



Hypothesis
Being Investigated
Select All That Apply

1/1



EXAM TOOL

BODY PART



Body



Head



Chest



Abdomen



Patient Appearance:

The patient is a thin 71-year-old, white male, sitting upright in a chair and coughing frequently.

Height: 5'7"

Weight: 125 lbs

Instructions:

Click an exam tool to select it.

Click the patient picture to see exam results for the chosen exam tool and body part.

To view other areas of the patient click one of the small images above the exam tools.

For observations, maneuvers, or mental status exams click the More Tests & Exams image.

Dxr Clinician

Gina Musolino, Gail Jensen



Dxr Clinician :

Integrating Gerontological Content Into Advanced Practice Nursing Education Carolyn Auerhahn, Dr. Laurie Kennedy-Malone, 2010-06-28 Print CourseSmart

Interprofessional Education Toolkit Nassrine Nouredine, Darla K. Hagge, William Ofstad, 2021-12-16 Interprofessional education IPE and collaborative practice IPCP are the keys to improving health safety satisfaction and cost in the modern healthcare system Interprofessional Education Toolkit Practical Strategies for Program Design Implementation and Assessment provides healthcare educators administrators and clinicians with a practical evidence based manual for leading change With these keys we invite you to unlock meaningful collaboration for the next generation of health professionals supported by an interprofessional collaboration of authors with more than 50 years of combined experience in education practice and scholarship in medicine nursing pharmacy physical therapy speech language pathology instructional design simulation and online education Following a step by step approach with supporting resources and examples this guide offers a structured method for successful interprofessional program design implementation and assessment Readers will explore IPE through the context of accreditation standards administrative leadership stakeholder buy in faculty and professional development scholarship teaching and learning and curriculum development Ten toolkits give professionals and educators the resources they need to quickly start new IPE learning experiences This book is the go to manual to fully explore successfully launch and advance quality IPE that creates results Key Features Presents active learning strategies including team based learning case based learning simulation and dilemma discussions Highlights best practices for virtual and online IPE that help educators overcome major IPE barriers especially accessibility scalability and cost Offers an abstract key definitions and concepts at the beginning of each chapter to set the reader s expectations Utilizes illustrations and tables to help clarify and expand on key concepts enabling readers to more easily understand and apply material Includes comprehensive appendices on available resources for IPE and IPCP Provides step by step checklists tables and figures on how to build IPE using didactic simulation online and experiential learning andragogies Explores techniques to identify and reduce interdisciplinary biases stereotypes and prejudices all barriers to dual professional identity and successful teaming Toolkits to Quick Start IPE Learning Experiences Toolkit 1 SBAR Communication for IPE Toolkit 2 IPE Ethical Dilemma Discussion Toolkit 3 IPE for Dysphagia Swallow Screen and Evaluation Toolkit 4 IPE for Provider Self Compassion Toolkit 5 IPE in Senior Living Settings Toolkit 6 IPE for Palliative Care Toolkit 7 IPE in a Community Health Clinic Toolkit 8 IPE Stroke and Neuro Program Toolkit 9 IPE for Prosthetic Checkout Amputation Evaluation and Rehabilitation Toolkit 10 IPE Student Organizations

Clinical and Organizational Applications of Applied Behavior Analysis Henry S. Roane, Joel E. Ringdahl, Terry S. Falcomata, William Sullivan, 2025-10-01 Clinical and Organizational Applications of Applied Behavior Analysis Second Edition offers a comprehensive revision that delves into data based decision making to guide treatment selections for behavior changes across various populations and contexts This edition s

chapters thoroughly address vital aspects such as data collection single case research design methodology objective decision making and visual data inspection The book s updated content ensures that practitioners are well equipped to implement effective and evidence based procedures in diverse settings from schools and homes to community environments In addition to these foundational topics the revised edition introduces new chapters that explore integrated healthcare adjudication of children s academic interventions and applied animal behavior The book highlights the applied behavior analysts role in utilizing research to develop and execute effective procedures especially for addressing behaviors linked with autism and other developmental disorders The principles of this therapeutic approach have shown increasing effectiveness when applied to a broader range of populations settings and behaviors Reviews current evidence based practices to provide a comprehensive guide to the application of ABA principles across a range of clinical contexts and applications Divides clinical applications into three sections for ease of use Child adult and broad based health Explores the breadth of ABA based treatment beyond autism and developmental disorders Includes new chapters on applications of behavior therapy to disadvantaged youth culture and diversity and sexual development in IDD

