

UN Convention on the Rights of the Child In Child Friendly Language



Article 1
Everyone under 18 has these rights.

Article 2
All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they are a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

Article 3
All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

Article 4
The government has a responsibility to make sure your rights are protected. They must help your family to protect your rights and create an environment where you can grow and reach your potential.

Article 5
Your family has the responsibility to help you learn to exercise your rights, and to ensure that your rights are protected.

Article 6
You have the right to be alive.

Article 7
You have the right to a name, and this should be officially recognised by the government. You have the right to a nationality (to belong to a country).

Article 8
You have the right to an identity – an official record of who you are. No one should take this away from you.

Article 9
You have the right to live with your parent(s), unless it is best for you. You have the right to live with a family who cares for you.

Article 10
If you live in a different country than your parents do, you have the right to be together in the same place.

Article 11
You have the right to be protected from kidnapping.

Article 12
You have the right to give your opinion, and for adults to listen and take it seriously.

Article 13
You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

Article 14
You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

Article 15
You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.

Article 16
You have the right to privacy.

Article 17
You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need.

Article 18
You have the right to be raised by your parent(s) if possible.

Article 19
You have the right to be protected from being hurt, and mistreated, in body or mind.

Article 20
You have the right to special care and help if you cannot live with your parents.

Article 21
You have the right to care and protection if you are adapted to in foster care.

Article 22
You have the right to special protection and help if you are a refugee (if you have been forced to leave your home and live in another country), as well as all the rights in this Convention.

Article 23
You have the right to special education and care if you have a disability, as well as all the rights in this Convention, so that you can live a full life.

Article 24
You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.

Article 25
If you live in care or in other situations away from home, you have the right to have these living arrangements looked at regularly to see if they are the most appropriate.

"Rights" are things that every child should have or be able to do. All children have the same rights. These rights are listed in the United Nations (UN) Convention on the Rights of the Child. Almost every country has agreed to these rights. All the rights are connected to each other, and all are equally important. Sometimes, we have to think about the rights in terms of what is the best for children in a situation, and what is critical to life and protection from harm. As you grow, you have more responsibility to make choices and exercise your rights.

Article 26
You have the right to help from the government if you are poor or in need.

Article 27
You have the right to food, clothing, a safe place to live and to have your basic needs met. You should not be disadvantaged so that you can't do many of the things other kids can do.

Article 28
You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

Article 29
Your education should help you use and develop your talents and abilities, to become able to live peacefully, protect the environment and respect other people.

Article 30
You have the right to practice your own culture, language and religion – or any you choose. Minority and indigenous groups need special protection of this right.

Article 31
You have the right to play and rest.

Article 32
You have the right to protection from work that harms you, and is bad for your health and education. If you work, you have the right to be safe and paid fairly.

Article 33
You have the right to protection from harmful drugs and from the drug trade.

Article 34
You have the right to be free from sexual abuse.

Article 35
No one is allowed to kidnap or sell you.

Article 36
You have the right to protection from any kind of exploitation (being taken advantage of).

Article 37
No one is allowed to punish you in a cruel and harmful way.

Article 38
You have the right to protection and freedom from war. Children under 15 cannot be forced to go into the army or take part in war.



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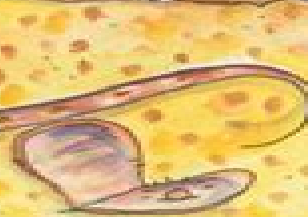
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Childrens Not For 2014 Convention

**Bonnie Kaul Nastasi, Stuart N.
Hart, Shereen C. Naser**



Childrens Not For 2014 Convention:

International Parental Child Abduction and the Law Geraldine Carney, 2024-06-13 Japan has faced widespread scrutiny for failing to properly address international parental child abduction involving its citizens This book examines how and why Japan has come to have this tarnished image its response and how it might manage these disputes in the future In particular the book explores how Japan engages with international legal frameworks to manage international parental child abduction and what this means in reality for Japanese people and others who come under its wide umbrella A focus of this examination is how the key international treaty the Hague Convention of 25 October 1980 on the Civil Aspects of International Child Abduction has fared since being introduced in Japan in 2014 Case studies of parental child abduction involving Japan are used throughout to illustrate the legal and social concepts discussed in the book The struggles of both abducting and left behind parents across fluid international borders reveal seismic social and philosophical shifts in Japan that continue to shape its legal landscape This book will be a useful resource for students of Japanese Studies Sociolegal Studies Comparative Law and International Law

