

# PARCC Narrative Task Student Rubric Guide

Based on the PARCC Writing Subdomain Rubric, based on PARCC Assessment

|                                                      | Score Point 3<br>(Most of 3 rubric items)                                                                                                                                                                                                                                                                                                                             | Score Point 2<br>(Most of 3 rubric items)                                                                                                                                                                                                                                                                                                                                       | Score Point 1<br>(Some of 3 rubric items)                                                                                                                                                                                                                                                                                                                                                                                                          | Score Point 0<br>(None of 3 rubric items)                                                                                                                                                                                                                                                                                                            |
|------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Written Format and Organization<br>(Civility, Logic) | <ul style="list-style-type: none"> <li>Student response is <b>effectively</b> developed and is <b>consistently appropriate</b> to the writing task.</li> <li>Student is <b>effectively</b> organized with <b>clear and coherent</b> writing and ideas, if needed, to make sense.</li> <li>Student uses language <b>effectively</b> to explain their ideas.</li> </ul> | <ul style="list-style-type: none"> <li>Student response is developed with <b>some</b> coherent story elements, and is <b>generally appropriate</b> to the writing task.</li> <li>Student is organized with <b>mostly coherent</b> writing and ideas, most of it makes sense.</li> <li>Student uses language that is <b>mostly sufficient</b> to explain their ideas.</li> </ul> | <ul style="list-style-type: none"> <li>Student response is <b>minimally</b> developed with <b>few</b> coherent story elements, and is <b>limited in its appropriateness</b> to the writing task.</li> <li>Student has <b>limited</b> explanation and coherence with the writing and their ideas, only a <b>few</b> make sense.</li> <li>Student uses language to explain their ideas with <b>limited</b> explanation and understanding.</li> </ul> | <ul style="list-style-type: none"> <li>Student response is <b>underdeveloped</b> and/or <b>inappropriate</b> to the writing task.</li> <li>Student <b>lacks</b> organization and coherence with their writing and ideas, most of it makes sense.</li> <li>Student <b>does not</b> use language to explain their ideas with understanding.</li> </ul> |
| Mechanics                                            | Student shows <b>full</b> command of standard English. There may be a few minor errors in mechanics, grammar, and usage, but <b>nothing is off</b> .                                                                                                                                                                                                                  | Student shows <b>most</b> command of standard English. There may be errors in mechanics, grammar, and usage that <b>consistently impede understanding</b> but the writing is <b>generally clear</b> .                                                                                                                                                                           | Student shows <b>limited</b> command of standard English. There may be errors in mechanics, grammar, and usage that <b>often impede understanding</b> .                                                                                                                                                                                                                                                                                            | Student <b>does not demonstrate</b> command of standard English. There are <b>frequent and often</b> errors in mechanics, grammar, and usage <b>impeding understanding</b> .                                                                                                                                                                         |

A written response is considered a "no score" if it cannot be assigned a score based on the rubric requirements. For "no score" student responses, one of the following condition codes will be applied:

- A = No Response
- B = Response is impossible to understand
- C = Response is not written in English
- D = Off topic
- E = Response is repeated
- F = Content unrelated to score

# Kid Friendly Parcc Writing Rubrics

**Clifford Lane**



## **Kid Friendly Parcc Writing Rubrics:**

## Decoding **Kid Friendly Parcc Writing Rubrics**: Revealing the Captivating Potential of Verbal Expression

In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its power to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Kid Friendly Parcc Writing Rubrics**," a mesmerizing literary creation penned with a celebrated wordsmith, readers set about an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

<http://www.a-walhalla.hu/book/Resources/Documents/kawasaki%20zx%206r%20zx%206rr%2003%2006.pdf>

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