Curriculum Models for the 21st Century Maree Gosper,Dirk Ifenthaler,2013-08-28 Changing student profiles and the increasing availability of mainstream and specialized learning technologies are stretching the traditional face to face models of teaching and learning in higher education Institutions too are facing far reaching systemic changes which are placing strains on existing resources and physical infrastructure and calling into question traditional ways of teaching through lectures and tutorials And with an ever increasing scrutiny on teaching and teachers accountability for positive educational outcomes the call for closer attention to learning teaching and most especially to the design and delivery of the curriculum is given increasing relevance and importance Research provides strong evidence of the potential for technologies to facilitate not only cognition and learning but also to become integral components in the redesign of current curriculum models Some Universities and individual academics have moved along this pathway developing new and innovative curriculum blending pedagogies and technologies to suit their circumstances Yet there are others unsure of the possibilities the opportunities and constraints in these changing times Curriculum Models for the 21st Century gives insights into how teaching and learning can be done differently The focus is on a whole of curriculum approach looking at theoretical models and examples of practice which capitalize on the potential of technologies to deliver variations and alternatives to the more traditional lecture based model of University teaching

Measurement in Nursing and Health Research Carolyn Feher Waltz,2005 Winner of an AJN Book of the Year Award Now in its third edition this classic text on the how to s of measurement presents the basic principles and terminology along with practical information on how to design and implement measurement instruments in nursing and health care The book is for nurses in a variety of roles including student educator clinician researcher administrator and consultant An appendix of data sources and other measurement resources including internet sites completes the book

Measurement in Nursing and Health Research Elizabeth Lenz, 2010-04-17 Designated a Doody's Core Title This is a valuable resource for readers seeking basic to advanced information on measurement It should be on the bookshelf of all researchers and a requirement for graduate nursing students Score 100 5 stars Doody's Medical Reviews this book is a wonderful shelf reference for nurse researcher mentors and investigators who may need to explore content or use content to design test select and evaluate instruments and methods used in measuring nurse concepts and outcomes Clinical Nurse Specialist This fourth edition presents everything nurses and health researchers need to know about designing testing selecting and evaluating instruments and methods for measuring in nursing Thoroughly updated this fourth edition now contains only the latest most cutting edge measurement instruments that have direct applicability for nurses and health researchers in a variety of roles including students clinicians educators researchers administrators and consultants Using clear and accessible language the authors explain in detail and illustrate by example how to conduct sound measurement practices that have been adequately tested for reliability and validity This edition is enriched with topics on the leading edge of nursing and health care research such as measurement in the digital world biomedical instrumentation new clinical data collection methods and methods for measuring quality of care Key features Provides new and emerging strategies for testing the validity of specific measures Discusses computer based testing the use of Internet research and data collection Investigates methods for measuring physiological variables using biomedical instrumentation Includes information on measurement practices in clinical research focusing on clinical data collection methods such as clinimetrics Identifies the challenges of measuring quality of care and how to address them

An Introduction to Medical Teaching William B. Jeffries, Kathryn Huggett, 2010-03-10 Few faculty members in academic medical centres are formally prepared for their roles as teachers This work is an introductory text designed to provide medical teachers with the core concepts of effective teaching practice and information about innovations for curriculum design delivery and assessment It offers brief focused chapters with content that is easily assimilated by the reader Topics are relevant to basic science and clinical teachers and the work does not presume readers possess prerequisite knowledge of education theory or instructional design The authors emphasize application of concepts to teaching practice Topics include Helping Students Learn Teaching Large Groups Teaching in Small Groups Problem Based Learning Team Based Learning Teaching Clinical Skills Teaching with Simulation Teaching with Practicals and Labs Teaching with Technological Tools Designing a Course Assessing Student Performance Documenting the Trajectory of your Teaching and Teaching as Scholarship Chapters were written by leaders in medical education and research who draw upon extensive professional experience and the literature on best practices in education Although designed for teachers the work reflects a learner centred perspective and emphasizes outcomes for student learning The book is accessible and visually interesting and the work contains information that is current but not time sensitive The work includes recommendations for additional reading and an appendix with resources for medical education

