

más práctica

Lección 1

1.3 Present tense of ser



Ejercicio

A. Choose the subject pronoun that can substitute for the underlined word(s).

1. Los abuelos son de España.
 a. Ellos b. Ellas c. Nosotros
2. La computadora es de Andrés.
 a. ellos b. ella c. él
3. Pablo y Berta son profesores.
 a. El b. Ellas c. Ellos
4. El conductor es de los Estados Unidos.
 a. Yo b. Tú c. Él
5. Mónica, ¿de dónde eres?
 a. Tú b. Ella c. Él
6. ¿Quién es el señor Arango?
 a. nosotros b. ellos c. él
7. Los mapas son de los chicos.
 a. nosotros b. ellas c. ellos
8. La madre es estudiante.
 a. Yo b. El c. Ella
9. Diego y sus son los hombres.
 a. Ellos b. Nosotros c. Nosotros
10. El autobús es de David.
 a. ellos b. El c. ellos
11. Las madres son jóvenes.
 a. Yo b. Ellos c. Ellas
12. Laura, Cecilia y sus son unas chicas de Ecuador.
 a. Nosotros b. Tú c. Ellos
13. Carolina, ¿eres la chica de la fotografía?
 a. Nosotros b. Tú c. Yo
14. ¿De dónde son los pasajeros?
 a. él b. ella c. ellos
15. Son las madres de la estudiante.
 a. yo b. ella c. ellos



B. Using these sentences as a model, create three more of your own and exchange them with a partner.

1. _____
 a. _____ b. _____ c. _____
2. _____
 a. _____ b. _____ c. _____
3. _____
 a. _____ b. _____ c. _____

Spanish Leccion 4 Answers File

Çelen Dimililer,Ahmet Güneyli

Spanish Leccion 4 Answers File:

Guitar Expressions Teacher Edition, Vol 1 ,2006-06 Volume 1 of this 2 volume set contains 54 complete lesson plans for the first 18 units of Guitar Expressions Each lesson includes a Lesson Snapshot Instructional Overview a complete step by step lesson plan with embedded assessments The book also includes reproducible student worksheets assessments forms and student progress record CDs containing complete instruction demonstration play along and additional listening tracks Educators will be pleased to also find Bloom s Taxonomy Correlation Assessment Overviews and Core Thinking Overviews Plus interactive Guitar Guru technology embedded on the included CD ROM included in V 2 allows students to use their computers to view animated fretboard displays of selected songs *Writing from Within Intro Teacher's Manual* Curtis Kelly,Arlen Gargagliano,2005-01-31 The first level of this two level writing text draws on students world knowledge beliefs and perceptions to teach organization and other aspects of the writing process Every unit in the Student s Book contains brainstorming activities analysis of models activities focusing on organization and pre writing writing and post writing activities This book is designed to be suitable for large as well as small classes It has 12 units with self contained one or two page lessons as well as self contained activities that do not require completion of all previous ones an advantage in a class where students attend irregularly There are activities to elicit both oral and written feedback from peers and optional real world expansion activities giving learners the opportunity to communicate with English speakers outside of class

PUBLISHER DESCRIPTION SRA Open Court Reading WrightGroup/McGraw-Hill,2001-07 , **The Software Encyclopedia 2000** Bowker Editorial Staff,2000-05 **Interactive Whiteboards Made Easy, Level 4** Michelle Baker,2011-04 Integrate interactive whiteboard technology into your instruction and engage your students with fun activities that are designed using Promethean ActivInspire software and perfect for touch screen technology Designed to support existing content area lessons with standards based interactive activities this resource is teacher friendly based on research and easy to use The 128 page book includes 30 easy to follow activities and a Resource CD with templates and examples This resource is correlated to the Common Core State Standards is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills and supports core concepts of STEM instruction 128pp CD *Resources for Teaching Elementary School Science* National Science Resources Center of the National Academy of Sciences and the Smithsonian Institution,1996-04-11 What activities might a teacher use to help children explore the life cycle of butterflies What does a science teacher need to conduct a leaf safari for students Where can children safely enjoy hands on experience with life in an estuary Selecting resources to teach elementary school science can be confusing and difficult but few decisions have greater impact on the effectiveness of science teaching Educators will find a wealth of information and expert guidance to meet this need in *Resources for Teaching Elementary School Science* A completely revised edition of the best selling resource guide *Science for Children* *Resources for Teachers* this new book is an annotated guide to hands on inquiry centered curriculum

