



Close Reading Notes: Fill in the missing blanks in the notes below using the word bank.

electromagnetic, x-ray, ultraviolet, red, orange, blue, microwave, green, violet, indigo, yellow, radio, infrared

The electromagnetic spectrum is made up of the different wavelengths of electromagnetic energy. The sun is the major source of _____ energy in our solar system. The nuclear reactions taking place in the sun give off incredible amounts of energy which includes radiation of many different wavelengths and each type of radiation has unique properties.

Gamma ray radiation is very dangerous because it carries very high levels of energy. Luckily for us the layers of the atmosphere block most of this type of radiation. The main sources of gamma ray radiation on earth are man-made nuclear weapons and nuclear plant meltdowns or gamma radiation that is used by doctors to treat some cancers.

_____, _____ radiation is the next shortest wavelength in the EM spectrum. This type of radiation has a lot of energy too and can be dangerous if humans are exposed to a lot of x-rays in their life. This radiation type is very helpful to medicine because it allows us to treat broken bones and to see cavities in teeth.

Next on the spectrum comes _____ radiation. This type of radiation has a wavelength that is still pretty short. It is another type of dangerous radiation, it can cause sunburn and skin cancer. Our ozone layer blocks out some but not all of the ultra violet radiation coming from the sun. This type of radiation is invisible to us, but many insects including bees can see it.

Visible light is the type of electromagnetic radiation that we are the most familiar with. This type of radiation is the one we can detect with our sense of sight. The rainbow colors that make up the visible light wavelengths are:

- _____
- _____
- _____
- _____
- _____
- _____
- _____

The color of visible radiation with the shortest wavelength is violet (purple). Red has the longest wavelength of all the colors and so it is considered to be the color with the least energy.

Cloze Ing In On Science Electromagnetic Spectrum

James R. Gamage, Edmund L. Zerk



Cloze Ing In On Science Electromagnetic Spectrum:

Cloze and Coherence John W. Oller, Jon Jonz, 1994 Cloze procedure is a family of testing and teaching methods that leave blanks in discourse and ask examinees to restore the missing elements Edited and coauthored by award winning scholars Cloze and Coherence shows how and why cloze procedure is sensitive to discourse constraints and it offers a comprehensive theory of semiotics showing what coherence is and reviewing a great deal of cloze research It traces in particular the history of cloze research pertaining to studies of coherence from Hermann Ebbinghaus in the 1890s to Wilson L Taylor in the 1950s until today The research presented here aims to show that cloze scores tend to fall if discourse constraints are disrupted Also explored are many subtle questions associated with this tendency Populations discussed include native and nonnative speakers of English native and nonnative speakers of French and certain special populations such as deaf subjects and educable mentally retarded subjects Contrary to some experts it appears from the theory and the research that all of the normal subject populations as well as the special populations examined here benefit from the cognitive momentum gained from the episodic organization of ordinary discourse This finding is sustained by research from Taylor Oller et al Cziko Bachman Jonz and Taira Further some of Jonz s recent work shows why scrambling encyclopedic text Timothy Shanahan and colleagues failed to produce any significant decrement in cloze scores Jonz demonstrated empirically that some texts just as Gary A Cziko had predicted are not made more difficult by scrambling their sentences because the sentences of those texts are in some cases arranged in the manner of a list rather than a logically or chronologically structured series Scrambling the list therefore has no significant impact The final chapter of this study gives a comprehensive review of research reportedly showing that cloze is not sensitive to coherence The authors show that all those efforts suffer from fatal flaws Cloze and Coherence offers advances of two kinds First a better theoretical basis for experimental research on discourse comprehension and on literacy and language acquisition is presented which stems from a fleshed out semiotic theory Second experimental advances whose results are published here for the first time appear in various studies by Jonz Chihara et al Oller et al and Taira This work is well researched and illustrated It includes figures tables appendices a glossary and an index It will be a valuable tool for language and literacy testers and teachers

Resources in Education ,1990 The Oxford Handbook of Cognitive Literary Studies Lisa Zunshine, 2014-12-15 The Oxford Handbook of Cognitive Literary Studies considers via a variety of methodologies and combinations of interdisciplinary approaches how the architecture that enables human cognitive processing interacts with cultural and historical contexts Organized into five parts Narrative History Imagination Emotions and Empathy The New Unconscious Empirical and Qualitative Studies of Literature and Cognitive Theory and Literary Experience the volume uses case studies from a wide range of historical periods from the fourth century BCE to the twenty first century and national literary traditions including South Asian postcolonial anglophone and francophone Chinese Japanese English Iranian Russian Italian French German and

Spanish **The Pearson Guide to the Combined Defence Services Examination** Thorpe, Research in Education, 1969 Current Index to Journals in Education, 1993 *Getting Started with English Language Learners* Judie Haynes, 2007-02-09 It s been six months and I STILL can t get my English language learners to participate in class How can I help my newcomers feel more comfortable around other students Am I doing enough to help my English language learners succeed Have you had these thoughts Take heart you are not alone As schools and districts swell with growing numbers of English language learners and as administrators and teachers wrestle with federal guidelines for educating these students many educators are faced with these same challenges and much more To meet these challenges it is imperative for educators to learn about and use the theories and teaching strategies that will help English language learners succeed in the classroom In *Getting Started with English Language Learners How Educators Can Meet the Challenge* Judie Haynes provides a practical resource to help educators who are new to the field of English as a Second Language understand the needs of English language learners From learning how students acquire a second language to differentiating instruction to exploring practical strategies for teaching newcomers this book will help educators learn how to create effective learning environments for English language learners Real life scenarios from actual classrooms are presented throughout the book The book also includes a brief overview of different types of ESL programs used in the United States and a helpful glossary of common ESL terminology New teachers veteran educators working with English language learners for the first time and administrators can all use this book to increase their knowledge improve their practice and most importantly effectively educate and inspire English language learners *Catalog of Copyright Entries. Third Series* Library of Congress. Copyright Office, 1971 A Comprehensive Guide to the English-language Literature on Cannabis (marihuana) James R. Gamage, Edmund L. Zerk, 1969 Over 800 references arranged under author and subject sections Annotations included only in author section Covers every significant discipline concerned with marihuana Author index **Brain Dynamics** Erol Başar, Theodore H. Bullock, 2012-12-06 This volume is based on contributions to the second Brain Dynamics Conference held in Berlin on August 10-14, 1987 as a satellite conference of the Budapest Congress of the International Brain Research Organization Like the volume resulting from the first conference *Dynamics of Sensory and Cognitive Processing by the Brain* the present work covers new approaches to brain function with emphasis on electromagnetic fields EEG event related potentials connectivistic views and neural networks Close attention is also paid to research in the emerging field of deterministic chaos and strange attractors The diversity of this collection of papers reflects a multipronged advance in a hitherto relatively neglected domain i e the study of signs of dynamic processes in organized neural tissue in order both to explain them and to exploit them for clues to system function The need is greater than ever for new windows This volume reflects a historical moment the moment when a relatively neglected field of basic research into available signs of dynamic processes ongoing in organized neural tissue is expanding almost explosively to complement other approaches From the topics treated this book should appeal as

did its predecessor to neuroscientists neurologists scientists studying complex systems artificial intelligence and neural networks psychobiologists and all basic and clinical investigators concerned with new techniques of monitoring and analyzing the brain s electromagnetic activity TESOL Newsletter Teachers of English to Speakers of Other Languages,1989 The Education Index ,1982 **Cumulative Author Index to Psychological Abstracts** ,1978
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