



Mind the Gap!

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2014 Mind The Gap Study Guides

Kieran C. R. Fox, Kalina Christoff



2014 Mind The Gap Study Guides:

Mind the Gap Nina Namaste, Amanda Sturgill, 2023-07-03 There is growing awareness that global learning is not confined to university credit bearing off campus international programs and that institutions of higher learning have up until now conceived of global education too narrowly Global learning through study abroad and off campus domestic study fits into a larger context of students educational experiences You can find global learning as part of other high impact practices domestic off campus programs undergraduate research and service or community based learning all can be global learning opportunities On campus global learning can occur in the disciplines and in the core curriculum as well Language and culture anthropology sociology and other departments multicultural centers and diversity and inclusivity offices to name a few also teach students to be global learners Global learning pertains to the many staff and faculty educators who intentionally encourage students to engage with and successfully navigate difference Thus there is a growing need for bridging across disciplinary and administrative silos silos that are culturally bound within academia The gaps between these silos matter as students seek to integrate off and on campus learning Higher education needs a new holistic assessment of global learning This book investigates not just student learning but also faculty experiences program structures and pathways that impact global learning and expands the context of global learning to show its antecedents and impacts as a part of the larger higher education experience Chapters look at recent developments such as short term off campus international study and certificate medallion programs as well as blended learning environments and undergraduate research all in the context of multi institutional comparisons Global learning is also situated in a larger university context A Series on Engaged Learning and Teaching Book Visit the books companion website hosted by the Center for Engaged Learning for book resources [South African Schooling: The Enigma of Inequality](#) Nic Spaull, Jonathan D.

Jansen, 2019-11-05 This volume brings together many of South Africa's leading scholars of education and covers the full range of South African schooling from financing and policy reform to in depth discussions of literacy numeracy teacher development and curriculum change The book moves beyond a historical analysis and provides an inside view of the questions South African scholars are now grappling with Are there different and preferential equilibria we have not yet thought of or explored and if so what are they In practical terms how does one get to a more equitable distribution of teachers resources and learning outcomes While decidedly local these questions resonate throughout the developing world South Africa today is the most unequal country in the world The richest 10% of South Africans lay claim to 65% of national income and 90% of national wealth This is the largest 90/10 gap in the world and one that is reflected in the schooling system Two decades after apartheid it is still the case that the life chances of most South African children are determined not by their ability or the result of hard work and determination but instead by the colour of their skin the province of their birth and the wealth of their parents Looking back on almost three decades of democracy in South Africa it is this stubbornness of

inequality and its patterns of persistence that demands explanation justification and analysis This is a landmark book on basic education in South Africa an essential volume for those interested in learning outcomes and their inequality in South Africa The various chapters present conceptually and empirically sophisticated analyses of learning outcomes across divisions of race class and place The book brings together the wealth of decades of research output from top quality researchers to explore what has improved what has not and why Prof Lant Pritchett Harvard University There is much wisdom in this collection from many of the best education analysts in South Africa No surprise that they conclude that without a large and sustained expansion in well trained teachers early childhood education and adequate school resources South Africa will continue to sacrifice its people s future to maintaining the privileges of the few Prof Martin Carnoy Stanford University Altogether one can derive from this very valuable volume if not an exact blueprint for the future then certainly at least a crucial and evidence based itinerary for the next few steps Dr Luis Crouch RTI

The Teacher's Guide to Successful Professional Learning Networks: Overcoming Challenges and Improving Student Outcomes Cindy Poortman,Chris Brown,2023-04-18 The establishment of professional learning networks can be transformational for you personally and professionally This book takes you step by step through the process of developing an effective Professional Learning Network PLN to create and realise a new status quo Catherine Carden Canterbury Christ Church University UK The book impressively underscores the relevance and opportunities of Professional Learning Networks for innovation in school while also addressing the challenges and pitfalls of successfully establishing running and sustaining PLNs from the perspective of teachers Colin Cramer University of Tuebingen Germany This book is a must read for practitioners policy makers and researchers interested in Professional Learning Networks It provides readers with concrete recipes with all the necessary ingredients including leadership trust and collaboration to ensure PLN success Prof Dr Kim Schildkamp University of Twente the Netherlands The Teacher s Guide to Successful Professional Learning Networks supports educators with practical guidelines developed from the authors practical and research based experience in this area Taking a step by step approach the book guides readers through the different stages of inquiry and influencing factors involved with successfully running a PLN The authors explore how teachers can participate in networks to achieve deep reflective inquiry and make positive changes in teaching and learning The book Builds on international research into professional learning networks PLNs Uses illustrative case studies from a range of contexts across the world Provides step by step guidance to help readers establish sustainable PLNs Drawing from a diverse range of international contexts and with content stretching from early years to secondary this book is essential reading for any educator looking to create expand or enhance their Professional Learning Network Cindy Poortman is Associate Professor at the University of Twente in the Netherlands Her research and teaching focus is teacher and school leader professional development in PLNs She has co founded and is coordinating the PLN network within the International Congress for School Effectiveness and Improvement ICSEI Chris Brown is Professor and

