

LESSON 66		Unit 6: Traditions and language		
Teacher name: Sarymbet Mirra		School: 198 school- gymnazy		
Date:19.02.2025				
Grade: 9 G, V		Number present:	Number absent:	
Theme of the lesson:	Unit revision			
Learning objectives	9.1.3.1- respect differing points of view; 9.1.10.1 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 9.1.8.1 - develop intercultural awareness through reading and discussion;			
Lesson objectives	use a range of new language learnt in the Module to respond to prompts and produce more detailed creative outcomes correctly			
Plan				
Planned timings	Planned activities	Learners' activities	Evaluation	Resources
Begining 5 min	GREETINGS The teacher sets the lesson objectives, letting students know what to anticipate from the lesson To introduce the topic Elicit a number of local festivals from Ss around the class Elicit what happens at them Give Ss time to Elicit answers from Ss around the class	Learners think about a local festival and how it is similar/different to one of the festivals from the Module 6	Mutual avaluation	
Middle 10 min	REVISION. Rules for Jeopardy game There are 2 kinds of games. Teacher can feel free to choose any or play during the whole lesson. 1. Students play jeopardy in groups. 2. They have to choose a category and a point value. 3. Teacher clicks on the chosen box for the question. (The teacher may want to set a time limit for answering the question) 4. To see if a student or group is correct, click again for the answer.	Learners do the revision though the game	Verbal evaluation	

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Ben Curran

A red circular graphic with a gradient, appearing as a partial circle or a thick arc, located to the right of the author's name.

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Lesson Plans: William Shakespeare LessonCaps,2014-01-25 How do you teach Shakespeare in school This book provides five day lesson plans for over a dozen of Shakespeare s greatest known plays Lesson plans include Julius Caesar Coriolanus Othello As You Like It Hamlet Macbeth Romeo and Juliet Midsummer s Night Dream Richard III Love s Labour s Lost Anthony and Cleopatra Henry V King Lear and The Tempest Each lesson plan may also be purchased separately **Lesson Plans: Literature** BookCaps,2014-01-25 How do you teach classic works of literature in school This book provides five day lesson plans for over a half dozen of greatest books To Kill a Mockingbird The Great Gatsby Adventures of Huckleberry Finn Lord of the Flies The Outsiders The House of Mango Street Great Expectations and The Color Purple Each lesson plan may also be purchased separately **Teaching Students Hamlet! a Teacher's Guide to Shakespeare's Play (Includes Lesson Plans, Discussion Questions, Study Guide, Bio** ,2013-03-30 Shakespeare s one of the greatest playwrights of all time but telling a student this isn t enough This bundled book is perfect for teachers looking for lesson plans and other resources to get students interested in the Bard Inside you will find a five day lesson plan discussion questions a comprehensive study guide a biography about the life and times of Shakespeare and a modern retelling along with the original text of Shakespeare s Hamlet Each section of this book may also be purchased individually **Getting to the Core of Literacy for History/Social Studies, Science, and Technical Subjects, Grades 6-12** Vicky Giouroukakis, Maureen Connolly,2013-05-14 Literacy it s not just for English teachers anymore The new Common Core English Language Arts Standards aren t just for English teachers Fluent reading and writing are critically important to the study of history social studies science and technical subjects too What s more the progress your students make is directly tied to their ability to process information they read and to express their ideas in writing So how do you make literacy a focus of your teaching without taking time away from essential content This practical resource packed with teacher tested CCSS based sample lessons shows you how using the Backward Design approach to set and meet your goals Each lesson template includes The teaching strategies you ll utilize Ways to incorporate technology and media Variations for differentiation and interdisciplinary connections Links to the work of major educational theorists Following these models you ll set the CCSS in your sights and develop lessons that both meet standards and fit your classroom Before you know it you ll be infusing reading and writing across your curriculum in purposeful and meaningful ways *Teaching With Text-Based Questions* Kevin Thomas Smith,2014-03-14 Help your students navigate complex texts in history social studies and English language arts This book shows you how to use a key tool text based questions to build students literacy and critical thinking skills and meet the Common Core State Standards You ll learn how to ask text based questions about different types of nonfiction and visual texts including primary and secondary sources maps charts and paintings You ll also get ideas for teaching students to examine point of view write analytical responses compare texts cite textual evidence and pose their own high level questions

