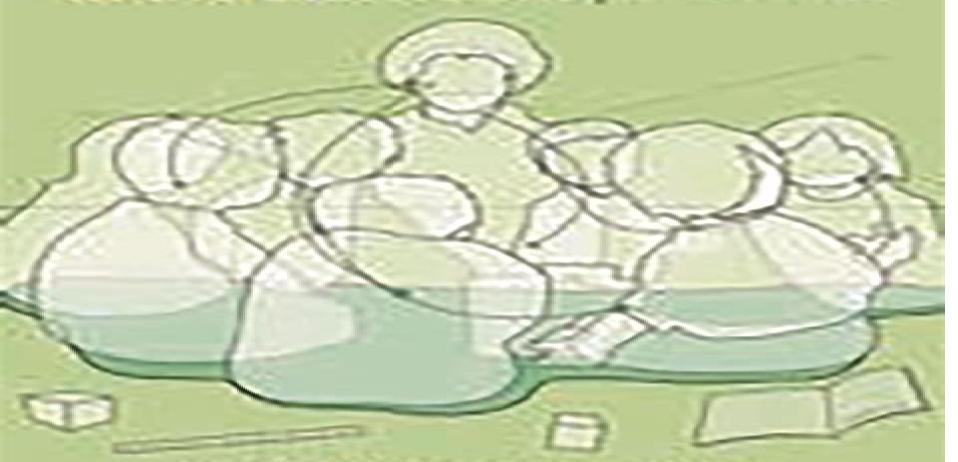
Acting Lessons for Teachers

Using Performance Skills in the Classroom



Richard E. Tauber and Cultiv Surgery Mouser

Acting Lessons For Teachers Using Performance Skills In The Classroom

Pamela Hartman, Jeff Spanke

Acting Lessons For Teachers Using Performance Skills In The Classroom:

Acting Lessons for Teachers Robert T. Tauber, Cathy S. Mester, 2006-11-30 Acting Lessons for Teachers presents a solid theoretical foundation for the pedagogical benefits of enthusiastic teaching Simply put students are more engaged misbehave less and learn better from teachers who teach enthusiastically A teacher's enthusiasm for his or her subject matter can be contagious Since the dynamic of the classroom is similar to that of the stage in terms of speaker listener relationships the acting craft offers teachers a model for the skills and strategies that could be incorporated in their work to convey more enthusiasm for the material and for the students This book presents concrete descriptions of the specific acting strategies that would benefit the teacher physical and vocal animation teacher role playing strategic entrances and exits humor props suspense and surprise and creative use of space Special attention is given to the potential advantage of instructional technology as a modern day prop Strategies are explained in terms of their importance and ease of incorporation into the classroom Each is proposed as a skill that can be learned by any teachers who have the desire to enliven their teaching Student descriptions of their own experience with teachers use of acting strategies add real examples for each lesson Finally testimony of award winning classroom teachers from a variety of disciplines and age levels provides evidence of the wide and easy applicability of these strategies Acting Lessons for Teachers Robert T. Tauber, Cathy Sargent Mester, 1994 Demonstrates how faculty on the high school college and university level can improve their ability to communicate their subject matter to students by adopting performance strategies used by actors *Creative Teaching: History in the Primary* Classroom Rosie Turner-Bisset, 2012-12-06 Designed specifically for teachers with little subject knowledge or experience in history this book provides trainees with the confidence they need to teach primary history Based on Curriculum 2000 the book provides valuable step by step guidance on how to create plan develop organize and assess high guality teaching activities in primary history This book is full of teaching approaches practical ideas teaching activities real life case studies and vignettes of good teaching practice covers both conventional and modern approaches such as drama role play story telling music and dance and explains how each approach can be adapted to suit all primary ages and abilities Children with a range of learning needs and styles respond with enthusiasm to a wide variety of teaching approaches and this book provides trainee teachers with that repertoire and variety **Teaching Psychology** Sandra Goss Lucas, Sandra Goss-Lucas, Douglas A. Bernstein, 2004-12-13 Most new psychology instructors enter their first undergraduate classrooms with little or no formal preparation for their role as a teacher The goal of this book is to review the body of teaching research that is available as well as some of the well accepted lore so as to make the first foray into teaching psychology a positive experience Teaching Psychology outlines the major problems and issues confronting psychology teachers It presents an overview of the nuts and bolts of teaching psychology including dealing with troubled and troubling students choosing and using technology developing evaluation instruments and selecting methods for self evaluation Written by two award winning psychology