Marginality, Migration and Education Winniefridah Matsa, 2020-12-21 This book provides a missing link between marginality migration and education in Zimbabwe focusing on the educational experiences of migrants children in an effort to influence government policies concerning migrant parents and their left behind children While there is a large body of knowledge on the education of children of immigrants in destination countries this book aims to fill in the gap by addressing the children who do not migrate with their parents Through this unique approach the book examines the education statuses of these left behind children offering insights into their educational challenges rights and inequities to better inform policy decisions to meet the 2030 education agenda for action established by the United Nations in 2015 The book will of interest and use to governments NGOs teachers and local communities in Africa as a resource to better understand the situation of migrants left behind children as a category of vulnerable children in difficult circumstances

International Handbook on Child Rights and School Psychology Bonnie Kaul Nastasi, Stuart N. Hart, Shereen C. Naser, 2020-05-18 This handbook examines the meanings implications and transformative potential of a child rights approach for school psychology It focuses on the school community in which psychology is committed to promoting well being learning and development of all children The handbook begins with an overview of the 1989 United Nations Committee on the Rights of the Child CRC and explores main themes such as survival protection development participation and nondiscrimination Chapters provide guidance in promoting and protecting child rights when dealing with critical issues relevant to the school community including well being freedom from violence and access to high quality education In addition chapters analyze and offer recommendations for child rights applications within the roles and responsibilities of school psychologists The handbook concludes with future directions for achieving a child rights approach for school psychology Topics featured in this handbook include The current status of child rights in the international

community Accountability for child rights by school psychology Collaborative home school and community practices aimed at promoting family support Protecting child rights within the realm of competitive sports CRC and school based intervention programming Promoting child rights through school leadership Applying child rights respecting research to the study of psychological well being The International Handbook on Child Rights and School Psychology is a must have resource for researchers scientist practitioners clinicians and graduate students in child and school psychology educational policy and politics social work public health and other school based or child serving mental health disciplines , **The**

International Legal Protection of Children in Street Situations Sylvia Agu,2025-08-12 The book conducts a comprehensive analysis of codified international legal instruments and documents in their application to children in street situations employing soft law documents to elucidate treaty interpretation and supplement existing legal standards The research adopts a holistic approach correlating international legal instruments with root causes and consequences for children in street situations while systematically examining issues of intersectionality such as economic social and cultural rights civil and political rights minority rights including disability rights rights of the girl child as well as LGBTQI and migrant rights reparations impact of violence and access to essential services like health food and housing with various human rights issues including economic social cultural and civil political rights It presents the plight of children in street situations as a human rights concern offering guidance on utilising international legal sources in rights claims procedures The study also integrates sociological and political perspectives with legal and governmental policy issues examining the influence of external factors such as conditional lending and structural adjustment programmes wars and decolonisation on social policies and their consequent impact on children and families by rendering children in street situations visible as a distinct category requiring urgent attention in State policy formulation By systematically integrating international legal instruments with practical policy considerations and applications concerning children in street situations this scholarly work serves as a comprehensive legal framework for State governments their bodies and social workers and a valuable advocacy guide for interest groups including non governmental organisations proposing future directions for policy and research for addressing the rights and needs of children in street situations **Proceedings of the ASEAN Conference on Sexual**

Exploitation of Children (ACOSEC 2024) Ahmad Sofian, Febby Mutiara Nelson, Rena Yulia, Yusuf Saefudin, 2024-12-18 This book is an open access ECPAT Indonesia and Association of Criminal Law and Criminology Lecturer ASPERHUPIKI in collaborate with the Ministry of Women s Empowerment and Child Protection Republic of Indonesia ECPAT International Center for Study and Child Protection and Yayasan OUR Indonesia will organize ASEAN Conference on the Prevention and Countermeasures for the Misuse of Financial Service Providers in Child Sexual Exploitation Crimes that will be held August 7 8 2024 in Bali This event will deep dive into three topics Misuse of financial service providers in crimes of sexual exploitation of children at the International and ASEAN Countries level Good practices of detecting and reporting suspected transaction

related to child sexual exploitation crimes by involving financial service providers Strategy and potential for collaboration in engaging financial service providers to eradicate sexual exploitation of children Child Sexual Exploitation and Abuse from Multi Perspective This conference will be the first conference in ASEAN that discusses deeply about the situation of misuse of financial service providers in sexual exploitation crimes It will provide an important forum featuring expert speakers and participants from various stakeholders representing government law enforcer Financial Intelligence Unit FIU Financial Service Provider including Financial Technology Company International dan National NGO and UN Agency This conference will produce a comprehensive report regarding the situation of misuse of financial service providers in sexual exploitation crimes and good practices as well as strategic recommendations to eradicate sexual exploitation crimes through the involvement of financial service providers

