

Achieving Competence *in* Social Work

THROUGH FIELD
EDUCATION

Marion Bogo

Achieving Competence In Social Work Through Field Education

Bala Nikku



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The Routledge Handbook of Social Work Field Education in the Global South Rajendra Baikady, Sajid S.M., Varoshini Nadesan, M. Rezaul Islam, 2022-07-08 This handbook provides an authoritative account of social work field education in the global south It presents an overview of various aspects of theory and practice modules in the social work curriculum and advances in research in social work field education in the developing world through in depth analyses and global case studies Key features Discusses critical issues and new directions in the theory and practice of social work field education challenges in field work education decolonising field work training developing competent social work graduates aligning fieldwork with cultural practices in indigenous communities the idea of clinical social work and a comparative analysis of social work field supervision Integrates theory and practice of social work field education for students and teachers from diverse geographical and cultural contexts across the global south including countries from South Asia and Asia Africa and Latin America and the Caribbean covering India Bangladesh Pakistan Nepal Sri Lanka China Georgia Philippine Turkey Papua New Guinea Eswatini

Republic of Trinidad Tobago Kenya Nigeria South Africa Botswana Chile and Barbados Brings together international comparative perspectives on field work education in social work from leading experts social work educators and social work professionals This handbook will be an essential resource for scholars and researchers of social work development studies social anthropology sociology education South Asian studies and Global South studies It will also be useful to educators and practitioners of social work in global institutions of higher studies as well as civil society organisations *The Routledge Handbook of Field Work Education in Social Work* Rajendra Baikady,Sajid S. M.,Varoshini Nadesan,M. Rezaul

Islam,2022-04-28 This Handbook provides an authoritative account of international fieldwork education in social work It presents an overview of advances in research in social work field education through in depth analyses and global case studies Key features Discusses critical issues in teaching social work and curriculum development health care social work stimulated learning field education policies needs challenges and solutions in fieldwork education reflexivity training creativity and partnership resilience enhancement integrated and holistic education for social workers student experience practice education and ethical responsibility of social work field instructors Covers social work field education across geographical regions Asia and the Pacific North and South America Australia and Oceania Europe and major themes and trends from several countries U S A Canada Australia China Hong Kong Sweden Aotearoa New Zealand England Ukraine Spain Estonia Italy Ireland Slovenia Poland Romania Greece Norway Turkey and the Czech Republic Brings together international comparative perspectives on fieldwork education in social work from leading experts and social work educators This Handbook will be an essential resource for scholars and researchers of social work development studies social anthropology sociology and education It will also be useful to educators and practitioners of social work in global institutions of higher studies as well as civil society organisations Strategic Leadership in Social Work Education Marie Connolly,Charlotte

Williams,Darla Spence Coffey,2019-10-15 Social work leaders constantly strive to incorporate cutting edge research and promote international collaboration in a dynamic contemporary environment To address these ongoing concerns this unique book focuses specifically on strategic leadership asking critical questions about change making political strategy and the opportunities that present themselves to lead new directions in social work education Among the topics covered Disruptive agendas and research dialogues in social work education Diversity leadership and perspectives beyond the mainstream The role of international bodies in advancing social work education Intellectual leadership and anticipating future advances in teaching strategies Democratising social work education Collaborative leadership models Strategic Leadership in Social Work Education examines the ability of social work to shape futures through education training and effective leadership and suggests strategies for advancing responsible social work education in order to best meet tomorrow s needs and aspirations

The Social Work Field Placement John Poulin,Selina Matis,Heather Witt,2023-01-30 Helps students to integrate social work education with field placement learning experiences in a purposeful reflective and unified manner This essential text

helps BSW and MSW students integrate social work education with field placement experiences in a purposeful reflective and unified way Structured around the nine Council on Social Work Education CSWE competencies and fully updated with the 2022 Educational Policy and Accreditation Standards EPAS it offers learning activities field reflections case summaries and discussion prompts to deepen understanding With added content on anti racism diversity equity inclusion and rights based practice this edition prepares students to apply theory to practice effectively and ethically What's New Updated to align with the 2022 CSWE EPAS standards Includes a new chapter on organizational culture and agency community dynamics Provides expanded content on anti racism ADEI and rights based social work practice Guidance on performance improvement planning in supervision Incorporates updated policy research and National Association of Social Workers current priorities Key Features Integrates reflection questions case studies learning activities and QR linked resources Students gain competency based practice ready skills for effective and ethical social work Includes interactive tools like competency logs discussion guides and instructor resources Written by field education experts helping students unify coursework and fieldwork for success