professors with over 50 years of combined teaching experience the book offers a wide range of down to earth suggestions and immediately usable materials intended to help psychology teachers teach better and help students learn more The chapters are organized to roughly parallel the sequence of tasks that new psychology teachers face beginning with goal setting and ending with evaluation of one s teaching Each chapter is chockfull of helpful tools including checklists sample lecture notes writing assignments and grading criteria To make it easier to customize this material these tools are available on an accompanying CD along with a rating sheet for choosing a textbook a student grade record sheet a sample statement on academic integrity and a pool of less than perfect test items to hone item writing skills. This book offers guidelines for teaching such as setting goals in line with 10 basic principles of effective teaching planning the basics including choosing a text writing a syllabus and creating a grading system setting a positive tone in the classroom providing tips on asking and answering questions promoting critical thinking and evaluating student performance Intended for psychology graduate students who are learning to teach faculty who train psychology instructors and new psychology faculty at institutions ranging from high schools to universities as well as experienced faculty wishing to hone their teaching skills Journey from Music Student to Teacher Michael Raiber, David Teachout, 2022-07-29 The Journey from Music Student to Teacher A Professional Approach Second Edition helps prospective educators transition from music student to professional music teacher This textbook acknowledges that students must first reconcile their assumptions about learning and teaching before they can make thoughtful informed decisions about their own professional education Building upon personal experience is essential to an enhanced approach to the profession and the topics and activities presented here guide readers to think not as students but as professionals addressing the primary stages of teacher development In three parts Discovery of Self Discovery of Teaching and Discovery of Student Learning the authors connect readers to theoretical foundations and the processes of becoming an insider to the profession This updated Second Edition includes Integration of the 2014 National Core Arts Standards Discussion of NAfMEs Model Cornerstone Assessments Explorations of issues of equity access and inclusion for marginalized populations and new examples of culturally responsive pedagogy Added coverage of innovative practices including popular music technology for autonomous music making songwriting and composition Streamlined discussion of learning theory focusing on the basic foundations of behaviorism cognitivism and constructivism The accompanying companion website at www routledge com cw raiber provides revised and updated Connecting to the Profession features that help enhance students understanding of the ideas presented in the text links to videos of K 12 music teaching and interviews with teachers and additional resources for instructors Featuring networking activities to aid in self reflection a glossary of terms and a wealth of online resources and tools The Journey from Music Student to Teacher is the culmination of more than 25 years of experience in secondary music classrooms providing a framework for establishing professional role identity among preservice music educators during their introduction to the field **Teaching Psychology**

