

SOUTHERN PROVINCIAL DEPARTMENT OF EDUCATION
MID YEAR TEST - 2019
GRADE - 6
CIVIC EDUCATION



Name/ Index No. : _____

- Answer all questions.
- For questions from No. 1 to 5 underline the correct answer.

Part I

001) A committee that does not belong to the organizational structure of the school.

- | | |
|-----------------------------|-------------------------|
| (1) Disciplinary committee. | (2) Sports committee. |
| (3) Welfare committee. | (4) Security committee. |

002) How can you verify the date of admission to the school?

- | | |
|----------------------------------|-----------------------------|
| (1) From mother. | (2) From the register. |
| (3) From the admission register. | (4) From the class teacher. |

003) The first minister of education in Sri Lanka.

- (1) Mr. C.W.W. Kannangara.
- (2) Mr. Anther V. Diyes.
- (3) Mr. D. S. Senanayake.
- (4) S.W.R.D. Bandaranayake.

004) Which is not a benefit, received by planning and organization?

- | | |
|-----------------------------|------------------------|
| (1) Use resources frugally. | (2) Save time. |
| (3) Increase mental stress. | (4) Minimize problems. |

005) Which is not a natural resource among resources?

- | | |
|----------------|--------------|
| (1) Buildings. | (2) Rivers. |
| (3) Land. | (4) Forests. |

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R. Martin Reardon, Jack Leonard



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Education for Civic and Political Participation Reinhold Hedtke, Tatjana Zimenkova, 2013 Participation as an element of active citizenship in democracies is a key project of international and national educational policy Institutionalized approaches for compulsory schools provide participatory access to all young European citizens But does this picture depict the possibilities and practices of participation appropriately Can this standard approach to participation be translated into action in view of diverse polities policies political cultures institutions and practices of participation This book explores what prerequisites must be given for a successful implementation of such a comprehensive international project

School-University-Community Collaboration for Civic Education and Engagement in the Democratic Project R. Martin Reardon, Jack Leonard, 2022-05-01 The Campaign for the Civic Mission of Schools 2011 lamented the lack of high quality civic education in America's schools that leaves millions of citizens without the wherewithal to make sense of our system of government p 4 Preus et al 2016 cited literature to support their observation of a decline in high quality civic education and a low rate of civic engagement of young people p 67 Shapiro and Brown 2018 asserted that civic knowledge and public engagement is at an all time low p 1 Writing as a college senior Flaherty 2020 urged educators to bravely interpret national local and even school level incidents as chances for enhanced civic education and to discuss them with students in both formal and casual settings p 6 In this eighth volume in the Current Perspectives on School University Community Research series we feature the work of brave educators who are engaged in schooluniversity community collaborative educational endeavors Authors focus on a wide range of projects oriented to civic education writ large some that have been completed and some that are still in progress but all authors evince the passion for civic education that underpins engagement in the democratic project

Research on Service Learning Robert G. Bringle, Julie A. Hatcher, Patti H. Clayton, 2023-07-03 The purpose of this set is to improve service learning research and practice through strengthening its theoretical base Contributing authors include both well known and emerging service learning and community engagement scholars as well as scholars from other fields The authors bring theoretical perspectives from a wide variety of disciplines to bear as they critically review past research describe assessment methods and instruments develop future research agendas and consider implications of theory based research for enhanced practice This set constitutes a rich resource that suggests new approaches to conceptualizing understanding implementing assessing and studying service learning Each chapter offers recommendations for future research

Research on Service Learning Conceptual Frameworks and Assessment will be of interest to both new and veteran service learning instructors seeking to enhance their practice by integrating what has been learned in terms of teaching assessment and research Staff and faculty who are responsible for promoting and supporting service learning at higher education institutions evaluating community service programs and working with faculty to develop research on service learning will also find this volume helpful For scholars and graduate students reviewing and conducting

research related to service learning this book is a comprehensive resource and a knowledge base about the processes and outcomes of innovative pedagogies such as service learning that will enable them to locate their own work in an expanding and deepening arena of inquiry Both volumes open with chapters focused on defining the criteria for quality research Volume 2A then begins with research related to students comprising chapters that focus on cognitive processes academic learning civic learning personal development and intercultural competence The concluding faculty section presents chapters on faculty development faculty motivation and faculty learning Volume 2B addresses community development and the role of nonprofit organizations in service learning It then focusses on institutions examining the institutionalization of service learning engaged departments and institutional leadership The final section on partnerships in service learning includes chapters on conceptualizing and measuring the quality of partnerships inter organizational partnerships and student partnerships Both volumes are also available separately