The book is filled with examples that you can use immediately or modify as needed Each chapter ends with a reflection section to help you adapt the ideas to your own classroom What's Inside Helpful information on teaching different types of nonfiction texts including literary nonfiction informational texts primary and secondary sources and visual texts Ideas for locating primary sources Questions students should ask about every text Techniques for soliciting higher order questions from students Ways to get students to think critically about the relationships between texts Strategies to help students integrate information from different types of sources a skill that will help students respond to performance tasks on the PARCC and SBAC assessments and DBQs on AP exams Tips for teaching students to write good responses to text based questions including how to cite sources and incorporate point of view Ideas for using rubrics and peer grading to evaluate students responses Connections to the informational reading standards of the Common Core State Standards for English Language Arts for grades 3-12 and of the Common Core State Standards for Literacy in History Social Studies Science and Technical Subjects

Teaching Students Romeo and Juliet! a Teacher's Guide to Shakespeare's Play (Includes Lesson Plans, Discussion Questions, Study, 2013-03-30 Shakespeare's one of the greatest playwrights of all time but telling a student this isn't enough This bundled book is perfect for teachers looking for lesson plans and other resources to get students interested in the Bard Inside you will find a five day lesson plan discussion questions a comprehensive study guide a biography about the life and times of Shakespeare and a modern retelling along with the original text of Shakespeare's Romeo and Juliet Each section of this book may also be purchased individually

Common Core Literacy Lesson Plans Lauren Davis, 2014-05-22 Schools nationwide are transitioning to the Common Core our advice to you Don't go it alone Our new book Common Core Literacy Lesson Plans Ready to Use Resources 6-8 shows you that teaching the Common Core State Standards in the middle grades doesn't have to be intimidating This easy to use guide meets the particular needs of middle school teachers It provides model lesson plans for teaching the standards in reading writing speaking listening and language Get engaging lesson plans that are grade appropriate easy to implement and include ready to use reproducible handouts assessments resources and ideas to help you modify the lesson for both struggling and advanced learners Our Common Core Literacy Lesson Plans are equally effective for both English and content area teachers the plans are designed to fit seamlessly into your middle school curriculum You get practical tips for revamping your existing lessons to meet the standards Middle school students learn how to answer text based questions read informational texts conduct research write arguments and improve their speaking and listening skills We take the guesswork out of Common Core lesson plans with this practical easy to use guide All lesson plans are grade appropriate but every lesson plan includes Common Core State Standards covered in the lesson Overview of objectives and focus of the lesson Background knowledge required and time required A detailed step by step agenda for the lesson plus a materials list Differentiation ideas to adapt the lesson for different kinds of learners Assessment ideas including rubrics and scoring guides A place for your notes what worked what