Douglas A. Bernstein, 2014-06-26 This volume provides thoroughly updated guidelines for preparing and teaching an entire course in psychology Based on best principles and effective psychological and pedagogical research it offers practical suggestions for planning a course choosing teaching methods integrating technology appropriately and effectively developing student evaluation instruments and programs and ideas for evaluation of your own teaching effectiveness While research based this book was developed to be a basic outline of what to do when you teach It is intended as a self help guide for relatively inexperienced psychology teachers whether graduate students or new faculty but also as a core reading assignment for those who train psychology instructors Experienced faculty who wish to hone their teaching skills will find the The Development of University Teaching Over Time Tom O'Donoghue, 2024-06-03 Examining two centuries of university education this book charts the development of pedagogical approaches since the year 1800 and how they have transformed higher education While institutions for promoting advanced learning in various forms have existed in Asia Africa and the Arab world for centuries the beginning of the nineteenth century saw the emergence of the modern model of a university with which we are familiar today This book argues that in the time since seven broad teaching approaches were developed across the world which continue to be used today the disputation the lecture the tutorial the research seminar workplace teaching through material making and role play O Donoghue demonstrates how each has been reconfigured and developed over time in response to the changing nature of higher education as well as society more generally This expansive book will be of great interest to historians of education scholars of education more generally and teacher practitioners interested in the pedagogical models that shape modern academia Handbook of Sexual Assault and Sexual Assault Prevention William T. O'Donohue, Paul A. Schewe, 2019-10-18 This timely handbook provides in depth overviews of the myriad and multi faceted issues surrounding sexual assault and its pervasiveness in today s culture Drawing for multiple viewpoints and experts the book is divided into seven comprehensive sections covering such topics as risk factors varying theoretical frameworks prevention and intervention and special populations Within these sections the authors provide historical background as well as the latest research and offer treatment outcomes and potentials Selected topics covered in this book include Feminist theories of sexual assault Social and economic factors surrounding sexual violence Mental physiological physical and functional health concerns of victims including PTSD Major categories of sexual offenders Treatment of sexual assault survivors in the LGBTQ community Procedural processes related to sexual assault investigation and adjudication within the criminal justice system The Handbook of Sexual Assault and Sexual Assault Prevention is a vital book that will appeal to a broad spectrum of students researchers practitioners and clinicians in the fields of psychology psychiatry community mental health and sociology **Tools for Teaching** Barbara Gross Davis, 2009-07-17 This is the long awaited update on the bestselling book that offers a practical accessible reference manual for faculty in any discipline This new edition contains up to date information on technology as well as expanding on the ideas and strategies presented in the

first edition It includes more than sixty one chapters designed to improve the teaching of beginning mid career or senior faculty members The topics cover both traditional tasks of teaching as well as broader concerns such as diversity and inclusion in the classroom and technology in educational settings Motivating and Rewarding University Teachers to Improve Student Learning Donald R. WOODS, 2011-07-01 This volume provides a timely discussion on the issues pondering in the minds of many newly recruited faculty and administrators to uncover the real culture and offer suggestions on how to create a culture to nurture student learning and to explore the issue of what is research in teaching With improving student learning as the ultimate goal the author suggests many concrete ways to change the teaching practice and more importantly the culture of a university Published by City University of Hong Kong Press Assertive Discipline Lee Canter, 2010-03-25 This book contains the best concepts and teacher tested strategies by the author plus new content A special emphasis on the needs of new and struggling teachers includes practical actions for earning student respect and teaching them behavior management skills The author also introduces a real time coaching model and explains how to establish a schoolwide Assertive Discipline program Challenges of Second and Foreign Language Education in a Globalized World Mirosław Pawlak, Anna Mystkowska-Wiertelak, 2017-09-07 This edited collection brings together papers by eminent scholars who attempt to demonstrate how challenges can most successfully be ameliorated with an eye to enhancing the effectiveness of the processes of language teaching and learning In Part One emphasis is placed on challenges that second language education has to face both those more general dealing with language policy issues and those more specific concerned with instructional options in the language classroom Part Two focuses on challenges involved in researching the processes of teaching and learning in the second and foreign languages classroom both with respect to research methodology and efforts to tap some variables impinging upon the effects of instruction Finally Part Three is devoted to challenges involved in second and foreign language teacher education the quality of which to a large extent determines the outcomes of second language Classroom Management Robert T. Tauber, 2007-08-30 Educators need a balance education in any educational context between discipline theory and its practice in the classroom This is especially important in today s educational climate with its increased demands for teacher accountability Tauber has designed this book for both those who are new to teaching and those who are already seasoned teachers but who have had little if any coursework in discipline This book presents several sound frameworks that readers can use to evaluate six tried and true discipline models Teachers need to select learn and implement a discipline model that best reflects how they feel students should be treated Tauber explores a number of topics some controversial all quite relevant concerning how teachers can prevent as well as handle problem behaviors A chapter describing A through Z discipline suggestions can be immediately put into use Authority, Passion, and **Subject-Centered Teaching** Christopher J. Richmann, 2024-08-27 This book asserts that authority is a contested category and explores why traditional notions of authority are increasingly in tension with progressive and postmodern claims

