



APPLICATIONS ARE INVITED TO LIMPOPO COLLEGE OF NURSING

NAME OF PROGRAMME: DIPLOMA IN NURSING (GENERAL)	SANC REGULATION: R.171 OF 8 MARCH 2013
DURATION: THREE(3)YEARS	NQF LEVEL:6
TOTAL CREDITS:	364
MEDIUM OF INSTRUCTION	ENGLISH



DIKETHENE MASHIGO
MEC FOR HEALTH

ADMISSION REQUIREMENTS

Senior Certificate with endorsement (Matrix exemption) or National Senior Certificate- Bachelor's Degree Pass.

A minimum of 24 points on rating scale excluding Life- Orientation

Minimum Requirements for Compulsory subjects: English HC / Level 4

Biology/Life Sciences HC / Level 4

Physical Sciences HC / Level 4

Mathematics HC / Level 4

Maths Literacy Level 3

The applicant must be a South African citizen, who resides in Limpopo Province

ADMINISTRATION FEES.

R150- Non refundable

NB: No Cash shall be accepted

TRAINING

The three- year Diploma programme in nursing is presented by the Limpopo Provincial College of Nursing in accordance with Regulation R.171 of the South African Nursing Council. On completion of the course, a candidate will obtain a Diploma which allows for registration with the South African Nursing Council for the Diploma in General Nursing.

Enquiries

Limpopo College of Nursing- Student Affairs Office
Telephone No. 015 261 1120 Fax: 015 261 1121/1122
Physical address: 14 New Farm Housing Street, Potchefstroom
Mail: Private Bag 20124, Potchefstroom 2010

CLOSING DATE 30 NOVEMBER 2024

APPLICATION PROCEDURE

Application forms may be downloaded from the College website:

<https://shorturl.at/H0Z1T>

COMPLETED APPLICATION FORMS MUST BE UPLOADED TO

<http://url.li/samueq>

NB! For those who are Enrolled Nurses. In addition to other forms, please click the link to complete the Category for Recognition of Prior Learning Forms

<https://shorturl.at/Ex2Gv>

SUCCESSFUL CANDIDATES

- 1. Will be contacted telephonically or via their emails as captured on the application form.
- 2. Will be required to sign an agreement with the Limpopo Department of Health for the bursary allowance.

Closing Date Of Application For Limpopo Nursing

Max du Preez



Closing Date Of Application For Limpopo Nursing:

African Journal of Reproductive Health ,2004 **Nursing Times** ,2009 *Nursing Times, Nursing Mirror* ,2009

Opinion Pieces by South African Thought Leaders Max du Preez,2012-09-28 This timely collection compiled and edited by veteran journalist and political commentator Max du Preez contains critical reflections on various aspects of contemporary South Africa Each contributor is a significant voice in their area of commentary and is well positioned to explore the complexities of the topic under analysis The resulting pieces offer insights that will engage all readers interested in understanding and addressing the challenges of an unevenly changing nation Topics in the collection include The state of the nation Personal and social identities race ethnicity and class Environment climate change and sustainability Governance skills capacity and service delivery The judicial system Crime and violence Education Race relations and Health care

Doctors in a Divided Society Mignonne Breier,Angelique Wildschut,2006 Many of the goals of South Africa s new democracy depend on the production of professionals who have not only the knowledge and skills to make our country globally competitive but also a commitment to working and living here Despite numerous reforms the South African health system ten years into democracy remains divided first world private care that ranks with middle income countries internationally at the one end and at the other extreme in the rural public sector in particular conditions that are superior only to the poorest of African countries Much work has been done to change medical school curricula in line with the primary health care focus of government policy and international trends towards problem based learning The student profile in medical schools is now not only more representative of the demographics of South Africa but also reveals a significant increase in female students Whether these students will stay in the country after graduating and serve where they are needed most remains to be seen Publisher s website Gender Equality and Women's Empowerment in Education Delfín

Ortega-Sánchez,Esther Sanz De La Cal,Jaime Ibáñez Quintana,Beatrice Borghi,2022-02-23 **Public Health Nursing - E-Book** Marcia Stanhope,Jeanette Lancaster,2014-07-21 Now in its 8th edition the gold standard in community health nursing provides comprehensive and up to date content to keep you at the forefront of the ever changing community health climate and prepare you for an effective nursing career In addition to a solid foundation in concepts and interventions for individuals families and communities you will find real life applications of the public nurse s role Healthy People 2020 initiatives new chapters on forensics and genomics plus timely coverage of disaster management and important client populations such as pregnant teens the homeless immigrants and more Evidence Based Practice boxes illustrate how the latest research findings apply to public community health nursing Separate chapters on disease outbreak investigation and disaster management describe the nurse s role in surveilling public health and managing these types of threats to public health Separate unit on the public community health nurse s role describes the different roles and functions of the public community health nurse within the community Levels of Prevention boxes show how community public health nurses deliver