can improve Bonus We show you how to extend the lessons into longer units to suit your particular grade s curriculum and even help you create more of your own lessons Teaching Critically about Lewis and Clark Alison Schmitke,Leilani Sabzalian,Jeff Edmundson,2020 The Lewis and Clark Corps of Discovery is often presented as an exciting adventure story of discovery friendship patriotism However when viewed through a non colonial lens this same period in U S History can be understood quite differently In BEYOND ADVENTURE the authors provide a conceptual framework ready to use lesson plans and teaching resources to address oversimplified versions of the Lewis and Clark expedition **Getting to the Core of English Language Arts, Grades 6-12** Vicky Giouroukakis, Maureen Connolly, 2012-04-19 Presents lesson plans classroom activities and worksheets for teachers of English Language Arts to help them meet the Common Core State Standards in their English curriculum *Lord of the Flies (Study Guide)* LessonCaps, 2012-09-03 Following Common Core Standards this lesson plan for William Golding s *Lord of the Flies* is the perfect solution for teachers trying to get ideas for getting students excited about a book BookCaps lesson plans cover five days worth of material It includes a suggested reading schedule discussion questions essay topics homework assignments and suggested web resources A separate book is also available that contains a companion study guide to the book **The Outsiders (Study Guide)** LessonCaps, 2012-09-03 Following Common Core Standards this lesson plan for S E Hinton *The Outsiders* is the perfect solution for teachers trying to get ideas for getting students excited about a book BookCaps lesson plans cover five days worth of material It includes a suggested reading schedule discussion questions essay topics homework assignments and suggested web resources A separate book is also available that contains a companion study guide to the book Student-Led Discussions Sandi Novak, 2014-08-01 Do you want your students to take ownership of and become more independent during reading discussions Are you looking to enhance your teaching of higher order thinking and 21st century skills Do you want to ensure that all students develop strong speaking and listening skills In *Student Led Discussions* author Sandi Novak offers you the resources you need to develop meaningful student led conversations about text and media across the content areas In addition to providing a discussion framework that requires students to think deeply and communicate effectively she includes advice for how to Introduce and cultivate student led discussions about literary and informational material at any grade Establish core instructional elements that students need to engage in rich discussions about content Recognize and evaluate effective student led discussions Understand your role as the teacher when students are leading their own discussions The skills that students acquire through discussions that they themselves facilitate speaking and listening abilities reading comprehension and competency with text based questions among them align with established state and national standards and are necessary for all students to succeed in school and life *Better Lesson Plans, Better Lessons* Ben Curran, 2015-09-25 In today s high stakes world ready made lessons and teacher s guides are no longer enough to guarantee achievement The best way to help students succeed is through deliberate and careful lesson planning focused on the end result of increasing student

achievement Whether you are a new teacher or an experienced educator this book will help you get started by providing a practical step by step guide to designing lessons that will lead to student mastery of any objective You ll learn the essential components of lessons that are Common Core aligned and grounded in best practices Topics include Tailoring your lessons to meet your state standards while ensuring high student achievement Writing a strong objective to stay focused on the goal of a lesson Creating an end of lesson assessment to gauge the lesson s success Constructing a lesson plan that combines direct instruction guided practice and independent practice Along the way you ll find plenty of helpful examples from math and English Language Arts You ll also find end of chapter FAQs and activities to try to help you make these concepts a reality for your own classroom Many of the tools from the book are also available as free downloads from our website www.routledge.com/books/details/9781138838871 *Teaching Argumentation* Katie Rogers,Julia A. Simms,2012-08-07 Ensure students develop the argumentation and critical thinking skills they need for academic and lifetime success Discover 10 fun engaging activities and games for teaching argumentation that align with the CCSS Incorporate these tools into your instruction to help students develop their ability to present and support claims distinguish fact and opinion identify errors in reasoning and debate constructively **Teaching Literacy across Content Areas** Lasisi Ajayi,Tamara Collins-Parks,2016-04-26 This book is written primarily for pre service and in service teachers of Literacy English Language Arts school administrators literacy graduate education students and literacy education researchers and addresses the myriad of questions regarding the implementation of the Common Core State Standards Classroom teachers and pre service teachers are currently confronting questions such as how they can teach the Common Core State Standards to make sure they are fully addressing them how they can have the time to teach students to have deeper understandings of the skills and concepts addressed in the Standards what they can do to meet the learning needs of diverse students such as English language learners and students with learning disabilities whether teachers of content areas are required to add reading instruction to their teaching responsibilities whether the Standards tell teachers what to teach and whether the document tells teachers how to implement the Standards in the classroom among others This book is designed to answer these questions and many others Each chapter contains instructional practices examples vignettes and illustrations that connect the Common Core State Standards to classroom practices and thereby provide pre service and in service teachers with meaningful relevant and practical teaching strategies to prepare culturally academically and linguistically diverse students in California and other states of the nation for both career and college In this regard readers of this book will find that the authors have provided a pathway to better understand the Common Core State Standards and will be able to use what they learn in the pages of this book to provide more effective instruction for their students across the disciplines to read analyse and critique complex texts and apply knowledge to solve practical real life problems **Teaching About Dialect Variations and Language in Secondary English Classrooms** Michelle D. Devereaux,2014-10-17 Standardized tests demand Standard English but

