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Iddah Aoko Otieno



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Handbook of Research on Transformative Digital Content and Learning Technologies Keengwe, Jared, Bull, Prince Hycy, 2016-12-21 Technology is constantly evolving and can now aid society with the quest for knowledge in education systems. It is important to integrate the most recent technological advances into curriculums and classrooms so the learning process can evolve just as technology has done. The Handbook of Research on Transformative Digital Content and Learning Technologies provides fresh insight into the most recent advancements and issues regarding educational technologies in contemporary classroom environments. Featuring detailed coverage on a variety of topics such as mobile technology integration, ICT literacy, integration, digital wellness, online group counseling, and distance learning, this publication will appeal to researchers and practitioners who are interested in discovering more about technological integration in education.

Kenya National Assembly Official Record (Hansard), 2012-02-15 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya, and the National Assembly of the Republic of Kenya. **Handbook of Speech-Language Therapy in Sub-Saharan Africa** Ulrike M. Lüdtke, Edward Kija, Mathew Kinyua Karia, 2023-02-03 This book synthesizes research on language development and communication disability in Sub-Saharan Africa and highlights best practices for providing speech and language therapy services to individuals with language communication and hearing disorders across the lifespan. The book brings together a wide range of international contributions from various disciplines such as speech language pathology, audiology, developmental psychology, language education, social work, neurology, neuropsychology, pediatrics, linguistics, pedagogy, and phonetics to provide perspectives on problems, challenges, ideas, concepts, and models to serve the people in Sub-Saharan Africa. Key areas of coverage include: Challenges for speech language therapists in the health sector; Community awareness and the sustainable delivery of services; Culture specific support of communication and language development in early childhood; Malnutrition, dysphagia, feeding difficulties, pediatric HIV and related issues; Communication disability treatments including assessment and intervention; augmentative and alternative communication (AAC) and issues specific to bilingualism and biliteracy; Inclusive education of children with communication disorders with case studies from Rwanda, Tanzania, Kenya, and South Africa. The Handbook of Speech Language Therapy in Sub-Saharan Africa is an essential reference for researchers, professors, and graduate students as well as clinicians, therapists, and other professionals in developmental psychology, speech language pathology, and therapy, social work, neuropsychology, pediatrics, special education, community based rehabilitation, and all related disciplines. *African Studies: Breakthroughs in Research and Practice* Management Association, Information Resources, 2020-04-03 Global interest in African studies has been rapidly growing as researchers realize the importance of understanding the impact African communities can have on the economy, development, education, and more. As the use, acceptance, and popularity of African knowledge increases, it is crucial to explore how this community based

knowledge provides deeper insights understanding and influence on such things as decision making and problem solving African Studies Breakthroughs in Research and Practice examines the politics culture language history socio economic development methodologies and contemporary experiences of African peoples from around the world Highlighting a range of topics such as indigenous knowledge developing countries and public administration this publication is an ideal reference source for sociologists policymakers anthropologists government officials economists instructors researchers academicians and graduate level students in a variety of fields

The Future of Accessibility in International Higher Education Alphin Jr., Henry C., Chan, Roy Y., Lavine, Jennie, 2017-05-17 Education is the foundation to almost all successful lives and it is important that a high level of schooling be available on a global scale Studying the trends in accessibility in education will allow educators to improve their own teaching techniques as well as expand their influence to more remote areas in the world The Future of Accessibility in International Higher Education is a comprehensive reference source for the latest scholarly material on emerging methods and trends in disseminating knowledge in university settings Featuring extensive coverage on relevant topics such as e learning economic perspectives and educational technology this publication is ideally designed for educators academics students and researchers interested in expanding their knowledge of global education

Advancing Africa's Sustainable Development Alain L. Fymat, 2018-11-14 While many African countries lag behind the rest of the industrialised world in scientific and medical research and development the situation is progressively improving This is why the Society for the Advancement of Science in Africa was established to contribute to economic advancement and sustainability through science research education and innovation This book provides a selection of papers from the Advancement of Science in Africa's fourth annual conference The conference was held under the overarching theme of science technology and innovation in Africa with several important sub themes including but not limited to improving health research and disease surveillance education collaborating in research responding to epidemic diseases with high mortality in Africa and promoting women's interest in science careers The collection illustrates how although the chapter contributors come from various countries and universities representing their own academic research they all share a common interest in advancing science technology and innovation in Africa

Governance and Transformations of Universities in Africa Fredrick. M. Nafukho, Helen M. A. Muyia, Beverly Irby, 2014-06-01 While universities world over are undergoing reforms and change in the case of African universities as illustrated in this book the reforms and changes are profound and can best be described as transformative This book is unique in many ways which makes it extraordinary First unlike other books that have examined issues on higher education in Africa from externalist positions the contributors to this book are scholars who have been educated are currently teaching in African universities or have taught in African universities The book specifically focuses on transformations in the governance of African universities and its implications on equity entrepreneurship innovation quality assurance information and communication technologies ICTs and reform issues in higher education in