The United Nations Convention on the Rights of the Child Ton Liefaard, Julia Sloth-Nielsen, 2016-11-01 In 1989 the world's most widely ratified human rights treaty one specifically for children reached the milestone of its twenty fifth anniversary The UN Convention on the Rights of the Child was adopted after the fall of the Berlin Wall and in the time since then it has entered a new century reshaping laws policies institutions and practices across the globe along with fundamental conceptions of who children are their rights and entitlements and society's duties and obligations to them Yet despite its rapid entry into force worldwide there are concerns that the Convention remains a high level paper treaty without the traction on the ground needed to address ever continuing violations of children's rights This book based on papers from the conference 25 Years CRC held by the Department of Child Law at Leiden University draws together a rich collection of research and insight by academics practitioners NGOs and other specialists to reflect on the lessons of the past 25 years take stock of how international rights find their way into children's lives at the local level and explore the frontiers of children's rights for the 25 years ahead

Children in Migration and International Family Law Stefan Arnold, Bettina Heiderhoff, 2024-12-01 This open access book offers readers a better understanding of the legal situation of children and families migrating to the EU Shedding light on the legal practical and political difficulties at the intersection of international family law and migration law it demonstrates that enhanced coordination between these policy areas is crucial to improving the legal situation of families on the move It not only raises awareness of these interface issues and the need for stakeholders in migration law and international family law to collaborate closely but also identifies deficits in the statutory framework and suggests possible remedies in the form of interpretation and regulatory measures The book is part of the EU co-financed FAMIMOVE project and includes contributions from international experts who cover topics such as guardianship early marriage age assessment and kafala from a truly European perspective The authors approach involves a rigorous analysis of the relevant statutory framework case law and academic literature with particular attention given to the best interest of the child in all its facets The book examines how this principle can be more effectively applied and suggests ways to foster a more fruitful understanding of its regulatory potential Given its scope and focus the book will be of

interest to researchers scholars and practitioners of Private International Law Family Law and Migration Law It makes a valuable contribution to these fields particularly at their often overlooked intersections

The UN Convention on the Rights of the Child John Tobin, 2019-03-28 The United Nations Convention on the Rights of the Child is the most extensive and widely ratified international human rights treaty This Commentary offers a comprehensive analysis of each of the substantive provisions in the Convention and its Optional Protocols on Children and Armed Conflict and the Sale of Children Child Prostitution and Pornography It provides a detailed insight into the drafting history of these instruments the scope and nature of the rights accorded to children and the obligations imposed on states to secure the implementation of these rights In doing so it draws on the work of the Committee on the Rights of the Child international regional and domestic courts academic and interdisciplinary scholarly analyses It is of relevance to anyone working on matters affecting children including government officials policy makers judicial officers lawyers educators social workers health professionals academics aid and humanitarian workers and members of civil society

Campaigning for Children Jo Becker, 2017-08-15 Advocates within the growing field of children's rights have designed dynamic campaigns to protect and promote children's rights This expanding body of international law and jurisprudence however lacks a core text that provides an up to date look at current children's rights issues the evolution of children's rights law and the efficacy of efforts to protect children Campaigning for Children focuses on contemporary children's rights identifying the range of abuses that affect children today including early marriage female genital mutilation child labor child sex tourism corporal punishment the impact of armed conflict and access to education Jo Becker traces the last 25 years of the children's rights movement including the evolution of international laws and standards to protect children from abuse and exploitation From a practitioner's perspective Becker provides readers with careful case studies of the organizations and campaigns that are making a difference in the lives of children and the relevant strategies that have been successful or not By presenting a variety of approaches to deal with each issue this book carefully teases out broader lessons for effective social change in the field of children's rights

United States Code United States, 2018

The Posthuman Child Karin Murris, 2016-03-17 The Posthuman Child combats institutionalised ageist practices in primary early childhood and teacher education Grounded in a critical posthumanist perspective on the purpose of education it provides a genealogy of psychology sociology and philosophy of childhood in which dominant figurations of child and childhood are exposed as positioning child as epistemically and ontologically inferior Entangled throughout this book are practical and theorised examples of philosophical work with student teachers teachers other practitioners and children aged 3-11 from South Africa and Britain These engage arguments about how children are routinely marginalised discriminated against and denied especially when the child is also female black lives in poverty and whose home language is not English The book makes a distinctive contribution to the decolonisation of childhood discourses Underpinned by good quality picturebooks and other striking images the book's radical proposal for transformation is to

reconfigure the child as rich resourceful and resilient through relationships with non human others and explores the implications for literary and literacy education teacher education curriculum construction implementation and assessment It is essential reading for all who research work and live with children *GE2J 2019* Darmawan Napitupulu,Rahmat Hidayat,Dahlan Abdullah,2020-08-31 The Proceeding book presented the 3rd International Conference on Gender Equality and Ecological Justice which is an international conference hosted by Universitas Kristen Satya Wacana Total 29 full papers presented were carefully reviewed and selected from about 50 submissions with the topics not limited to Gender Equality and Ecological Justice The 2019 Conference was held at Universitas Kristen Satya Wacana Salatiga Indonesia from 10 to 11 July 2019 which had been attended by academics and researchers from various universities worldwide with the theme of an Ecofeminist Initiative Science and Knowledge Synergy Towards Global Wisdom Sustainability **Global Ideologies**