An Introduction to Medical Teaching Kathryn N. Huggett, William B. Jeffries, 2014-06-30 Few faculty members in academic medical centers are formally prepared for their roles as teachers This work is an introductory text designed to provide medical teachers with the core concepts of effective teaching practice and information about innovations for curriculum design delivery and assessment It offers brief focused chapters with content that is assimilated easily by the reader The topics are relevant to basic science and clinical teachers and the work does not presume readers possess prerequisite knowledge of education theory or instructional design The authors emphasize the application of concepts to teaching practice Topics include Facilitating Student Learning Teaching Large Groups Teaching in Small Groups Flipping the Classroom Problem Based Learning Team Based Learning Teaching Clinical Skills Teaching with Simulation Teaching with Practicals and Labs Teaching with Technological Tools Teaching to Develop Scientific Engagement in Medical Students Designing a Course Establishing and Teaching Elective Courses Designing Global Health Experiences Assessing Student Performance Documenting the Trajectory of Your Teaching and Teaching as Scholarship This is a complete revision of the first edition of this work with new chapters and up to date information Similar to the first edition chapters were written by leaders in medical education and research who draw upon extensive professional experience and the literature on best practices in education Although designed for teachers the work reflects a learner centered perspective and emphasizes outcomes for student learning The book is accessible and visually interesting and the work contains information that is current but not time sensitive Each chapter concludes with references many include recommendations for additional reading and the work includes an appendix with resources for medical education

Artificial Intelligence in Medicine Silvia Miksch, Jim Hunter, Elpida Keravnou, 2005-08-29 The present volume contains the proceedings of AIME 2005 the 10th conference on Artificial Intelligence in Medicine held in Aberdeen Scotland July 23 27 2005

Artificial Intelligence in Education C.-K. Looi, G. McCalla, B. Bredeweg, 2005-07-14 The field of Artificial Intelligence in Education includes research and researchers from many areas of technology and social science This study aims to open opportunities for the cross fertilization of information and ideas from researchers in the many fields that make up this interdisciplinary research area

Clinical Reasoning and Decision Making in Physical Therapy Gina Musolino, Gail Jensen, 2024-06-01 Clinical reasoning is an essential non negotiable element for all health professionals The ability of the health professional to demonstrate professional competence compassion and accountability depend on a foundation of sound clinical reasoning The clinical reasoning process needs to bring together knowledge experience and understanding of people the environment and organizations along with a strong moral compass in making sound decisions and taking necessary actions While clinical reasoning and the role of mentors has been a focus of the continued growth and development of residency programs in physical therapy there is a critical need to have a broader in depth look at how educators across academic and clinical settings intentionally facilitate the development of clinical reasoning skills across one's career Clinical Reasoning and

Decision Making in Physical Therapy Facilitation Assessment and Implementation fills this need by providing a comprehensive and in depth focus on development of the patient client management skills of clinical reasoning and clinical decision making It takes into account teaching and learning strategies assessment and technological applications across the continuum from novice to residents fellows in training along with academic and clinical faculty for both entry level and specialist practice Drs Gina Maria Musolino and Gail Jensen have designed this comprehensive resource with contributions from professional colleagues The text centers on life long learning by encouraging the development of clinical reasoning abilities from professional education through residency education The aim and scope of the text is directed for physical therapy education to enhance clinical reasoning and clinical decision making for developing professionals and post professionals in both clinical and academic realms and for the development of clinical and academic faculty Clinical Reasoning and Decision Making in Physical Therapy uniquely offers both evidence based approaches and pragmatic consultation from award winning authors with direct practice experiences developing and implementing clinical reasoning clinical decision making in practice applications for teaching students residents patients and clinical academic faculty in classrooms clinics and through simulation and telehealth Clinical Reasoning and Decision Making in Physical Therapy is the first of its kind to address this foundational element for practice that is key for real world practice and continuing competence as a health care professional Physical therapy and physical therapist assistant students faculty and clinicians will find this to be an invaluable resource to enhance their clinical reasoning and decision making abilities *Guidebook for Clerkship Directors Alliance for Clinical Education, 2014-08-26* a must read for the individual who has accepted the responsibility to direct a clinical clerkship for a medical school JAMA