Africa The book presents pertinent research on governance in African universities in an experiential and empirical manner The contributors of the book chapters include individuals actively involved in teaching researching and governance of higher education institutions in Africa The chapters are based on empirical data including review of relevant literature The book also recognizes that university governance is more than just crisis in financial or economic issues but includes best management practices shared governance meaningful reforms strategic planning consultation transparency and accountability client students lecturers parents and the public satisfaction as well as the role of the university in development The contributions take cognizance of the fact that governance as a concept is facing fundamental changes in the context of global knowledge economy and African local conditions Contributors also take cognizance of the fact that one important source of change in Africa has been the accelerating speed of scientific and technological advancement in learning at universities where lifelong learning programs adult learning programs distance and online learning are relatively new The chapters are also sensitive to new changes in gender demographical technological education reforms social and economic transformations in the governance of African universities The book is basically an academic book for use by undergraduates and graduate students at universities policy makers and formulators in African ministries of Education supra national organizations foreign organizations working in Africa NGOs and CBOs as well as development stakeholders and community organizers

Handbook of Research on Nurturing Industrial Economy for Africa's Development Nafukho, Frederick Muyia, Boniface Makulilo, Alexander, 2021-03-19 A robust manufacturing sector is a necessity and a sufficient condition for any country's human and economic development as it creates employment and alleviates poverty During this Fourth Industrial Revolution era there is an urgent need in Africa to optimally utilize the existing resources to support manufacturing or else risk allowing the continent to fall behind in the industrial economy Innovative strategies are needed that can unlock Africa's manufacturing potential by exploring key areas that may help Africa mature and launch modernized economies that will benefit the developed world's industrial economy The Handbook of Research on Nurturing Industrial Economy for Africa's Development examines various innovations necessary for Africa's economic development including drivers of the manufacturing economy such as education agriculture human capital science and technological innovations language politics and business environments The book explores strategies to increase Africa's economic diversity complexity productivity and ultimately competitiveness and for the continent to realize its manufacturing industrial potential Further chapters focus on African countries' industrial economies in the African context and facilitating the fulfillment of the Sustainable Development Goals (SDGs) and the African Union's Agenda 2063 This book is a valuable reference tool for government officials economists industrialists practitioners stakeholders researchers academicians and students interested in the industrial economic development of Africa

Negotiating Identities in Contemporary Africa Toyin Falola, Emmanuel M. Mbah, 2023-08-29 Negotiating Identities in Contemporary Africa Gender Religion and Ethno cultural

Identities explores the changing dynamics of identities in Africa with a focus on gender ethno cultural and religious identity Toyin Falola and Emmanuel M Mbah argue that because identity defines who we are as individuals or groups studies on African identities must focus on understanding the changing dynamics in the socio economic and political spheres in the continent These chapters cover subjects such as women s career identity gender roles and knowledge childlessness ethnocentrism and democracy cultural identity through theater Black identity in the diaspora and diasporic consciousness Using existing scholarship the chapters in this edited volume challenge our understanding of what identity entails and provide new discussions on the hitherto politicized historiography of some identities in Africa *Discourses of Globalisation and Higher Education Reforms* Joseph Zajda,W. James Jacob,2022-03-15 This book examines some of the major higher education reforms and policy shifts globally particularly in the light of recent shifts in quality and standards driven education and policy research It critiques the neo liberal ideological imperatives of current higher education and policy reforms and illustrates the way that changes in the relationship between the state and higher education policy affect current trends in higher education reforms Using diverse comparative education paradigms from critical theory to historical comparative research the chapters focus on globalisation ideology and higher education reforms and examine both the reasons and outcomes of higher education reforms and policy change The book analyses and evaluates the policy shifts in methodological approaches to globalisation and higher education reforms and their impact on education policy and pedagogy The book contributes in a very scholarly way to a more holistic understanding of the nexus between globalisation comparative education research and higher education reforms **First-Gen Docs** ,2024-02-06 This collection is an inspiring compilation of personal narratives that delve into the remarkable journeys of first generation doctoral graduates in education It unveils their struggles triumphs and transformations as they navigate academia driven by passion and a commitment to breaking barriers Their stories depict resilience resistance and the pursuit of excellence as they confront the challenges of being the first in their families to embark on the rigorous intellectually demanding path of obtaining a doctoral degree From diverse backgrounds cultures and disciplines some of these first gen docs now serve as advisers to the next generation of doctoral students Readers will be captivated by narratives of sacrifice courage and academic identity formation shedding light on the transformative impact on families and communities First Gen Docs Personal Political and Intellectual Perspectives from the First Generation Doctoral Experience underscores the role of mentors allies and inclusivity inspiring future generations in academia and beyond Contributors are Nur Diyanah Anwar Miguel Baique Nina Bascia Kathy Bickmore Jinny Menon Elizabeth Monta o Newton Asakhulu Mukolwe R Nanre Nafziger Yecid Ortega Crystena A H Parker Shandal Rosaisela Rodriguez Janel Janiczek Smith and Zora Wolfe *Higher Education, Policy, and the Global Competition Phenomenon* V. Rust,L. Portnoi,S. Bagley,2010-03-29 This book inquires about the processes through which different higher education systems have determined national higher education policies related to competitiveness as well as the strategies they have

