

Quarter	Florida Standards	Projects	Activities	Assessments	AR Resources
1	Writing: W.3.3 - Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences. W.3.4 - Develop clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. Reading: R.3.1 - Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. R.3.2 - Determine a theme or central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text. R.3.3 - Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme. R.3.4 - Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. R.3.5 - Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text. Linguistics: L.3.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L.3.2 - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Long-Term Writing Projects: 1. Short Story Short-Term Writing Projects: 1. Short Story Review (3 paragraphs) 2. Nonfiction Article Review (3 paragraphs) 3. Instructions 4. 10 Percent Summaries	Short Stories: 1. "The Legend of Sleepy Hollow" - Washington Irving 2. "The Tell-Tale Heart" - E.A. Poe 3. "Gift of the Magi" - O. Henry 4. "Slocum for Harp and Bicycle" Non-Fiction Articles: 1. Current Event 2. Science 3. Technology 4. Cultural 5. Historical Others: 1. Poems: "The Wolf" - Langston Hughes 2. Poems: "Gumbieshanks: The Railway Cat" - T.S. Eliot	Formative: 1. AR Journals 2. Checklists 3. Observations 4. Thumb-Up 5. Exit Slips 6. Quick Writes Summative: 1. Vocabulary Tests 2. AR Test 3. Final Drafts 4. Student Work	Type: Fiction AR Journals: 3 Expository Activities: 1. Book Review 2. Diagram Plot 3. Vocabulary Activities 4. Character Analysis 5. Literary Device Analysis

Curriculum Map Common Core Civics Florida

BM King



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