Gaming and Simulations: Concepts, Methodologies, Tools and Applications Management Association, Information Resources, 2010-11-30 This book set unites fundamental research on the history current directions and implications of gaming at individual and organizational levels exploring all facets of game design and application and describing how this emerging discipline informs and is informed by society and culture Provided by publisher [Perspectives on Occupational Therapy Education](#) Steven Taff, Lenin Grajo, Barbara Hooper, 2024-06-01 Perspectives on Occupational Therapy Education Past Present and Future outlines a path forward for occupational therapy educators incorporating the impact of historical context contemporary issues and trends and international viewpoints on the development of the profession With this mission in mind Drs Steven D Taff Lenin C Grajo and Barbara R Hooper offer helpful tips practical tools and fresh insights to support current and future educators in developing their teaching philosophies and pedagogies The book is divided into three main sections past present and future and examines The history of occupational therapy education including the influence of critical philosophies their relationship to higher education and healthcare and the growth of accreditation standards and professional degree programs Current trends and challenges in healthcare and higher education including bridging the gap between education and practice the use

of competency exams expanding educational research and promoting diversity and inclusion among faculty and students
International perspectives on the development and future of occupational therapy education from leading scholars in Africa
Australia Europe North America South America and Southeast Asia including trends in educational technologies fieldwork
education and requirements and inter professional education An indispensable resource for educators Perspectives on
Occupational Therapy Education Past Present and Future concludes with an imagining of the occupational therapy education
landscape in the year 2050 a future in which occupational therapy educators are continuously responding to ongoing changes
in health care policies adapting to a more diverse and globally connected student population and articulating the distinct
value of occupational therapy in new and emerging areas of practice Included with the text are online supplemental materials
for faculty use in the classroom

Impact of Technology on Human Behaviors in Medical Professions Education

Muhammad Azeem Ashraf, Jinbo He, Samson Maekele Tsegay, 2025-02-20 Human behaviors are essential in understanding
how individuals engage in medical science academic activities Healthcare systems across the globe have witnessed a
significant shift in recent years by integrating technology in innovating new methods and practices to improve educational
practices Therefore pedagogical practices in medical sciences are expected to be consistent with the current developments
so that medical students are prepared with the necessary skills when entering workplaces In addition the excessive use of
technology has created severe concerns in the academic community that needs further investigation Thus it is crucial to
know how teachers and students in medical sciences engage themselves in challenging behaviors particularly in academic
activities This Research Topic aims to call for papers examining the influence of technology on human behavior in medical
education We invite researchers practitioners teachers and students in all medical science disciplines to submit their
research papers encompassing Quantitative studies Qualitative studies Empirical Case studies Mixed Method studies
Experimental Research and Review studies This Research Topic welcomes articles about but not only limited to the following
topics 1 impact of technology on human behavior in medical professions teaching 2 impact of technology on human behavior
in medical professions training and learning 3 effect of different social and psychological factors on healthy unhealthy use of
technology in medical sciences

Jeux et simulations éducatifs

Louise Sauv , David Kaufman, 2010-03-17 T00:00:00-04:00
Imaginez des enfants diab tiques en train d'apprendre g rer en toute confiance leur glyc mie en disputant une partie en ligne
des l ves du secondaire s'initiant aux principes d'une bonne nutrition en jouant sur leur t l phone cellulaire ou encore des
 tudiants en m decine faisant l'examen le diagnostic et le traitement d'un patient virtuel en ligne Les jeux et les simulations
sont aujourd'hui en mesure de rendre l'apprentissage beaucoup plus int ressant et efficace Quels m canismes ou conditions
doit-on mettre en place pour en favoriser l'utilisation Le projet ApprentisSAGE JeS est une initiative pancanadienne et bilingue
qui a tudi de quelle fa on les nouveaux m dias Web et les technologies r centes permettent de d velopper des jeux et des
simulations pouvant favoriser l'apprentissage la lecture de ce collectif vous d couvrirez les r sultats de leurs fascinantes

recherches et apprendrez devenir un joueur dynamique pendant votre apprentissage Des fondements et des th ories qui orientent les recherches la conception et au prototypage de jeux et de simulations vous pourrez en valuer l efficacit et apprivoiser le processus de cr ation d une coquille g n rique de jeux ducatifs L ouvrage deviendra une r f rence essentielle pour les universitaires les concepteurs les enseignants et les tudiants de jeux de simulations et de jeux de simulation qui poursuivent des objectifs ducatifs et pour qui les r sultats sur l apprentissage sont importants La diversit et la vari t des exemples fourniront des conseils ceux qui sont engag s en recherche en conception ou qui utilisent des jeux ou des simulations ducatifs