Handbook of Research on the Role of Libraries, Archives, and Museums in Achieving Civic Engagement and Social Justice in Smart Cities Taher, Mohamed, 2021-11-12 In achieving civic engagement and social justice in smart cities literacy programs are offered in the society by three essential information service providers libraries archives and museums Although the library and museum services are documented in literature there is little evidence of community led library or museum services that make a full circle in understanding community library community archive and community museum relationships The Handbook of Research on the Role of Libraries Archives and Museums in Achieving Civic Engagement and Social Justice in Smart Cities examines the application of tools and techniques in library and museum literacy in achieving civic engagement and social justice It also introduces a new outlook in the services of libraries and museums Covering topics such as countering fake news human rights literacies and outreach activities this book is essential for community based organizations librarians museum administrations education leaders information professionals smart city design planners digital tool developers policymakers engaged in diversity researchers and academicians

Community Engagement in Higher Education W. James Jacob, Stewart E. Sutin, John C. Weidman, John L. Yeager, 2015-06-17 There seems to be renewed interest in having universities and other higher education institutions engage with their communities at the local national and international levels But what is community engagement Even if this interest is genuine and widespread there are many different concepts of community service outreach and engagement The wide range of activity encompassed by community engagement suggests that a precise definition of the community mission is difficult and organizing and coordinating such activities is a complex task This edited volume includes 18 chapters that explore conceptual understandings of community engagement and higher education reforms and initiatives intended to foster it Contributors provide empirical research findings including several case study examples that respond to the following higher education community engagement issues What is the community and what does it need and expect from higher education institutions Is community engagement a mission of all types of higher

education institutions or should it be the mission of specific institutions such as regional or metropolitan universities technical universities community colleges or indigenous institutions while other institutions such as major research universities should concentrate on national and global research agendas and on educating internationally competent researchers and professionals How can a university be global and at the same time locally relevant Is it or should it be left to the institutions to determine the scope and mode of their community engagement or is a state mandate preferable and feasible If community engagement or community service are mandatory what are the consequences of not complying with the mandate How effective are policy mandates and university engagement for regional and local economic development What are the principal features and relationships of regionally engaged universities Is community engagement to be left to faculty members and students who are particularly socially engaged and locally embedded or is it or should it be made mandatory for both faculty and students How can community engagement be better integrated with the other two traditional missions of the university research and teaching Cover image The Towering Four fold Mission of Higher Education by Natalie Jacob

Vertical File Index ,2002 *Speech and Debate as Civic Education* J. Michael Hogan,Jessica A. Kurr,Michael J.

Bergmaier,Jeremy D. Johnson,2017-11-08 In an era increasingly marked by polarized and unproductive political debates this volume makes the case for a renewed emphasis on teaching speech and debate both in and outside of the classroom Speech and debate education leads students to better understand their First Amendment rights and the power of speaking It teaches them to work together collaboratively to solve problems and it encourages critical thinking reasoned and fact based argumentation and respect for differing viewpoints in our increasingly diverse and global society Highlighting the need for more emphasis on the ethics and skills of democratic deliberation the contributors to this volume leading scholars teachers and coaches in speech and debate programs around the country offer new ideas for reinvigorating curricular and co curricular speech and debate by recovering and reinventing their historical mission as civic education Combining historical case studies theoretical reflections and reports on programs that utilize rhetorical pedagogies to educate for citizenship Speech and Debate as Civic Education is a first of its kind collection of the best ideas for reinventing and revitalizing the civic mission of speech and debate for a new generation of students In addition to the editors the contributors to this volume include Jenn Anderson Michael D Bartanen Ann Crigler Sara A Mehlretter Drury David A Frank G Thomas Goodnight Ronald Walter Greene Taylor W Hahn Darrin Hicks Edward A Hinck Jin Huang Una Kimokeo Goes Rebecca A Kuehl Lorand Laskai Tim Lewis Robert S Littlefield Allan D Loudon Paul E Mabrey III Jamie McKown Gordon R Mitchell Catherine H Palczewski Angela G Ray Robert C Rowland Minhee Son Sarah Stone Watt Melissa Maxcy Wade David Weeks Carly S Woods and David Zarefsky The UK's Changing Democracy Patrick Dunleavy, Alice Park, Ros Taylor,2018-11-01 The UK s Changing Democracy presents a uniquely democratic perspective on all aspects of UK politics at the centre in Westminster and Whitehall and in all the devolved nations The 2016 referendum vote to leave the EU marked a turning point in the UK s

