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**Janet Condy** 

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The Transformative Power of Language Russell H. Kaschula, H. Ekkehard Wolff, 2020-09-10 A new study of the importance of language for sociocultural change in Africa from postcolonial to globally competitive knowledge societies

Process Engineering Renewal 1 Éric Schaer, Jean-Claude André, 2020-06-16 Process engineering emerged at the beginning of the 20th Century and has become an essential scientific discipline for the matter and energy processing industries Its success is incontrovertible with the exponential increase in techniques and innovations Rapid advances in new technologies such as artificial intelligence as well as current societal needs sustainable development climate change renewable energy the environment are developments that must be taken into account in industrial renewal Process Engineering Renewal 1 the first volume of three focuses on training demonstrating the need for innovation in order for the field to have a framework that is sustainable in a highly changeable world Writing Centres in Higher Education Sherran Clarence, 2017-10-11 This collection of essays reflects on the ways in which writing centres in South Africa are working in and across disciplines Institutional constraints and challenges that arise from these collaborations are addressed and opportunities for transforming teaching and learning spaces are explored The chapters speak to the global move in higher education to reconsider how knowledge is made who makes it and how support and development opportunities for students and lecturers should be created and sustained across the disciplines This volume contributes to the body of knowledge in the growing field of the scholarship of teaching and learning in higher education in South Africa It builds on the work of the first collection of such essays Changing Spaces Writing Centres and Access to Higher Education Eds A Archer and R Richards 2011 SUN PReSS to understand why working within the disciplines is so critical for writing development in a South African Doctoral education in context Jan Botha, Liezel Frick, Nompilo Tshuma, 2025-09-29 Doctoral Education in Context context Perspectives from Africa shares lived experiences and insights of doctoral supervisors from 16 different countries in Africa The book's originality lies also in the contributors profiles as practicing novice doctoral supervisors All of them graduated from the Training Course for Supervisors offered by the Centre for Research on Evaluation Science and Technology CREST at Stellenbosch University in South Africa with the support of the German Academic Exchange Service DAAD German Rectors Conference HRK through the DIES Programme The authors commitment to doctoral supervision in their particular context is shown in each chapter Many edited volumes bring together the voices of often established researchers in this book we hear first hand the voices of novice supervisors who are willing to learn and share their insights and experiences in doctoral supervision This perspective makes the unique strength and originality of the book This book is for anyone involved in the research and practice of doctoral supervision in Africa and the global context Readers and doctoral supervisors outside Africa will learn much about the challenging world of doctoral supervision in Africa minds **Library Staffing for the** Future Samantha Schmehl Hines, Marcy Simons, 2015-12-09 This latest volume contains approaches from researchers

around the world The chapters explore such issues as skills building and other professional development activities changing demographic profiles of staff changing modes of resource provision succession planning remote work and planning for Inclusive Education in South African Further and Higher Education Tsediso Michael Makoelle, Cina P. Mosito, 2025-05-26 A historical overview of the evolution of inclusive education alongside the emergence of concepts such as of equity and access highlighting how these ideas have evolved been enacted and practiced in the higher education institutions HEIs of South Africa since 2001 ICTR 2022 5th International Conference on Tourism Research Cândida Silva, Mónica Oliveira, Susana Silva, 2022-05-19 **22nd European Conference on e-Learning Shawren** Singh, Sarah Jane Johnston, 2023-10-26 These proceedings represent the work of contributors to the 22nd European Conference on e Learning ECEL 2023 hosted by University of South Africa Pretoria South Africa on 26 27 October 2023 The Conference Co Chairs Associate Professor Sarah Jane Johnston and Associate Professor Shawren Singh both from University of South Africa Pretoria South Africa ECEL is now a well established event on the academic research calendar and now in its 22nd year the key aim remains the opportunity for participants to share ideas and meet the people who hold them The scope of papers will ensure an interesting two days The subjects covered illustrate the wide range of topics that fall into this important and ever growing area of research It is especially relevant that the conference is being hosted by UNISA this year as the university celebrates its 150th anniversary UNISA has been a pioneer in first distance and now e Learning The conference will also host the final round of the 9th e Learning Excellence Awards where innovate case histories will be presented The opening keynote presentation is given by Professor Thenjiwe Meyiwa Vice Principal for the Research Postgraduate Studies Innovation and Commercialisation at University of South Africa who will speak on The Role of African Feminisms in Shaping a Sustainable Future of Being and Learning An afternoon keynote on Thursday will be made by Dr Zolile Martin Mguda University of South Africa on the topic of ChatGPT The first year The second day of the conference will open with an address by Dr Isabel Tarling MD Limina South Africa with the title Developing Digital Standards for Learning and Teaching in South Africa's Schools With an initial submission of 100 abstracts after the double blind peer review process there are 45 Academic research papers 3 PhD research papers and 1 Masters Research paper published in these Conference Proceedings These papers represent research from Belgium Canada Chile Czech Republic France Germany Ghana Greece Hong Kong Ireland Japan Malaysia Mozambique Norway Oman Per Poland Portugal Romania Singapore South Africa Sri Lanka Sweden Switzerland Turkey and the United Kingdom The Mathematics Education for the Future Project -**Proceedings of the 14th International Conference** Alan Rogerson, Janina Morska, 2017-07-01 This volume contains the papers presented at the International Conference on Challenges in Mathematics Education for the Next Decade held from September 10 15 2017 in Balatonf red Hungary The Conference was organized by The Mathematics Education for the Future Project an international edu cational project founded in 1986 **Technical and Vocational Teaching in South Africa** 