devolving into stalemate schizophrenia or power plays Offering a Christian framework as a philosophically coherent and practical alternative for teachers the author argues that Jesus provides a pattern from which to reconstruct our conception of teaching authority in ways that align with evidence informed teaching practices and cultivate intellectual virtues Rather than examine Jesus as teacher the book instead applies the central insight on authority that Jesus embodies This authority with which Jesus taught it argues stemmed from his passion that is passive even suffering experience The author aligns this to a subject centered conception of teaching as opposed to student centered or teacher centered in which the subject is the authority and knowing is identified with being acted upon by the subject Teaching with authority thereby becomes a matter of unveiling suffering with students and inviting them into their own suffering encounter with the subject Building on the work on Parker Palmer and exploring pedagogical practice from a Christian perspective this book will appeal to scholars and researchers with interests in higher education evidence based teaching educational theory religion and education and Christian history and thought The Skinny on Teaching J. M. Anderson, 2012-01-01 This book is a straightforward and entertaining primer on college teaching It discusses the nitty gritty aspects of teaching while providing readers with a synoptic but concise explanation of the principles of the art It also offers a viable alternative to the books on teaching currently available or in print That alternative is the classic texts on education and pedagogy These books are essential the author argues because they show teachers how to apply the principles of teaching while fostering the aims of liberal education at the same time These books also help them pose the fundamental questions about education that all teachers should be asking Aimed primarily at graduate students and new college professors this book is a useful and practical guide for those who are passionate about teaching but feel unprepared to teach unsure of what to expect in the classroom and stifled in the current academic climate It will likewise appeal to high school teachers and veteran college professors who are disenchanted and seek some way to break free from their malaise It is intentionally short little skinny so that it can be read through quickly and so that readers can peruse the chapters and mull over the topics at their leisure Above all else this book will introduce a new generation of readers to some of the great masters who can reveal the timeless truths and yes even the Cultivating Democratic Literacy Through the Arts Pamela Hartman, Jeff Spanke, 2024-03-01 magic behind the art This edited book includes chapters written by English Language Arts ELA teacher educators and practicing secondary teachers who examine their classroom experiences through an arts based habit of mind Rather than focusing exclusively on artistic approaches to ELA instruction these chapters collectively frame the teaching of English Language Arts as an art in itself As such the arts informed habits of mind discussed in this book refer more to sets of artistic dispositions than pedagogical methods In their unique ways each of these chapters argue that aesthetically charged ways of thinking allow preservice and practicing teachers to develop critical and creative thinking skills and purposely communicate to recognize that individual beliefs and values are influenced by personal and social factors and to set goals for their own learning as well

as the learning of their future students learning Expert Teaching Rosie Bisset Turner, 2013-12-19 This book is aimed at teachers who wish to improve their professional practice and will help them to think about current practice not only in terms of skills and competences to be developed but also areas of knowledge to be enriched. The model of knowledge bases presented is a valuable framework for reflecting on practice and for analyzing professional development needs The book is therefore an ideal text for teachers taking courses that may lead towards an advanced qualification in teaching or who are undertaking in service training and action research programs Teachers approaching threshold assessment will find the book **Teaching and Performing** William M. Timpson, 1997 useful in reflecting on the quality of their teaching **Brain-powered Science** Thomas O'Brien, 2011 The third of Thomas OOCOBrienOCOs books designed for 5OCo12 grade science teachers Even More Brain Powered Science uses questions and inquiry oriented discrepant eventsOCoexperiments or demonstrations in which the outcomes are not what students expectOCoto dispute misconceptions and challenge students to think about discuss and examine the real outcomes of the experiments OOCOBrien has developed interactive activitiesOComany of which use inexpensive materialsOCoto engage the natural curiosity of both teachers and students and create new levels of scientific understanding Information Literacy Instruction Handbook Christopher N. Cox, Elizabeth Blakesley, 2008 Practical Pedagogy

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