Surrounding Children's Rights and Social Justice Tshabangu, Icarbord,2017-06-19 Social rights are a pivotal concern for all of society including today s population of children The study of the rights or lack thereof that children have must be undertaken to ensure that future generations are thriving members of their communities Global Ideologies Surrounding Children s Rights and Social Justice highlights the trials and tribulations that children have often had to overcome to be considered true citizens of their communities Featuring comprehensive coverage on a wide range of applicable topics such as child abuse socio economic rights social injustice and welfare issues this is a critical reference source for educators academicians students and researchers interested in studying new approaches for the social advancement of children

Routledge International Handbook of Children's Rights Studies Wouter Vandenhoe, Ellen Desmet, Didier Reynaert, Sara Lembrechts,2015-03-24 Since the adoption of the UN Convention on the Rights of the Child 1989 children s rights have assumed a central position in a wide variety of disciplines and policies This handbook offers an engaging overview of the contemporary research landscape for those people in the theory and practice of children s rights The volume offers a multidisciplinary approach to children s rights as well as key thematic issues in children s rights at the intersection of global and local concerns The main approaches and topics within the volume are Law social work and the sociology of childhood and anthropology Geography childhood studies gender studies and citizenship studies Participation education and health Juvenile justice and alternative care Violence against children and female genital mutilation Child labour working children and child poverty Migration indigenous children and resource exploitation The specially commissioned chapters have been written by renowned scholars and researchers and come together to provide a critical and invaluable guide to the challenges and dilemmas currently facing children s rights **Research Handbook on International Family Law** Janeen M.

Carruthers,Bobby W.M. Lindsay,2024-06-05 The Research Handbook on International Family Law brings together a carefully selected array of experts to address legal topics pertaining to family relationships in a cross border context and international family law disputes It shows how this independent field of study has developed and continues to develop and adeptly surveys

the practice and regulation of international family law Video Game Policy Steven Conway, Jennifer deWinter, 2015-10-14 This book analyzes the effect of policy on the digital game complex government industry corporations distributors players and the like Contributors argue that digital games are not created nor consumed outside of the complex power relationships that dictate the full production and distribution cycles and that we need to consider those relationships in order to effectively read and analyze digital games Through examining a selection of policies e g the Australian government s refusal until recently to allow an R18 rating for digital games Blizzard s policy in regards to intellectual property Electronic Arts corporate policy for downloadable content DLC they show how policy that is to say the rules governing the production distribution and consumption of digital games has a tangible effect upon our understanding of the digital game medium *Routledge Handbook of Childhood Studies and Global Development* Tatek Abebe, Anandini Dar, Karen Wells, 2024-08-28 The Routledge Handbook of Childhood Studies and Global Development explores how global development agendas and processes of economic development influence children s lives It demonstrates that children are not only the frequent targets or objects of development but that they also shape and influence processes of economic political and sociocultural development The handbook makes the case for the importance of placing children at the heart of development debates and demonstrates how researchers policymakers and practitioners can engage children in development Through reports on field research as well as a critical engagement with theories in development studies and childhood studies contributors contest normative assumptions about childhood and global development They tease out and tease apart the complex social historical cultural economic epidemiological ecological geopolitical and institutional processes transforming what it means to be young in the world today Showcasing research from both established scholars and early career researchers and with particular prominence given to the work of authors from the global south this book will be an essential reference for policymakers practitioners and for researchers and students across childhood studies education geography sociology and global development *Proceedings of the 2nd International Interdisciplinary Conference on Environmental Sciences and Sustainable Developments Education and Green Economy (IICSSD-EGE 2022)* Femilia Zahra, Salahudin Muhidin, Norbani Che-Ha, Husnah Husnah, Mery Napitupulu, Wahyuningsih Wahyuningsih, 2023-12-29 This is an open access book THE SUBJECT MATTER OF THE CONFERENCE INCLUDES THE FOLLOWING AND RELATED ISSUES Agriculture and forestry for the environment and sustainable development Health for the environment and sustainable development Engineering science for environment and sustainable development Education for the environment and sustainable development Green economy entrepreneurship and good governance for sustainable development **Family Law** Ruth Lamont, 2022 This innovative textbook explores the compelling debates that bring family law alive offering a critical guide to the subject Under the expert editorship of Ruth Lamont each author has crafted a superbly clear guide to their specialist topic with a focus on areas of controversy and essential context

Unveiling the Magic of Words: A Review of "**Childrens Not For 2014 Convention**"

In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is actually awe-inspiring. Enter the realm of "**Childrens Not For 2014 Convention**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

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