



Comprehension Skill: Drawing Conclusions

Complete the following items as you work through the tutorial.

1. A _____ story has characters who try to solve a problem that they cannot easily find an answer to.
2. The characters in a mystery story come across information or situations that lead them to the _____.
3. Characters in a story use _____ to solve a mystery.
4. _____ are things that can be proven to be true.
5. The characters _____ the facts to draw their own conclusions.
6. Conclusions are _____ based on facts.
7. When we draw conclusions, we form an _____ based on the information that we have.
8. Fact + Fact + Fact = _____.
9. You can draw conclusions even when you aren't _____.
10. In the story about Robbie and the empty pizza box, the _____ was that Robbie ate the pizza.

**Learning
Objective:**

- Recognize the purpose for drawing conclusions.

Drawing Conclusions Houghton Mifflin Grade 3

S Ashworth



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English Support for Writing Test 4 Part Grade 8 Eng,2001 *Houghton Mifflin Reading* David J. Cooper,2003
Houghton Mifflin Discovery Works William Badders,1999-06 *Houghton Mifflin Reading: The Nation's Choice*
,2000-04-15 Set of selected representative elements of HM reading curriculum materials for sixth grade teacher s edition is incomplete including teaching materials for Theme 1 of the six themes comprising the complete curriculum **Houghton Mifflin Reading** ,2003 Grade 1 **The Software Encyclopedia 2000** Bowker Editorial Staff,2000-05 **Houghton Mifflin Reading** James David Cooper,2003 Grade 1 *Houghton Mifflin History-social Science* ,2007 Teach students the skills they need for long lasting social studies success **Houghton Mifflin Math (C) 2005** ,2003-06-06 **Reading Comprehension Activities Grade 3-4** Jennifer Cripe,2011-06-21 Reading comprehension comes as a result of learning reading skills and strategies The activities in this series can be used to supplement any core reading program They are flexible enough to provide opportunities for differentiated instruction **Houghton Mifflin Reading Series** Houghton Mifflin Company,2003 The Houghton Mifflin Reading Series models a progressive unified approach to improving reading comprehension and critical thinking skills By pairing skills and strategies with paragraphs and short selections the series introduces each new concept in context The readings represent a diverse range of sources including textbooks magazines and literature a sound framework for students to practice applying new skills and strategies Eduspace is Houghton Mifflin s online learning tool Powered by Blackboard Eduspace is a customizable powerful and interactive platform that provides instructors with text specific online courses and content in multiple disciplines HM Reading Series features include homework and cumulative pre and post tests *Success in Early Intervention* Arthur J. Reynolds,2000-01-01 This book is a valuable source of information on the long term effects of early intervention programs on the education of children living in economically disadvantaged areas and in other contexts Early intervention programs such as Head Start enjoy popular and legislative support but until now policymakers and practitioners have lacked hard data on the long term consequences of such locally and federally mandated efforts Success in Early Intervention focuses on the Child Parent Center CPC program in Chicago the second oldest after Head Start federally funded early childhood intervention program Begun in 1967 the program currently operates out of twenty four centers which are located in proximity to the elementary schools they serve The CPC program s unique features include mandatory parental involvement and a single sustained educational system that spans preschool through the third grade Central to this study is a 1986 cohort of nearly twelve hundred CPC children and a comparison group of low income children whose subsequent activities challenges and achievements are followed through the age of fifteen The lives of these children amply demonstrate the positive long term educational and social consequences of the CPC program *Bulletin* ,1963 *Houghton Mifflin Math Central: Student text* ,1998 *The Chautauquan* ,1889
Teaching Reading in Today's Elementary Schools Paul Clay Burns,Betty D. Roe,Elinor Parry Ross,1992 Grade level 1 2 3

4 5 6 7 k p e i t Bulletin United States. Office of Education,1930 *Research in Reading at the Primary Level* Doris Virginia Gunderson,1963 *Ancient Days* Houghton Mifflin Company,1993 Introduces students in grade 6 to the history and geography of ancient civilizations up through the fall of the Roman Empire **Teaching Materials for the Learning Disabled** Bernice Kemler Wise,1980 Offers teachers and librarians who work with learning disabled teenagers a key to the appropriate materials that are available in reading remediation in academic fields and in recreational reading

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