Reuben Dlamini, Ian Moll, Vasidevan Naiker, 2024-07-23 This book unpacks the notion of pedagogy in South African technical and vocational education and training TVET enhancing the importance of the psychological dimension of learning The book is premised on the idea that as stories of actual grounded teaching and learning practices emerge from South African colleges a coherent picture of pedagogy can be established With chapters by practising TVET educators writing about their own work the volume seeks to reconceptualise vocational teaching and learning processes with diversity and inclusivity in mind The book will be of interest to students and scholars of TVET and education in South Africa as well as South African college Telling Stories Differently Janet Condy, 2015-09-01 The aim of this book is to share a practitioners and policymakers relatively loose collection of studies using digital storytelling as a pedagogical tool in Cape Peninsula University of Technology CPUT The book takes an informed social justice approach to teaching and learning at the heart of which is the exploration of DST as a practice of voice and agency Voice and agency are important in excavating and recovering subjugated identities and moving the concerns of those occupying subaltern spaces to the mainstream of teaching and learning Yet this discursive shift is not without inherent challenges Multi modal technologies are reflective of wider inequities in the so called technological divide Whilst this is a book about higher education there are important lessons for schooling On the one hand the book is a powerful demonstration of the potential of DST for enhancing learning in schools particularly in schools serving the poor and marginalised On the other hand improving teaching and learning in higher education through the creative use of technology is essential to overcome the learning challenges of those entering tertiary ICTR 2018 International Conference on Tourism Research Dr Minna Tunkkari-Eskelinen, JAMK level institutions University of Applied Science Jyväskylä, Finland, Dr Anne Törn-Laapio, JAMK University of Applied Science Jyväskylä, Finland, 2018-03-22 These proceedings represent the work of researchers participating in the International Conference on Tourism Research ICTR 2018 which is being hosted by JAMK University of Applied Sciences Jyv skyl Finland on 23 24 March 2018 Knowledge-building Karl Maton, Susan Hood, Suellen Shay, 2015-10-08 Education and knowledge have never been more important to society yet research is segmented by approach methodology or topic Legitimation Code Theory or LCT extends and integrates insights from Pierre Bourdieu and Basil Bernstein to offer a framework for research and practice that overcomes segmentalism This book shows how LCT can be used to build knowledge about education and society Comprising original papers by an international and multidisciplinary group of scholars Knowledge building offers the first primer in this fast growing approach Through case studies of major research projects Part I provides practical insights into how LCT can be used to build knowledge by enabling dialogue between theory and data in qualitative research bringing together quantitative and qualitative methodologies in mixed methods research relating theory and practice in praxis conducting interdisciplinary studies with systemic functional linguistics Part II offers a series of studies of pressing issues facing knowledge building in education and beyond encompassing diverse subject areas including physics English cultural studies music and design

educational sites schooling vocational education and higher education practices of research curriculum pedagogy and assessment both education and informal learning contexts such as museums and masonic lodges Carefully sequenced and interrelated these chapters form a coherent collection that gives a unique insight into one of the most thought provoking and innovative ways of building knowledge about knowledge building in education and society to have emerged this century This book is essential reading for all serious students and scholars of education sociology and linguistics ICEL 2017 -