Educational Gameplay and Simulation Environments: Case Studies and Lessons Learned

Kaufman, David,Sauvé, Louise,2010-01-31 This book covers theoretical social and practical issues related to educational games and simulations contributing to a more effective design and implementation of these activities in learning environments Provided by publisher

O Estudante de Medicina Alfredo Cataldo Neto,Ivan Carlos Ferreira

Antonello,Leonardo Araújo Pinto,Margareth Rodrigues Salerno,2024-03-19 Este livro destinado a estudantes de Medicina em processo de constru o de sua identidade profissional Escrito por estudantes e professores de Medicina tem como objetivo auxiliar no processo de forma o em termos de ensino e aprendizagem facilitando a compreens o do curso de Medicina A aceita o e consequente rapidez com que se esgotou a primeira edi o deste livro 2006 determinaram o desafio da montagem de uma segunda 2007 terceira 2018 e agora quarta edi o 2024 Coment rios de aprova o e percep o de sua utilidade como material did tico para a forma o de jovens estudantes de Medicina estimularam a nova edi o com informa es atualizadas novos cap tulos te ricos e viv ncias de estudantes e professores em pr tica de ensino e aprendizagem

Who Has Seen a Blood Sugar? Frank Davidoff,Susan Deutsch,Kathleen L. Egan,Jack Ende,1996 Medicine is a powerful way of shaping the invisible world and in that power lie both medicine s benefit and its limitation Teaching and learning medicine are unusually complex and present subtle changes The 41 essays in Who Has Seen a Blood Sugar are not directly concerned with teaching methods and techniques Rather each takes as its starting point some particularly critical or problematic element of medical education develops new and different ways of thinking about it and explores better ways to approach it Many of these insights come from sources outside medicine from fields as diverse as mathematics linguistics poetry music philosophy and literature All essays are referenced pointing readers to additional sources of background material and detail In fact the nearly 250 references may be of special interest and use to readers

The Johns Hopkins University School of Medicine Curriculum for the Twenty-first Century Catherine D. De Angelis,2000-03-27 Our basic philosophy of medical education must be directed not toward creating a neurosurgeon a family practitioner a cardiologist or a general pediatrician but toward creating an undifferentiated stem cell physician who is so well prepared that he or she is fully capable of taking any career path after medical school Every indication is that our goal is being met The new curriculum is preparing students for the demands and responsibilities of a new era of medicine science and medical arts from the Foreword by Michael M E

Johns M D The curriculum taught in many U S medical schools today has been altered little since 1910 Now spurred in part by the recent sweeping changes in health care delivery medical schools are re evaluating their curricula The goal is to develop a program of medical education that not only reflects the latest scientific advances but also prepares physicians in the fields and specialties society now needs This book provides an extensive description of the process and outcome of developing a completely new curriculum at the Johns Hopkins University School of Medicine The book is organized around the subjects and courses taught basic sciences physician and society medical informatics and clinical medicine Chapters also consider evaluation and reform of the curriculum The contributors Johns Hopkins faculty members who participated in developing the components of the curriculum discuss differences between the old and new courses and programs reasons for the changes and the process used to plan and implement them Throughout the material is presented in a way that permits easy generalization and adaptation to other medical schools Contributors Catherine D De Angelis M D Diane M Becker Sc D Gert H Brieger M D Ph D Leon Gordis M D H Franklin Herlong M D K Joseph Hurt Michael M E Johns M D Langford Kidd M D F R C P Michael J Klag M D Harold P Lehmann M D Ph D Nancy Ryan Lowitt M D Ed M Lucy A Mead Sc M Thomas D Pollard M D Henry M Seidel M D John H Shatzer Jr Ph D Patricia A Thomas M D F A C P Victor Velculescu Charles M Wiener M D

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Dxr Clinician Introduction

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