materials and sources of help in teaching science from kindergarten through sixth grade Companion volumes for middle and high school are planned The guide annotates about 350 curriculum packages describing the activities involved and what students learn Each annotation lists recommended grade levels accompanying materials and kits or suggested equipment and ordering information These 400 entries were reviewed by both educators and scientists to ensure that they are accurate and current and offer students the opportunity to Ask questions and find their own answers Experiment productively Develop patience persistence and confidence in their own ability to solve real problems The entries in the curriculum section are grouped by scientific area Life Science Earth Science Physical Science and Multidisciplinary and Applied Science and by type core materials supplementary materials and science activity books Additionally a section of references for teachers provides annotated listings of books about science and teaching directories and guides to science trade books and magazines that will help teachers enhance their students science education Resources for Teaching Elementary School Science also lists by region and state about 600 science centers museums and zoos where teachers can take students for interactive science experiences Annotations highlight almost 300 facilities that make significant efforts to help teachers Another section describes more than 100 organizations from which teachers can obtain more resources And a section on publishers and suppliers give names and addresses of sources for materials The guide will be invaluable to teachers principals

administrators teacher trainers science curriculum specialists and advocates of hands on science teaching and it will be of interest to parent teacher organizations and parents **Caminos 3** Niobe O'Connor, Amanda Rainger, 1999 Caminos 3 offers students complete preparation for GCSE Standard Grade through full coverage of all five Areas of Experience Grades A G Mixed abilities are catered for in one carefully structured Student s Book by the use of symbols to indicate differentiated activities Student motivation is encouraged through the use of material appropriate for the 14 16 year age group in both content and style Full support for the teacher is provided through detailed notes National Curriculum cross referencing tapescripts and answers as well as general teaching advice Student s Book and worksheet activities are supported by 7 cassettes of audio material **Cambridge Global English Stage 3 Teacher's Resource** Annie Altamirano, Caroline Linse, Elly Schottman, 2014-05-22 Cambridge Global English is a nine stage language rich course for learners of English as a Second Language following the Cambridge International Examinations curriculum framework Teacher s Resource 3 provides step by step guidance notes for teachers for each lesson in every unit to support teaching the content of Learner s Book 3 Notes on Activity Book 3 are also included A unit overview provides a snapshot of lesson objectives and the language and skills covered The notes include answer keys to activities in the Learner s Book and Activity Book complete audio scripts suggestions for differentiation and assessment cross curricular links portfolio opportunities and additional unit linked photocopiable activities and unit based wordlists Learning Web Design Jennifer Robbins, 2012-08-07 Do you want to build web pages but have no previous experience This friendly guide is the perfect place to start You ll begin at square one

learning how the Web and web pages work and then steadily build from there By the end of the book you ll have the skills to create a simple site with multi column pages that adapt for mobile devices Learn how to use the latest techniques best practices and current web standards including HTML5 and CSS3 Each chapter provides exercises to help you to learn various techniques and short quizzes to make sure you understand key concepts This thoroughly revised edition is ideal for students and professionals of all backgrounds and skill levels whether you re a beginner or brushing up on existing skills Build HTML pages with text links images tables and forms Use style sheets CSS for colors backgrounds formatting text page layout and even simple animation effects Learn about the new HTML5 elements APIs and CSS3 properties that are changing what you can do with web pages Make your pages display well on mobile devices by creating a responsive web design Learn how JavaScript works and why the language is so important in web design Create and optimize web graphics so they ll download as quickly as possible

Responsive Democracy Jeeyang Rhee Baum,2011-01-18 When and why do democratic governments respond to their citizens

The Presbyterian ,1895 *Ag in the Classroom Notes* ,1997-03

Quality Education for Latinos and Latinas Rita Portales,Marco Portales,2005-06-01 As educators and legislators across the country debate how to improve public schools the most vital factor often disappears from the equation the relationship between the teacher and the student According to veteran educators Rita and Marco Portales this relationship is the central issue in the education of students especially Latino a students who often face serious barriers to school success because of the legacy of racism insufficient English language skills and cultural differences with the educational establishment To break down these barriers and help Latino a students acquire a quality education the Portaleses focus attention on the teacher student relationship and offer a proven method that teachers can use to strengthen the print and oral skills of their students They begin by analyzing the reasons why schools too often fail to educate Latino a students using eloquent comments from young Latinos as and their parents to confirm how important the teacher student relationship is to the student s success Then they show how all educational stakeholders teachers administrators state education agencies legislators and parents can work together to facilitate the teacher student relationship and improve student education By demonstrating how teachers can improve students reading critical thinking writing and oral communication skills across the curriculum they argue that learning can be made more relevant for students keeping their interest levels high while preparing them for academically competitive colleges

Resources in Education ,1999-04

Système-D 4.0 Frank Dominguez,James S. Noblitt,2004-06 The SYSTEME D WRITING ASSISTANT Software program provides learners with rapid access to language reference materials

[The nature of human experience with language and education](#) Çelen Dimililer,Ahmet Güneyli,2023-06-05

Interactive Whiteboards Made Easy: 30 Activities to Engage All Learners Level 4 (SMARTBoard Version) Michelle Baker,2011 Integrate interactive whiteboard technology into your instruction using SMART Notebook software and engage your Grade 4 students with fun activities that feature touch screen technology

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