secondary students grades 6 12 come to school speaking a variety of dialects and languages thus creating a conflict between students language of nurture and the expectations of school The purpose of this text is twofold to explain and illustrate how language varieties function in the classroom and in students lives and to detail linguistically informed instructional strategies Through anecdotes from the classroom lesson plans and accessible narrative it introduces theory and clearly builds the bridge to daily classroom practices that respect students language varieties and use those varieties as strengths upon which secondary English teachers can build The book explains how to teach about language variations and ideologies in the classroom uses typically taught texts as models for exploring how power society and identity interact with language literature and students lives connects the Common Core State Standards to the concepts presented and offers strategies to teach the sense and structure of Standard English and other language variations so that all students may add Standard English to their linguistic toolboxes

Reading Like a Historian Sam Wineburg, Daisy Martin, Chauncey Monte-Sano, 2015-04-26 This practical resource shows you how to apply Sam Wineburgs highly acclaimed approach to teaching *Reading Like a Historian* in your middle and high school classroom to increase academic literacy and spark students curiosity Chapters cover key moments in American history beginning with exploration and colonization and ending with the Cuban Missile Crisis

Pedagogy into Practice Frances R. Spielhagen, Nicole Speranzo, 2020-01-01 The purpose of this book is to help new teachers transition from students in education courses to proactive educators who can translate what they have learned in methods classes into realistic practices as novice teachers This book will help these candidates operationalize good educational pedagogy and understand the connections between theory and practice This book will also explain the logical connections between standard curriculum theory and certification examinations like the edTPA *Pedagogy into Practice* is also answering the current cry of how to teach in a virtual setting during this Pandemic by offering up to date information on virtual learning PRAISE FOR PEDAGOGY INTO PRACTICE An expert in teacher education and a novice teacher brilliantly combine forces to help teachers improve their first years in service This text is skillfully crafted and thoughtfully laid out in a way that will provide you a roadmap to navigate the common issues and concerns all new teachers face From understanding curriculum design to aligning assessments to planning this valuable resource will be your go to guide Also a powerful text for teacher training you will want to make sure this text is close at hand Richard M Cash Educator and Consultant Author of *Advancing Differentiation Thinking and Learning for the 21st Century* This is an excellent resource that will be extremely valuable to the busy classroom teacher Margaret Sutherland Senior Lecturer and Director Post Graduate Research in the School of Education University of Glasgow Scotland Long overdue and so needed *Pedagogy into Practice A Handbook for New Teachers* is an educational guide through the lenses of a master and novice educator The authors converge their individual perspectives to provide a practical and insightful guide for teachers in all aspects of the teaching profession Experienced and new teachers to the profession will refer to this handbook time and time again Dana McDonough 2016 New

York State Teacher of the Year **Connecting Self-regulated Learning and Performance with Instruction Across High School Content Areas** Maria K. DiBenedetto, 2018-07-23 This book shows how principles of self regulated learning are being implemented in secondary classrooms The 14 chapters are theoretically driven and supported by empirical research and address all common high school content areas The book comprises 29 lesson plans in English language arts natural and physical sciences social studies mathematics foreign language art music health and physical education Additionally the chapters address students with special needs technology and homework Each chapter begins with one or more lesson plans written by master teachers followed by narratives explaining how the lesson plans were implemented The chapters conclude with an analysis written by expert researchers of the self regulated learning elements in the lessons Each lesson and each analysis incorporate relevant educational standards for that area Different types of high schools in several states serve as venues This powerful new book edited by Maria K DiBenedetto provides a unique and invaluable resource for both secondary teachers and researchers committed to supporting adolescents in the development of academic self regulation Each chapter is jointly written by teachers who provide a wealth of materials including lesson plans and researchers who situate these lesson plans and academic self regulation goals within the larger work on self regulation The topics covered are far broader than any other book I have seen in terms of developing academic self regulation covering over a dozen content areas including literacy mathematics social studies the sciences and the arts Teachers and scholars alike will find this book a must read Karen Harris EdD Arizona State University A practical and magnificent blend of educational research and application This book goes beyond presenting the findings of research on self regulation by connecting detailed strategies that align with the standards to the research DiBenedetto et al clearly illustrate how to develop self regulated learners in the classroom A refreshing must read for all secondary educators and educational researchers seeking to be well grounded in education research and practical application techniques Heather Brookman PhD Fusion Academy Park Avenue Self regulated learning is a research based process by which teachers help students realize their own role in the learning process Connecting Self Regulated Learning and Performance with Instruction Across High School Content Areas consists of model teachers lessons and analyses by prominent educational psychologists in the field of self regulated learning The book provides teachers with the tools needed to increase students awareness of learning and inspires all educators to use self regulated learning to promote engagement motivation and achievement in their students The book also provides administrators with the principles needed to infuse evidenced based self regulated learning into their curriculum and instruction I highly recommend the book Marty Richburg Northside High School Within Reach Hoaihuong Nguyen, Jeanne Sesky, 2017-04-01 Within Reach is a text for anyone interested in improving instructional practices with their students and in expanding those practices from classroom to classroom The multifaceted sections of the text broaden the audiences teacher leaders administrators practicing teachers and teacher administrator preparation programs in higher education The content