political system In the previous two decades the country had undergone a series of democratic reforms during which it seemed to evolve into a more typical European liberal democracy The establishment of a Supreme Court adoption of the Human Rights Act Scottish Welsh and Northern Irish devolution proportional electoral systems executive mayors and the growth in multi party competition all marked profound changes to the British political tradition Brexit may now bring some of these developments to a juddering halt The UK s previous exceptionalism from European patterns looks certain to continue indefinitely Taking back control of regulations trade immigration and much more is the biggest change in UK governance for half a century It has already produced enduring crises for the party system Parliament and the core executive with uniquely contested governance over critical issues and a rapidly changing political landscape Other recent trends are no less fast moving such as the revival of two party dominance in England the re creation of some mass membership parties and the disruptive challenges of social media In this context an in depth assessment of the quality of the UK s democracy is essential Each of the 2018 Democratic Audit s 37 short chapters starts with clear criteria for what democracy requires in that part of the nation s political life and outlines key recent developments before a SWOT analysis of strengths weaknesses opportunities and threats crystallises the current situation A small number of core issues are then explored in more depth Set against the global rise of debased semi democracies the book s approach returns our focus firmly to the big issues around the quality and sustainability of the UK s liberal democracy

Simulations in the Political Science Classroom Mark

Harvey,James Fielder,Ryan Gibb,2022-08-31 This book is premised on the assumption that games and simulations provide welcome alternatives and supplements to traditional lectures and class discussions especially in political science classrooms where real world circumstances provide ideal applications of theory and policy prescriptions Implementing such an active learning program however is sometimes daunting to overburdened professors and teaching assistants This book addresses the challenges of using games and simulations in the political science classroom both online and in person Each chapter offers a game or simulation that politics teachers can use to teach course concepts and explains ways to execute it effectively In addition the authors in this volume make a proactive case for games and simulations Each chapter offers research to evaluate the effectiveness of the activity and pedagogical design best practices Thus the book not only serves as a game design resource but also offers demonstrable support for using games and simulations in the political science classroom Aimed at teachers at all levels from high school through college the book may be especially appealing to graduate students entering teaching for the first time and open to new teaching and learning approaches

The Engaged Sociologist Kathleen Odell Korgen,Jonathan Michael White,2008 This is the kind of book that inspires and invites change the tipping point that students need to become more aware involved and engaged in their schools communities and societies Jennifer Klein DePaul University This Second Edition of *The Engaged Sociologist Connecting the Classroom to the Community* brings the public sociology movement into the classroom by showing students how to use the tools of sociology to become effective

participants in our democratic society Through exercises and projects authors Kathleen Korgen and Jonathan M White encourage students to apply these tools to get hands on training in sociology and to develop their sociological imaginations as they work for a more just and civil society 10% of the proceeds from this book will be donated to Free the Children New and Retained Features new Updated and additional exercises and projects including more global activities allow students to connect the sociological knowledge they are learning to their campus and the larger community Each chapter contains both hands on data collection exercises surveys interviews observations and library based research new Increased connection to theory helps students see how their practical efforts are grounded in sociological research and theory new Enhanced Sociologist in Action sections include powerful examples of how sociology students and professional sociologists use sociology in efforts to improve society More examples of student Sociologists in Action have been added to this edition new More material on the environment including expanded discussions of Hurricane Katrina and its outcomes as well as of global warming provides more coverage of a hot button topic of concern to many students engaging their interest and encouraging them to act to improve environmental issues Discussion questions challenge students to ponder and converse about what they ve learned and to use their sociological imagination to relate the issues covered in each chapter to their individual lives Ancillaries new Instructors Resources on CD Rom featuring a test bank are available to qualified instructors by contacting Customer Care at 1 800 818 SAGE 7243 between 6 am 5 pm PST new A new student study site at www.pineforge.com korgen2study features Web addresses that link to helpful organizations additional exercises for several chapters a survey a scoring sheet and interview guidelines for the last chapter and resources for job and volunteer opportunities Intended Audience This is an ideal supplement or affordable brief stand alone core text for courses in which the instructor wishes to include a public sociology component particularly Introduction to Sociology Principles of Sociology Social Problems or Applied Sociology The Engaged Sociologist will help students connect their own lives to the larger society as they learn about the sociological imagination and the power it has to positively affect the community SirReadaLot.org **International**