health care interventions at the primary secondary and tertiary levels of prevention What Do You Think Did You Know and How To boxes use practical examples and critical thinking exercises to illustrate chapter content The Cutting Edge highlights significant issues and new approaches to community oriented nursing practice Practice Application provides case studies with critical thinking questions Separate chapters on community health initiatives thoroughly describe different approaches to promoting health among populations Appendixes offer additional resources and key information such as screening and assessment tools and clinical practice guidelines Linking Content to Practice boxes provide real life applications for chapter content NEW Healthy People 2020 feature boxes highlight the goals and objectives for promoting health and wellness over the next decade NEW The Nurse in Forensics chapter focuses on the unique role of forensic nurses in public health and safety interpersonal violence mass violence and disasters NEW Genomics in Public Health Nursing chapter includes a history of genetics and genomics and their impact on public community health nursing care *Health and Educational Success* Tebogo Maria Mothiba,Takalani Mutshatshi,Irene Ramavhoya,2023-12-06 This book discusses health and educational success from a variety of perspectives It discusses the management of various health conditions such as diabetic mellitus epilepsy mental health hepatitis and HIV AIDS It covers a broad range of topics including strategies that can be used in a healthcare setting in communication as well as transmission of knowledge from one generation to another The focus of the chapters is on patients and their families physiotherapy occupational therapy biokinetics nursing medical students and their facilitators educators and institutions of higher education As such this book is relevant to a variety of sectors in health and education

Fast Facts about Competency-Based Education in Nursing Karen K. Gittings,Ruth A. Wittmann-Price,2020-11-16 Competency based education provides an avenue to promote institutional accountability address employer concerns and assist with student transfer of knowledge and skills Mary Ellen Smith Glasgow PhD RN ANEF FAAN Dean and Professor Duquesne University The first book of its kind this concise step by step guide written for novice and experienced educators distills all the essentials every nursing instructor needs to know to implement a Competency Based Education CBE curriculum teach with competencies and evaluate students mastery Grounded in a learner centered paradigm CBE focuses on outcomes and skills rather than relying on time based training It facilitates in depth learning that encompasses all three learning domains cognitive skills and attitudes guided by the individual pace of each student Fast Facts about Competency Based Education in Nursing addresses the theory and practical knowledge needed to teach using CBE Beginning with how to create competencies that align with student learning outcomes subsequent chapters show how to integrate them into a new or existing nursing curricula Next this quick reference shows how to evaluate and assess students using CBE Finally it presents how to implement a system of quality improvement to continuously ensure the competencies produce safe skilled nurses Brimming with useful tips based on the authors extensive experience and abundant practical examples this is an incomparable reference for any educator seeking superior more qualitative student assessment and outcomes Key Features

Demonstrates in detail how to implement CBE and assess students using CBE Illustrates how to integrate CBE into curriculum using an organizing framework Shares expert teaching learning tips through Evidence Based Teaching Boxes Helps educators to develop teaching objectives and real world application processes Describes specific competency based education curricula Examines how different learning styles thrive in a CBE learning environment Offers separate chapters for using CBE with BSN MSN and DNP students

Extended Curriculum Programmes Tennyson Mgutshini ,2022-04-30 The introduction of ECPs in South African Universities is seen by many as South Africa s key strategy for addressing the problem of poor patterns of student success and has its basis on the uncontested acceptance that an extended study duration may be necessary to bring some categories of learners to a level of parity with the readiness expectations of their course of study Even so this transformative strategic imperative has been plagued by a range of challenges that include poor systems readiness poor selection mechanisms in the identification of ECP students poor numeracy and literacy amongst students and indifferent teacher involvement in ECPs This volume offers a rare insight into many of the above recognised challenges and in so doing provides critical matter for thought for educators within the higher education sector

