

## Unit 1

## Choosing the Right Word

Select the word that best completes each sentence.

1. Cassius, Brutus, and the other conspirators against Julius Caesar had developed a(n)  plot to assassinate the Roman dictator on the Senate floor.
2. Because the situation is changing so rapidly, any plans we make to deal with the emergency can be no more than .
3. I must have been  of my senses when I bought that old car!
4. The speaker  all the facts and figures at her command to buttress her argument.
5. I soon found out that my supposed friend had taken it upon himself to repeat  every word I said about Frieda's party.
6. How annoying to hear the same silly advertising slogans  endlessly on television!
7. By studying the reactions of simpler life forms, researchers have greatly  our knowledge of human behavior.
8. Do you believe that the curriculum has been  by the inclusion of courses on aspects of popular culture?
9. A sort of heaviness in the air and an eerie silence were the first real  of the approaching cyclone.
10. Have you heard the joke about the  loafer who was equally adept at not working with either hand?

# Choosing The Right Word Unit 1

**Mark Steyvers**



## Choosing The Right Word Unit 1:

**Key Spelling** Alan Etherton, 2005 Essential skills practice for better reading and writing **Modern One-Act Plays for Schools** J.M. Charlton, 2005-09-05 Essential skills practice for better reading and writing **Check Your Vocabulary for Academic English** David Porter, 2009-01-01 This workbook features a range of activities to help students learn and revise non technical English vocabulary essential for the study of any subject at a UK university Self study exercises and practical classroom activities are included making it easy to revise classroom knowledge at home Containing a range of word games crosswords quizzes and exercises this workbook will help build vocabulary confidence in a fun memorable way Check Your Vocabulary for Academic English is a must have workbook for all non native English speakers wishing to expand their language skills **Key Spelling** Chris Lutrario, 2005 Essential skills practice for better reading and writing **2000 Essential Words (2B)** , **Aviation Maintenance Administrationman 1 & C** United States. Bureau of Naval Personnel, 1969

**Oxford American Writer's Thesaurus** Christine A. Lindberg, 2012 The perfect tool for finding the perfect word the Oxford American Writer's Thesaurus is an invaluable source of inspiration as well as an authoritative guide to selecting and using vocabulary Packed with information this essential guide for writers includes more than 300 000 synonyms and 10 000 antonyms with real life example sentences to help you pick the correct word The text is peppered with thought provoking reflections on favorite and not so favorite words by contemporary writers in a variety of genres including David Auburn Melissa Etheridge Joshua Ferris Francine Prose David Foster Wallace Zadie Smith and Simon Winchester many newly commissioned for this edition This unique thesaurus also contains expert notes on American English usage hints for choosing between similar words a Word Finder section organized by subject and a comprehensive language guide The third edition newly revised and updated now has hundreds of new words senses and phrases New features include over 200 literary and humorous quotations highlighting notable usages of words and a revised graphical word toolkit featuring common word combinations based on evidence in the Oxford Corpus There is also a new introduction by noted language commentator Ben Zimmer **Learning to Pass New Clait 2006, Units 1-3** Ruksana Patel, 2005-12-21 Written for Office 2003 this one book covers the first three units for level 1 or you can purchase individual books per unit **Fun for Movers Teacher's Book** Anne Robinson, Karen Saxby, 2010-03-04 Fun for Movers provides full colour preparation material for the Cambridge Young Learners English Test Movers Fun activities balanced with exam style questions practise all the areas of the syllabus in a communicative way The material is specifically designed to focus on those areas most likely to cause problems for young learners at this level The Fun for Movers Teacher's Book includes creative teaching tips photocopiable activities and a full photocopiable practice test An Audio CD available separately includes listening material to accompany the Student's Book The website to accompany the series includes interactive versions of some activities from the Student's Books **Aviation Maintenance Administrationman 1 & C** Melvyn E. Freeman, 1984 **Words and functions: communicating in**

**english** Elena Ungari, 2015-02-04 Il presente lavoro intende essere un supporto per lo studio e l'esercitazione della Lingua Inglese soprattutto nelle sue particolarità lessicali e funzionali comunicative. Lo strumento didattico qui proposto si propone innanzitutto di aiutare gli studenti ad ampliare il proprio vocabolario e ad esercitarlo correttamente in contesti scritti quindi di fornire agli studenti stessi gli strumenti linguistici adeguati per l'approccio al testo scritto ed alla sua comprensione. Il volume si compone di nove Unit organizzate tematicamente. Alcune di queste sono a loro volta suddivise in due parti, ognuna delle quali basata su argomenti fra loro affini o correlati. Le aree tematiche scelte sono fra quelle più familiari allo studente e riscontrabili nelle situazioni ed esperienze della quotidianità: relazioni interpersonali familiari e sociali, le attività di ogni giorno, la scuola, lo sport, gli hobbies ed il tempo libero, il cibo, lo shopping, l'ambiente, i viaggi ed il turismo. Ogni Unit si articola in diverse sezioni di difficoltà crescente che intendono guidare lo studente nella progressiva acquisizione della padronanza della lingua nel suo passaggio dall'organizzazione frasale a quella testuale. All'interno di ogni singola Unit, la prima sezione denominata Vocabulary si tratta di un elenco di vocaboli e funzioni comunicative fondamentali relativi al tema oggetto dell'Unit; tali vocaboli e funzioni sono presentati nella versione inglese e nella traduzione italiana. A completamento viene fornita la spiegazione di parole, locuzioni o aspetti lessicali e comunicativi che possono essere di interesse particolare per gli studenti o che per gli stessi possono essere motivo di confusione. La seconda sezione denominata Testing Vocabulary e comprende esercizi che testano la capacità di usare correttamente all'interno di semplici frasi il vocabolario acquisito. La terza sezione prende in esame il meccanismo di formazione delle parole, Word Formation, attraverso l'utilizzo di suffissi o prefissi. Tale sezione si correda di esercizi che richiedono allo studente il completamento di spazi bianchi (gaps) con parole create da un vocabolo base fornito. La quarta sezione si concentra sulla comprensione testuale, Reading Comprehension. Dopo l'acquisizione del lessico di base, gli studenti possono così avvicinarsi al testo nella sua più articolata e complessa organizzazione. Gli esercizi scelti a tale riguardo comprendono testi con spazi bianchi da riempirsi con vocaboli forniti a scelta multipla (multiple choice), cloze texts e o testi completi corredati da domande con opzioni di risposte sempre a scelta multipla. Alcune Unit contemplano in tale sezione esercizi che richiedono di trovare informazioni in un testo e di completare una griglia relativa con dati desunti dal brano proposto. In altri capitoli invece si trovano jumbled texts, brevi frasi da riorganizzare in modo tale da ottenere un brano coeso. Ogni Unit comprende inoltre una Grammar Revision. Lontano dal volere essere una sezione grammaticale esaustiva, tale parte intende essere un richiamo degli argomenti grammaticali prevalenti all'interno dell'Unit e soprattutto un invito alla revisione delle particolarità grammaticali stesse all'interno del testo di grammatica di riferimento adottato. Al termine di questa introduzione si precisa che le fonti bibliografiche da cui sono stati tratti brani e o esercizi contenuti all'interno della seguente dispensa sono chiaramente indicate. Tale materiale desunto da testi che spaziano dalla preparazione al PET a manuali adatti alla preparazione per il superamento del CAE sono stati sottoposti ad una rielaborazione per conformarli alle esigenze dei destinatari della seguente pubblicazione. Come grammatica di riferimento si

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