Routledge International Handbook of Social Work Education Imogen Taylor, Marion Bogo, Michelle Lefevre, Barbra Teater, 2016-03-31 The Routledge International Handbook of Social Work Education provides an authoritative overview of current understanding through coverage of key debates exploring the state of play in particular social work education fields and reflecting on where the future might be taking us The overall aim of the Handbook is to further develop pedagogic research and scholarship for social work education Drawing on medical education as an exemplar the contributors view social work education as a specialism and a field of expertise that counts in the same way as research programmes in more traditional areas of social work practice The chapters are concerned with the theory and practice of social work education at all levels they are accessible conceptually clear research based where appropriate critically reflective and ethically underpinned The Handbook is organised into seven sections that reflect the proposed themes and sub themes covering Social work education in context the western drivers Emerging and re emerging social work education The scholarship of learning and teaching New insights into field education New directions in learning and teaching Future challenges in social work education This handbook presents a contribution to the process of exchange and dialogue which is essential to global social work education It brings together professional knowledge and lived experience both universal and local and will be an essential reference for social work educators researchers students and professionals

The Oxford Handbook of Power, Politics, and Social Work Rajendra Baikady, Jaroslaw Przeperski, Sajid S.M., M. Rezaul Islam, 2024 This Handbook examines the impetus for the development growth and relevance of social work as a profession in different political social and cultural contexts Contributions align with overarching contemporary themes such as changing governance structures around the world digitalization and globalization and decolonization The book is also in line with the advancement of global agendas for social work and social development led by the IASSW ICSW IFSW This contemporary text

engages comprehensively with diverse political systems across the world and explores the interactions with and implications for social work policy practice and education in these countries and globally

LGBTQ People and Social Work Brian J. O'Neill, Tracy A. Swan, Nick J. Mulé, 2015 This unique edited collection addresses issues impacting the well being of LGBTQ individuals with diverse identities to help students practitioners educators and policymakers work with sensitivity and strength in the LGBTQ communities Edited by three expert LGBTQ scholars this engaging book offers a multiplicity of perspectives through the works of practitioners students and activists By focusing on intersectionality and its application to social work practice organizational change and the pursuit of social justice this text gives voice to previously silenced members of the LGBTQ community The contributors of this important collection deepen insight into the diversity of identities within LGBTQ communities and provide many thoughtful recommendations to inform future social work pedagogy agency policy and forms of practice in diverse contexts and fields of service This book is a valuable resource for students in Social Work Community Medicine Counselling Psychology Nursing Equity Studies and Gender Studies as well as anyone engaged in social service work

A Twenty-first Century Approach to Community Change Paula Allen-Meares, 2017 The book discusses a university partner the UM School of Social Work Technical Assistance Center SSW TAC with an embedded foundation driven initiative for neighborhood change to improve outcomes of youth before during and after the massive economic and demographic transformation of Detroit between 2006 2015

Issues Around Aligning Theory, Research and Practice in Social Work Education Allucia L. Shokane, Jabulani C. Makhubele, Lisa V. Blitz, 2018-12-01 Issues Around Aligning Theory Research and Practice in Social Work Education provides a reflection on social work education with a slant towards an Afrocentric approach aiming to facilitate strong reflective thinking and to address local realities about social work education on the African continent as well as in broader global contexts This volume focuses on issues around aligning theory research and practice in social work education A significant contribution is made here to the scholarly understanding of opportunities to sustain the academic discourse on social work education Social work as a profession and a social science discipline is dynamic and it ought to meet the challenges of the realities of the societies in which it serves given the history of the changing society of South Africa from apartheid to democracy Over the years social work education and training has undergone tremendous curricular changes with the enactment of the White Paper for Social Welfare and the national review respectively by the South African Council for Social Services Professions SACSSP and the Council on Higher Education CHE for the re accreditation of all Bachelor of Social Work BSW programmes in South Africa fulfilling the prescripts of the Higher Education Act No 101 of 1997 as amended and Social Service Professions Act No 110 of 1978 It is worth mentioning that the curricular changes will also continue with the current reviewing of Social Service Professions Act No 110 of 1978 as amended which is underway in South Africa This book is really ground breaking The Afrocentric perspective on social work practice contributes to the current discourse on decolonisation of social work teaching and practice From a methodological

perspective the book is premised on multi inter and trans disciplining in social sciences It covers aspects of social work education and practice through research narrative qualitative African methodology secondary data analysis etc engendering values and ethics report writing supervision in fieldwork as well as exchange programmes and international service learning addressing a number of concepts such as cultural competency cultural awareness and sensitivity are addressed **The Routledge International Handbook of Social Work Teaching** Jarosław Przeperski,Rajendra Baikady,2024-04-09 This handbook is a comprehensive text on social work education based on the narratives of social work educators practitioners and researchers from Asia and the Pacific North and South America Australia and Oceania and Europe It discusses innovations challenges pedagogy and tested methods of social work teaching at various levels of educational programmes The volume Examines key concepts that underpin debates concerning social work teaching research and practice Brings out key concerns debates and narratives concerning various teaching learning and pedagogical methods from different countries Documents principal perspectives of different stakeholders involved in social work education from educators and practitioners to novice social workers The Routledge International Handbook of Social Work Teaching will be an effective instrument in informing policy decisions related to social work teaching and pedagogy at the global and local levels It will be essential for educators researchers and practitioners within social work institutions and for professional associations around the world **Making the Most of Field Placement** Helen Cleak,Jill Wilson,2018-07-01 Learn how to get the most from your placements with the aid of this user friendly text Making the Most of Field Placement offers a practice based approach to teaching and learning during placement experiences Global Social Work Bala Nikku,2020-07-15 This edited book Global Social Work Cutting Edge Issues and Critical Reflections presents global social work expertise practical tools and an iterative and reflective process for developing a global social work pedagogy that advances deep disciplinary learning The authors offer the specifics of a justice based decolonizing global social work education and practice This book will be an asset to faculty communities interested in specializing in global social work The book offers hope that the faculty students and practitioners of social work develop an intercultural international cross border critical approach that further prepares them to meet the global standards of social work education and research and at the same time skillfully act advocate and transform global communities and their role in a globalized world **Education and Continuous Education** Georgeta Rață,2014-03-17 Education and lifelong learning are priorities of any educational system Moreover the European Union has adopted a set of policies and promoted a series of programmes meant to improve the educational systems of the Member States and enhance cooperation Education and continuous education are a matter of personal fulfilment and achievement of economic and social goals Education and Continuous Education contains 20 papers grouped into four chapters covering the social factors affecting educational systems and the specific issues of adolescence youth and adulthood Five essays belong to the realm of social theology whose practical impact on educational systems in Romania and abroad cannot be denied The