Handbook on Education Development in the Asia-Pacific Wing On Lee, Phillip Brown, A. Lin Goodwin, Andy Green, 2023-11-20 The Springer International Handbook of Educational Development in Asia Pacific breaks new ground with a comprehensive fine grained and diverse perspective on research and education development throughout the Asia Pacific region In 13 sections and 127 chapters the Handbook delves into a wide spectrum of contemporary topics including educational equity and quality language education learning and human development workplace learning teacher education and professionalization higher education organisations citizenship and moral education and high performing education systems The Handbook is grounded in specific Asia Pacific contexts and scholarly traditions using unique country specific narratives for example Vietnam and Melanesia and socio cultural investigations through lenses such as language identity or colonisation while offering parallel academic discourse and analyses framed by broader policy commentary from around the

world *The Political Economy of Global Citizenship Education* Vanessa De Oliveira Andreotti, 2016-03-16 This edited collection offers analyses of global citizenship education within and across different national contexts This book illustrates the contingency of definitions the complexities of juxtaposing demands and priorities in different educational contexts and the difficulties and tensions of asking a question that is arguably one of the most pressing of our time how should we live together in interdependent ecologies in a finite planet In the discipline of education where market imperatives and the dictatorship of effective replicable results have laid siege to independent debates this book aims to emphasize the importance of raising our intellectual game as educators to interrupt new and old problematic patterns of engagements representations uncomplicated solutions and conceptual straightjackets Contributors to this volume address the tensions between homogenizing universalisms and parochial specifisms ethnocentrism and relativism deficit theorizations and romanticizations of difference fantasies of supremacy and paralysis in guilt the global and the local The chapters take different approaches to map the origins meanings workings ethics politics and implications of initiatives approaches and conceptual frameworks related to the ideas of globalization citizenship and education in different sites of knowledge production This book was originally published as a special issue of *Globalisation Societies and Education* **The**

Perspective of Women's Entrepreneurship in the Age of Globalization Mirjana Radovi Markovi, 2007-09-01 This book The perspective of women's entrepreneurship in the Age of Globalization addresses the issue of female entrepreneurship development in the context of globalization The authors take the position that entrepreneurship serves as a catalyst of economic development and globalization process has progressively reduced barriers to entrepreneurship and increased competition in the global market Namely important settings of inter country cooperation in our times are the emergence of the phenomenon of globalization Like an on coming vehicle globalization cannot be stopped However we can influence its direction and we can prepare to use it as an instrument for improving the conditions of the greater majority of people all over the world The recognition of the capacity of women entrepreneurs in our global community is no longer a matter for debate It is our reality that Female Entrepreneurship has been the major factor contributing to the development of many countries This book brings together a large amount of information on various women entrepreneurship opportunities from different points of view and from different countries and regions The special value of this volume is the networking of researchers scientists and other professionals and experts all over the world and their participation with the articles based on research undertaken specifically for the book **Social Inclusion: Theoretical Development and Cross-cultural Measurements**

Kara Chan, Peter J. Huxley, 2022-12-20 Social inclusion is a key outcome measure for health intervention and social services initiatives However there is currently no universal global measure of social inclusion with proven validity and reliability This prevents accurate cross cultural comparisons of the impact of social services and policy changes To fill this void the authors describe the theory and development of the Social and Community Opportunities Profile SCOPE developed in the United