adopted to enhance their global competitiveness **African Womanhood and the Feminist Agenda** Musingafi, Maxwell Constantine Chando, Hungwe, Chipo, 2024-01-16 Within academic circles there is a longstanding issue concerning the portrayal and understanding of African womanhood Frequently these narratives are crafted by outsiders predominantly Western scholars often distorting the lived experiences and unique perspectives of African women This has led to a skewed and sometimes negative perception of African women reinforcing stereotypes and sidelining their voices in critical discussions Moreover this misrepresentation has real world consequences as it impacts social justice initiatives and development projects that rely on misguided narratives rather than the authentic voices of African women African Womanhood and the Feminist Agenda emerges as an essential solution to the misrepresentation of African women This comprehensive and meticulously researched book offers an alternative narrative one that is rooted in African perspectives and experiences It addresses the historical cultural and political dimensions of African womanhood providing a rich and nuanced understanding of this multifaceted topic **Kenyan Public Universities in the Age of Internationalization**

Iddah Aoko Otieno, 2018-06-20 This book presents a comprehensive institutional level analysis of a single public institution of higher education in the Republic of Kenya using the case study method of investigation. It is the first case study to use both qualitative and quantitative research methodology to illuminate the experiences of Kenyan public universities with internationalization post independence. Focusing on Kenya's oldest national public university, the University of Nairobi's experimentation with internationalization, *Kenyan Public Universities in the Age of Internationalization* is a first in the East African region. The book argues that attempts by institutions of higher education in Africa to engage in internationalization with the much more older and well established IHEs in the developed world has perpetuated the colonial legacy that has relegated these institutions to the position of the Other in the new international order. Several policy implications are offered on what it means to participate in internationalization from a marginal peripheral position. The conventional assumption that political independence would bring to most African countries and by extension their national public universities a period of freedom from political, economic and cultural subjugation and exploitation by the more powerful world nations has proved elusive. This book is intended for a broad audience in the field of Comparative International Education. The mixed research methods used in this book will certainly appeal to instructors, students and general readers interested in understanding the experiences of historically marginalized developing World institutions of higher education with internationalization.

Student Politics in Africa Luescher, Thierry M., Klemencic, Manja, 2016-05-12 The second volume of the African Higher Education Dynamics Series brings together the research of an international network of higher education scholars with interest in higher education and student politics in Africa Most authors are early career academics who teach and conduct research in universities across the continent and who came together for a research project and related workshops and a symposium on student representation in African higher education governance The book includes theoretical chapters on

student organising student activism and representation chapters on historical and current developments in student politics in Anglophone and Francophone Africa and in depth case studies on student representation and activism in a cross section of universities and countries The book provides a unique resource for academics university leaders and student affairs professionals as well as student leaders and policy makers in Africa and elsewhere *Promoting Gender Equity in Selected Public Universities of Kenya* Jane Onsongo,2011 The purpose of this study was to examine sustainable gender equity interventions in selected public universities The study used descriptive survey and case study research methods to carry out an in depth analysis of the gender equity interventions in selected public universities in Kenya The sample consisted of four public universities that were selected because they had established gender centers institutes that were assumed to be coordinating gender equity intervention The study has the following objectives To establish the existing gender inequalities in the formal organisational structure of the selected universities To identify and assess sustainability of gender equity interventions in the selected public universities To analyse the national regional international and organisational culture and policy contexts that have influenced and supported the introduction of the identified gender equity interventions To investigate the attitudes of staff students and management towards the gender equity interventions and to recommend appropriate institutional strategies to address existing gender inequities *Informal Public Transport in Practice* Meleckidzedek Khayesi,Fredrick Muyia Nafukho,2016-03-03 Transport discourse often concentrates on what is missing from transport policy and practice in developing countries vis vis high income countries rather than articulating local creativity in responding to transport needs as revealed in informal public transport modes such as matatu motorcycle bicycle and animal transport This book helps to correct some of the tendency of inadequate contextualization of knowledge technology and practice learning and transfer from one setting to another in transport and other development programmes While countries such as Kenya have ambitions to develop their transport systems to fit into the globalized transport system they also need to plan transport for ordinary life in both urban and rural areas The matatu service provided by privately owned transport carriers can be seen as a mirror of the life of Kenya revealing how indigenous African entrepreneurship and capitalism straddles various economic political and social systems This book offers a phenomenological and situated analysis of the matatu entrepreneurship in the political economy of Kenya and its embeddedness in society By adopting a social science approach this book highlights a number of political social and practical issues to demonstrate the matatu is not a decontextualized disembodied and lifeless piece of moving metal carrying people and goods but rather part of a self organizing industry with its own logic of practice This book is dedicated to Ajanga Khayesi **Global Initiatives and Higher Education in the Fourth Industrial Revolution** Erna Oliver,2022-11-08 The Fourth industrial Revolution 4IR is forcing higher education HE into a new era where it must either actively and positively contribute to innovation sustainability and development or become obsolete and redundant HE must leave its ivory tower and forge links and partnerships with

society industry and governing bodies by delivering graduates that are holistically educated and trained to bring positive innovation and change and to address the challenges that humanity is facing in the 21st century

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