book is meant to be a valuable tool for both a wider audience and professionals in the field of education including educators teachers professors psychologists doctors social workers and researchers in social sciences involved in continuous education The book will also appeal to all those interested in interdisciplinary approaches **Models of Social Intervention** Derling Jose Mendoza Velazco,Iris María Sánchez Azua,Yuliana Betzabé Vélez Ozaeta,Luis Efrén Rúa Sánchez,Josselyn Leonela Muñoz Briones,2024-10-19 This book addresses several fundamental aspects of social work practice From a qualitative and exploratory perspective the book analyses pre professional practices in the formation of social workers by contrasting the perspectives of students institutional supervisors and university lecturers Areas of opportunity in training are identified such as handling personal and family crises of high conflict the lack of specialised knowledge according to intervention areas and limited participation in technical processes The book proposes strengthening communication mediation and emotional support skills as well as incorporating optional courses and specific diplomas to fill these gaps Methodologically the book is based on semi structured interviews and focus groups allowing a systemic understanding of the educational phenomenon from the voice of the main actors Together this work offers an enriching overview of the challenges and opportunities in the practical training of social workers laying the foundations for improving the quality of these training processes

Implementing Evidence-informed Practice Wes Shera,Katharine Dill,2012 Implementing Evidence Informed Practice International Perspectives comprises sixteen original articles about developing strategies to integrate knowledge into policy and practice in order to determine if interventions will have the desired effect ensure that public money is spent efficiently and increase the likelihood that practitioners are intervening in the lives of others on the basis of the best available evidence Treatment outcomes knowledge sharing outcome evaluation methodology early intervention prevention the development and sustaining of implementation teams and the creation of instruments to measure implementation capacities across local regional and state provincial levels are all addressed **Challenges, Opportunities and Innovations in Social Work Field Education** Ronnie Egan,Nicole Hill,Wendy Rollins,2020-11-12 This book collates and analyses the current research debates opportunities and practices in social work field education into one volume and contextualises this material within the broader context of social work Current concerns about risk and uncertainty in field education are explored from multiple stakeholder perspectives Social work field education is an integral component of social work education yet its sustainability is increasingly challenged Issue such as finding enough quality placements with accredited social workers curriculum development student diversity and placement assessment of learning are being examined by researchers and practitioners alike This represents a challenge for the social work profession generally By drawing on traditional and alternative pedagogical perspectives on field education and constructions of risk and uncertainty evident in current discourse the book presents innovative responses to existing challenges Providing a reference point for future knowledge building in sustainable field education pedagogy and practice this book will interest university field education programs and industry field educators

internationally **A Field Guide for Social Workers** Shelagh Larkin, 2018-07-10 Integrating theory with practice A Field Guide for Social Workers Applying Your Generalist Training helps students understand and overcome the challenges of field education This comprehensive text provides the necessary tools to develop and demonstrate core competencies set forth by the Council on Social Work Education CSWE using the author's generalist field education approach grounded in generalist practice literature Integrative activities and reflection questions directly apply generalist training to field experience Students will be equipped to meet the goals of the field and realize their potential as generalist practitioners Instructor Resources Free author created resources for instructors are available with this text **The Routledge International Handbook of Social Work Supervision** Kieran O'Donoghue, Lambert Engelbrecht, 2021-06-28 This handbook provides a comprehensive overview of social work supervision internationally and presents an analytical review of social work supervision theory practice and research Presented in seven parts International perspectives Supervision settings Roles responsibilities and relationships Models and approaches The interactional process Leading and managing supervision Emerging areas The book examines how supervision contributes to the well being development and practice of social workers It also sets the agenda for the future development of social work supervision internationally Social work supervision is examined across countries practice settings and in terms of participants roles relationships and responsibilities Contributors show how and why social work supervision is integral to social work and the rich diversity of ways supervision can be practiced Bringing together an international team of social work supervision scholars researchers supervisors and practitioners this handbook is essential reading for social workers supervisors managers policy advisors and professional leaders

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