Burnout for Experts Sabine Bährer-Kohler,2012-11-11 Wherever people are working there is some type of stress and where there is stress there is the risk of burnout It is widespread the subject of numerous studies in the U S and abroad It is also costly both to individuals in the form of sick days lost wages and emotional exhaustion and to the workplace in terms of the bottom line But as we are now beginning to understand burnout is also preventable Burnout for Experts brings multifaceted analysis to a multilayered problem offering comprehensive discussion of contributing factors classic and less widely perceived markers of burnout coping strategies and treatment methods International perspectives consider phase models of burnout and differentiate between burnout and related physical and mental health conditions By focusing on specific job and life variables including workplace culture and gender aspects contributors give professionals ample means for recognizing burnout as well as its warning signs Chapters on prevention and intervention detail effective programs that can be implemented at the individual and organizational levels Included in the coverage History of burnout a phenomenon Personal and external factors contributing to burnout Depression and burnout Assessment tools and methods The role of communication in burnout prevention Active coping and other intervention strategies Skillfully balancing scholarship and accessibility Burnout for Experts is a go to resource for health psychologists social workers psychiatrists and organizational industrial and clinical psychologists

Global Health Nursing in the 21st Century Suellen Breakey,Inge B. Corless,Nancy L. Meedzan,Patrice K. Nicholas,2015-03-16 THE FIRST BOOK TO PRESENT THE SUCCESSES CHALLENGES AND OPPORTUNITIES OF GLOBAL HEALTH NURSING This text is designed specifically for nurses and nursing students who have an interest in global health as a specialty regardless of experience or education level It reflects both the unique contributions of the nursing profession and of other disciplines which is in keeping with the editors perspective on how to bring about lasting change The

text views global health through a nursing lens but maintains this awareness and appreciation of interprofessionalism throughout The editors and contributors have firsthand experience of the complex dynamics in achieving global health and bring a wealth of knowledge to this important field which has grown as a course and specialty The text depicts the worldwide expansion of nursing partnerships between resource rich and resource limited countries discusses challenges and obstacles and provides cases and guidance on how to achieve global health It will appeal to all nurses from student nurses embarking on a global health experience to more experienced global health nurses who offer professional nursing expertise from around the world The text responds to a recent WHO mandate which seeks the input of nurses and midwives as part of an interprofessional team of key strategists for facilitating global health The Lancet report is also an important document used throughout the text and an interview with Dr Julio Frenk author of that report is included Social political cultural economic and environmental factors including climate change are integrated into determinants of global health The text covers the foundations of global health including the emerging concept of climate justice the ethical context of global health and the importance of interprofessional education It addresses key issues of global health with a focus on poor and vulnerable individuals particularly women and children and those living in areas of conflict In addition to describing notable accomplishments toward achieving global health the book focuses on the need for increasing access to primary care improving clinical practice through expanded education and engaging interdisciplinary researchers in discovery of viable solutions The book includes the perspectives of nurses and colleagues from other disciplines in both resource rich and resource limited countries References provide resources for additional study and PowerPoint slides and a test bank for instructors accompany the text

KEY FEATURES Case studies depict real world experiences Presents firsthand knowledge of global health dynamics challenges and opportunities Provides a wealth of information from multiple perspectives Authored by contributors across a variety of clinical and academic roles who are experienced in global health nursing and global health Includes chapters written by nurses from both resource limited and resource rich countries

Hepatitis B Virus: New Insights for the Healthcare Professional: 2013 Edition ,2013-07-22 Hepatitis B Virus New Insights for the Healthcare Professional 2013 Edition is a ScholarlyEditions book that delivers timely authoritative and comprehensive information about Diagnosis and Screening The editors have built Hepatitis B Virus New Insights for the Healthcare Professional 2013 Edition on the vast information databases of ScholarlyNews You can expect the information about Diagnosis and Screening in this book to be deeper than what you can access anywhere else as well as consistently reliable authoritative informed and relevant The content of Hepatitis B Virus New Insights for the Healthcare Professional 2013 Edition has been produced by the world s leading scientists engineers analysts research institutions and companies All of the content is from peer reviewed sources and all of it is written assembled and edited by the editors at ScholarlyEditions and available exclusively from us You now have a source you can cite with authority confidence and credibility More information is available at <http://www>

