

Revised 11/11/02

Kid Friendly Writing Rubric

by Suzy Red <http://suzyred.com>

	Score Point 1	Score Point 2	Score Point 3	Score Point 4
Focus & Coherence Does it make sense?	• Hard to understand...ideas jump around. • Introduction and conclusion are meaningless. • Not complete. • Extra information that is off the subject. • You aren't clear about what you are saying about the prompt.	• Your writing has <u>some</u> focus but may shift quickly from idea to idea. I can understand how your ideas fit together. • Your writing has some sense of completeness, but the <u>introduction</u> and <u>conclusion</u> are not helpful. • You give extra information that doesn't make your writing clearer or more interesting.	• Most parts are focused. • Clear links between ideas, not many jumps from one idea to the next. • It has a feeling of being complete. • The introduction and conclusion add interest and focus. • Most of your writing is good quality and helps me understand the ideas.	• Focused! The ideas fit together to form a whole. • Complete! • Good introduction & conclusion • Most, if not all, of your writing leads to the end. • Good overall quality
Organization Is it organized? Are your ideas in logical order? Do you make good transitions?	• Few or no transitions • Not logical • It looks like you put your ideas into a bag, shook it up, and drew them out just any old way. • Your ideas are hard to follow because of extra words or repeated ideas.	• Your ideas don't always follow each other <u>logically</u> • You need better transitions between your ideas. • Organization is weak. • You may have some extra words or repeated ideas, but I can still understand some of your ideas.	• Your sentences and paragraphs are mostly smoothly linked to each other with meaningful transitions. • You make mostly good links between ideas. • Mostly good organization • If you have extra words or repeated ideas, they don't keep the ideas from making sense in their logical order.	• Your sentences and paragraphs are smoothly <u>LINKED</u> to each other with smooth, meaningful transitions. • Your <u>PLAN</u> helps make your ideas clear and interesting.
Depth of Development How much detail and information do you give about your ideas?	• You give one or more ideas but don't develop them. • You give one or more ideas and try to develop them. However, I still can not understand your ideas. • You only write a plot <u>summary</u> of a published piece of writing, a movie, or a television show. • You leave out information, causing big gaps between ideas. These gaps keep me from understanding your ideas.	• You make lists of ideas and don't explain them much so that I can't really understand and appreciate your ideas. • You write about one or more ideas and try to develop them, but you don't write from your heart about them. • You leave out small pieces of information that create little gaps between ideas, but I still understand what you mean.	• Good clear ideas. Most of your ideas are elaborated. • You try to develop all of the ideas, but some are more developed than others. • For the most part, I understand and appreciate your ideas. • You <u>seem to be afraid to take risks and to write from your heart</u>.	• Wow! Your ideas are really clear and complete with lots of elaboration! • I really understand and appreciate your ideas. • The way you tell your ideas is thoughtful or <u>wise</u>. • You are not afraid to take risks, to write from <u>YOUR HEART</u>, to weave in <u>YOUR</u> unique experiences, or to make interesting connections between ideas. • Great quality! I loved reading it!

Kid Friendly Rubrics First Grade

Guillaume Favre

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the author's name.

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