Kingdom as a measure of social inclusion The SCOPE has since been translated and applied in Hong Kong Poland and Brazil with proven success in providing empirical evidence of social inclusion among the general public persons with mental health issues and immigrants The first of its kind this book presents and compares these studies moving forward social inclusion research and encouraging adoption in academia and by social service providers The conclusions will also enlighten policy makers at national regional and local levels responsible for designing strategies to improve the well being of disadvantaged groups in society Social Inclusion Theoretical Development and Cross cultural Measurements is the second book in the Mediated Health Series which focuses on the effects of media lifestyle doctor patient communication and the economy on health and aims to help inform medical decisions and enhance the well being of individuals *Net Smart* Howard Rheingold,2012-03-16 A media guru shows us how to use social media intelligently humanely and above all mindfully Like it or not knowing how to make use of online tools without being overloaded with too much information is an essential ingredient to personal success in the twenty first century But how can we use digital media so that they make us empowered participants rather than passive receivers grounded well rounded people rather than multitasking basket cases In *Net Smart* cyberculture expert Howard Rheingold shows us how to use social media intelligently humanely and above all mindfully Mindful use of digital media means thinking about what we are doing cultivating an ongoing inner inquiry into how we want to spend our time Rheingold outlines five fundamental digital literacies online skills that will help us do this attention participation collaboration critical consumption of information or crap detection and network smarts He explains how attention works and how we can use our attention to focus on the tiny relevant portion of the incoming tsunami of information He describes the quality of participation that empowers the best of the bloggers netizens tweeters and other online community participants he examines how successful online collaborative enterprises contribute new knowledge to the world in new ways and he teaches us a lesson on networks and network building Rheingold points out that there is a bigger social issue at work in digital literacy one that goes beyond personal empowerment If we combine our individual efforts wisely it could produce a more thoughtful society countless small acts like publishing a Web page or sharing a link could add up to a public good that enriches everybody **Controversy in the Classroom** Diana E. Hess,2009-05-26 Through rich empirical research from real classrooms throughout the nation *Controversy in the Classroom* demonstrates why schools have the potential to be particularly powerful sites for democratic education **India Migration Report 2022** S. Irudaya Rajan,2022-09-06 *India Migration Report 2022* is one of the first volumes to focus comprehensively on Indian health professionals migration The essays in the volume discuss the reasons challenges and opportunities that daunt and prompt health professionals to migrate within and outside India This volume Explores the history of migration of health professionals especially nurses from India Focuses in economic and social drivers of migration among health professionals Examines shifting patterns in migration as well as emergence of new destinations for migrants Studies the economic and social impact

of COVID 19 among migrant health professionals Highlights the influence of remittances on rural economies in India Timely data driven and drawing on exhaustive fieldwork the volume looks at Indian health professionals in North America Middle East Asia Pacific and South Asia It will be of interest to scholars and researchers of development studies public health public policy economics demography sociology and social anthropology and migration and diaspora studies *Ethics and International Curriculum Work* Robert J. Helfenbein, Terrence C. Mason, 2012-08-01 The widely cited though highly contested idea that the world is flat Friedman 2004 carries with it a call for education to provide a leveling effect across continents and cultures Students in Skokie or in Skopje as the theory goes are expected to experience a school curriculum that shares certain common elements goals and purposes Such a globalized view is not however without its complications This book addresses some of the issues that arise when the transmigration of educational ideas occurs with a particular eye toward the ethical dilemmas that curriculum workers face in international contexts The authors who have contributed to this volume explore through case examples and critical reflection what happens when ideas that are drawn from one set of cultural norms and experiences is introduced into other cultural contexts In many cases these are the stories of donors and hosts of structured inequities of power and influence of disparities in material resources and as expressed in one of the cases the dynamics of the colonizer and the colonized A recurrent theme concerns the challenges faced by educators working internationally to reconcile their own ethical predispositions toward equity and cultural responsiveness with certain tacit assumptions about the appropriateness or value of curriculum practices brought from the developed world for teachers and students in the developing world How these dilemmas are navigated forms the content of this collection of reports from the field written by those who engage in this complex and important work While the content of this volume is situated at the intersection between the field of curriculum studies and comparative education it is fundamentally a book about curriculum Most of the authors come from various disciplinary backgrounds with specializations in curriculum development in content areas such as social studies geography or mathematics As outsiders looking in on the field of international education and with thoughtful reflections grounded in practice the authors provide a new set of insights into the challenges of international curriculum work Finally since many of the questions raised by the work included here are ethical in nature the book begins and ends with analyses that link the practical realities presented in the cases with contemporary philosophical thought This then can be seen as the primary contribution of the book to the educational literature as it offers a careful and well articulated synthesis of theory and practice in the field of international curriculum work This publication would make an important contribution to courses in curriculum theory and practice comparative and international education and international development outside of the field of education Europe and Asia Xuewu Gu, 2002 **The Changing Role of Schools in Asian Societies** John Chi-Kin Lee, 2007-12-05 As Asia faces the challenges posed by the knowledge economy its schools take on a new and different importance This book outlines the policy contexts in which these transformations are

taking place and the practical strategies that are needed

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