ScholarlyEditions com Nuns Across the Orange: A History of the Pioneering Anglican Community of St Michael and All Angels, Bloemfontein Michael Sparrow, 2021-04-21 When Sister Emma and the five women who accompanied her from England crossed the Orange River early in 1874 they exchanged the comfortable mainstream of Anglican Church life for the rigours of pioneering new works in an undeveloped country Living conditions were primitive travel was hard and money was always in short supply The newly formed Community of St Michael and All Angels opened the first girls schools north of the Orange and the first hospital in the Free State At Kimberley Sister Henrietta achieved a world first through her successful campaign for the State Registration of nurses Four Sisters were besieged in Kimberley during the Anglo Boer War and in Bloemfontein their Mother House became a military hospital By faith and determination the Community recovered St Michael s School was raised to new standards of excellence while the Sisters expanded their mission to include Lesotho and the eastern Free State Decades of work with Bloemfontein s sick and deprived led to Sister Enid becoming known as Ma Mohau Mother of Mercy and to national acclaim in the 1970s as South Africa s Mother Teresa This book studies the development of the Community s religious life and charts the progress of their work among all races from their foundation until the death of the last Sister in 2016 Across the Orange their relative isolation from the strong centres of Anglicanism eventually contributed to their demise but not before they had established an enduring legacy The work they began in Lesotho is continued by the Community of the Holy Name while St Michael s School in Bloemfontein is recognised as one of the finest girls schools in South Africa *Comorbidity of Mental and Physical Disorders* N. Sartorius, R. I. G. Holt, M. Maj, 2014-11-26 This publication presents evidence about the magnitude and severe consequences of comorbidity of mental and physical illnesses from a personal and societal perspective Leading experts address the huge burden of co morbidity to the affected individual as well as the public health aspects the costs to society and interaction with factors stemming from the context of socioeconomic developments The authors discuss the clinical challenge of managing cardiovascular illnesses cancer infectious diseases and other physical illness when they occur with a range of mental and behavioral disorders including substance abuse eating disorders and anxiety Also covered are the organization of health services the training of different categories of health personnel and the multidisciplinary engagement necessary to prevent and manage comorbidity effectively The book is essential reading for general practitioners internists public health specialists psychiatrists cardiologists oncologists medical educationalists and other health care professionals *Shame and Ageing in a Transforming World* Elisabeth Vanderheiden, Claude-Hélène Mayer, 2024-05-23 The book provides a comprehensive overview of research and concepts related to shame and ageing in the context of social change upheavals and paradigm shifts from transdisciplinary cultural and transcultural perspectives Drawing upon the editors previous works on the topic of shame this volume discusses the contexts of shame and ageing from theoretical conceptual and empirical perspectives The toxic and stressful aspects of shame have been the focus of scientific analysis and discourse on shame and ageing This volume

explicitly makes the dimensions of shame a resource for individuals and collective transformation processes the object of research in the context of ageing It looks at emerging lifestyle political socio economic and health contexts It looks at how and why the frequency intensity and handling of feelings of shame change over the course of life the impact of shame on emotional well being and mental health of older people the impact of shame on social relationships and social engagement of older people in different cultures the role of cultural values and norms in the development and processing of feelings of shame especially in older people and how these can be used for self development and the differences in the way older people in different cultures deal with feelings of shame and the way these can be used to develop effective strategies and techniques for older people to cope with shame The editors and contributors thereby take cultural and gender aspects as well as positive psychology and resource orientated concepts such as salutogenesis resilience happiness fortitude locus of control faith or strengths based approaches into account and contextualize them against processes of social upheaval and transformation

Coercion in Psychiatry: Epidemiology, Effects and Prevention Cornelis Lambert Mulder, Bridget Hamilton, Jorun Rugkåsa, 2022-09-29 **The Sage Handbook of Nursing Education** Carol Hall, Mary Gobbi, Kathryn Parker (Whitcomb), Patricia Yoder-Wise, 2024-05-01 In the past several years a revival of research devoted to nursing education has emerged This emergence has changed the way many educators engage in their practice of working with learners and learners have come to expect that they will have a rich learning experience designed to develop new or enhance prior knowledge skills and attitudes The SAGE Handbook of Nursing Education provides a detailed map of the current discipline with a carefully selected team of international contributors offering the latest thinking about education in nursing across key areas This handbook will be a key resource for academic educators as well as graduate and postgraduate learners

Working with indigenous knowledge Fhumulani M. Mulaudzi, Rachel T. Lebesse, 2022 The aim of the book is to assist both local and international scholars in articulating the scholarly discourse on indigenous health attitudes practices and experiences The indigenous lens that was used to generate and disseminate indigenous knowledge in this book will strengthen indigenous scholarship thus making it accessible to a wider audience In addition the information shared in this book will add value for scholars and assist them with the indigenous knowledge needed to address sustainable development goals This book is timeless and topical as the discourse on the decolonisation of the curriculum is widely debated in the higher education space The discourse on the scholarship of indigenous knowledge as the tacit local knowledge that stems from cultural practices within communities has not been well articulated in the current health science education milieu Indigenous knowledge has remained overlooked and undermined for a very long time and the information remains untapped in local communities The scholars who conducted the research on which this book is based unearthed a wealth of knowledge which was tacit in nature and translated it into implicit knowledge that can be documented and shared with other scholars globally This knowledge will assist health care scholars in benefiting from knowledge practices and cultural beliefs that will

assist them in health care planning teaching evidence based practice and further research
la Harpe,2000

Elephant Road Maureen De

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