**Proceedings of the 12th International Conference on e-Learning** Laurie O. Campbell, Richard Hartshorn, 2017 Student Movements in Late Neoliberalism Lorenzo Cini, Donatella della Porta, César Guzmán-Concha, 2021-08-22 This book inquires into the global wave of student mobilizations that have arisen in the aftermath of the economic crisis of 2008 accounting for their historical and sociological significance More specifically its eleven chapters explore the role of students as political actors their ability to build effective organizations to make political alliances with other actors and to win public consensus as well as their impact on cultural political and policy outcomes To do so the volume examines case studies in England Chile South Africa Quebec and Hong Kong covering Europe Africa Asia and North and Latin America Grouped into two major sections the collection covers the organizational structures of student movements and their alliances and outcomes Ultimately this volume examines the understudied political aspects of student unrest exploring how student mobilizations driven by indebtedness precariousness the corporatization of the university and other issues correspond to larger processes of change with wider implications in society

Materials and Sustainability Julia L Freer Goldstein, Paul Foulkes-Arellano, 2024-04-12 This book examines sustainable manufacturing from the extraction of materials to processing use and disposal and argues that significant changes in all of the above are needed for the world to progress toward a more circular economy Materials and processing methods are usually chosen with performance as the key metric Why has our society embraced plastics Because they work In most cases they are lighter easier to manufacture and less expensive than the metal wood glass or stone they have replaced Why do industrial manufacturers use toxic chemicals Because they are effective but the unintended consequences may be severe By learning how various materials are made and what happens when they are recycled readers will better understand the value of materials and the challenges that manufacturers face when trying to make their facilities and products less toxic and less wasteful The three chapters in Part I provide essential background about materials in the circular economy chemicals and waste Part II delves into specific materials It includes chapters on plastics metals wood and paper products glass and novel materials Part III covers recycling and manufacturing processes and Part IV delves into practical considerations including the effect of regulations concluding with a chapter that helps readers translate the information presented into action Interviews with industry experts round out the chapters and offer valuable insights Materials and Sustainability is a must read for business professionals who are serious about making their companies as environmentally responsible as possible and for business and engineering students who want to begin

their careers with practical knowledge about materials and their impacts Science, technology and innovation policies for inclusive growth in Africa: human skills development and country cases LIT Verlag, 2020-01-01 The volume analyses major strategic and policy issues How to make Science Technology and Innovation STI Policies relevant for inclusive growth strategies in Africa so that socio economic transformation strategies will take off The first part discusses the issues of human skills development as part of STI policies based on visions strategic plans and country cases for Cameroon Nigeria and Mauritania The second part looks at STI Policies for Economic Transformation focussing on country case studies for Egypt and Tunisia A third part presents book reviews and book notes **Advanced Materials for Renewable Hydrogen Production, Storage and Utilization** Jianjun Liu, 2015-11-25 Hydrogen as an energy carrier is widely regarded as a potential cost effective renewable and clean energy alternative to fossil fuels in order to mitigate the energy shortage and environmental pollution that are currently being faced The rapid development of advanced materials in hydrogen production storage and utilization has opened up a new avenue for the conversion and utilization of hydrogen energy This book summarizes the current research progress in these areas and is expected to aid in the development and design of advanced Implementation of Genomic Medicine in Africa: materials to improve hydrogen production storage and utilization One continent, one vision Maritha J. Kotze, Tivani Phosa Mashamba-Thompson, Dawn Stephens, 2023-02-14 Intelligence in the Era of Big Data Rolly Intan, Chi-Hung Chi, Henry N. Palit, Leo W. Santoso, 2015-03-12 This book constitutes the refereed proceedings of the 4th International Conference on Soft Computing Intelligent Systems and Information Technology ICSIIT 2015 held in Bali Indonesia in March 2015 The 34 revised full papers presented together with 19 short papers one keynote and 2 invited talks were carefully reviewed and selected from 92 submissions. The papers cover a wide range of topics related to intelligence in the era of Big Data such as fuzzy logic and control system genetic algorithm and heuristic approaches artificial intelligence and machine learning similarity based models classification and clustering techniques intelligent data processing feature extraction image recognition visualization techniques intelligent network cloud and parallel computing strategic planning intelligent applications and intelligent systems for enterprise government and society

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