from Within Reach can be used to build systems and practices to increase instructional effectiveness to address diverse students learning needs The text offers research based effective instructional practices and how they relate to diverse learners and Common Core as well as to understand how to employ teacher leaders to network such practices Within Reach is an excellent match for district and federal funding because it focuses on professional development to bridge the achievement gap instructional accountability measures and making connections to the Common Core Districts can access funding through Title 1 Common Core funding initiatives and federal grants It can also be adopted in higher education teacher and administrator preparation programs For example in teacher preparation programs Within Reach covers topics such as Teaching Multiculturalism Education Teaching Students with Mild to Moderate Disabilities Teaching English Language Learners and Language Acquisition and Development Certification Courses and Teacher Leadership

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Table of Contents Cite Evidence 9 Grade Lesson Plan

1. Understanding the eBook Cite Evidence 9 Grade Lesson Plan
 - The Rise of Digital Reading Cite Evidence 9 Grade Lesson Plan
 - Advantages of eBooks Over Traditional Books
2. Identifying Cite Evidence 9 Grade Lesson Plan
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Cite Evidence 9 Grade Lesson Plan
 - User-Friendly Interface
4. Exploring eBook Recommendations from Cite Evidence 9 Grade Lesson Plan
 - Personalized Recommendations
 - Cite Evidence 9 Grade Lesson Plan User Reviews and Ratings

- Cite Evidence 9 Grade Lesson Plan and Bestseller Lists
- 5. Accessing Cite Evidence 9 Grade Lesson Plan Free and Paid eBooks
 - Cite Evidence 9 Grade Lesson Plan Public Domain eBooks
 - Cite Evidence 9 Grade Lesson Plan eBook Subscription Services
 - Cite Evidence 9 Grade Lesson Plan Budget-Friendly Options
- 6. Navigating Cite Evidence 9 Grade Lesson Plan eBook Formats
 - ePub, PDF, MOBI, and More
 - Cite Evidence 9 Grade Lesson Plan Compatibility with Devices
 - Cite Evidence 9 Grade Lesson Plan Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Cite Evidence 9 Grade Lesson Plan
 - Highlighting and Note-Taking Cite Evidence 9 Grade Lesson Plan
 - Interactive Elements Cite Evidence 9 Grade Lesson Plan
- 8. Staying Engaged with Cite Evidence 9 Grade Lesson Plan
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Cite Evidence 9 Grade Lesson Plan
- 9. Balancing eBooks and Physical Books Cite Evidence 9 Grade Lesson Plan
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Cite Evidence 9 Grade Lesson Plan
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Cite Evidence 9 Grade Lesson Plan
 - Setting Reading Goals Cite Evidence 9 Grade Lesson Plan
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Cite Evidence 9 Grade Lesson Plan
 - Fact-Checking eBook Content of Cite Evidence 9 Grade Lesson Plan
 - Distinguishing Credible Sources

13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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