Director of Research at the Department of Education Studies at the University of Warwick UK He has co edited two books on Professional Learning Networks is co editor of the Professional Learning Networks Book Series and is co founder and co convener of the ICSEI Professional Learning Networks research network

Mind the gap: To what extent do social, economic, and psychological factors explain underperformance in achievements assessments? Identifying interventions to narrow the gap Marcos Cupani, Ana E. Azpilicueta, Jose Juan Gongora, Sebastian Urquijo, 2023-10-06

Critical Entanglements: Postmodern Theory and Biblical Studies Andrew P. Wilson, 2019-11-26 While postmodernism remains an ambiguous and messy phenomenon to represent it also remains a compelling prophetic voice in the ongoing development of contemporary biblical studies In *Critical Entanglements Postmodern Theory and Biblical Studies* Andrew P Wilson tracks the various strands of postmodernism threaded through the discipline drawing on a range of evocative biblical readings as well as key examples from the art world Wilson demonstrates that the scholarly entanglement with postmodern theory provides a valuable critical sensibility to biblical readings and referring to specific examples from reception history one that has the potential to showcase biblical studies at its best When it comes to reading practices scholarly voices and identities postmodern theory shows that biblical scholarship is ethically oriented and has an expansive sense of the text and textual effects Wilson plots the distinctive ways in which postmodern theory has shaped scholarship of the bible while continuing to beckon in unanticipated ways from unexpected vantage points

A Clinician's Guide to Childhood

Obsessive-Compulsive and Related Disorders Andrew G. Guzick, Ph.D., Eric A. Storch, Ph.D., 2025-02-12 This book provides mental health clinicians and trainees with an overview of the new category of obsessive compulsive and related disorders as they apply to youth These disorders are highly impairing but can typically be overlooked in children and adolescents when they most often onset This book draws attention to these disorders and provides an up to date review on the classification and development of these conditions in youth Chapters explore the arguments for and against the new obsessive compulsive related disorder DSM 5 category provide reviews of transdiagnostic factors believed to underly these disorders as well expert overviews of the clinical disorders that make up this category An international team of contributors focuses on a range of topics such as pediatric acute onset neuropsychiatric syndrome early onset and tic related OCD common comorbid psychiatric conditions in youth developmental neurobiology and more This book is an essential read for clinicians who specialize in OCD and related disorders and treat children It is also applicable to clinicians trainees and students across mental health disciplines such as psychology psychiatry social work mental health and counselling

The Oxford Handbook of Spontaneous Thought Kieran C. R. Fox, Kalina Christoff, 2018 Where do spontaneous thoughts come from It may be surprising that the seemingly straightforward answers from the mind or from the brain are in fact an incredibly recent understanding of the origins of spontaneous thought For nearly all of human history our thoughts especially the most sudden insightful and important were almost universally ascribed to divine or other external sources Only in the

past few centuries have we truly taken responsibility for their own mental content and finally localized thought to the central nervous system laying the foundations for a protoscience of spontaneous thought But enormous questions still loom what exactly is spontaneous thought Why does our brain engage in spontaneous forms of thinking and when is this most likely to occur And perhaps the question most interesting and accessible from a scientific perspective how does the brain generate and evaluate its own spontaneous creations Spontaneous thought includes our daytime fantasies and mind wandering the flashes of insight and inspiration familiar to the artist scientist and inventor and the nighttime visions we call dreams This Handbook brings together views from neuroscience psychology philosophy phenomenology history education contemplative traditions and clinical practice to begin to address the ubiquitous but poorly understood mental phenomena that we collectively call spontaneous thought In studying such an abstruse and seemingly impractical subject we should remember that our capacity for spontaneity originality and creativity defines us as a species and as individuals Spontaneous forms of thought enable us to transcend not only the here and now of perceptual experience but also the bonds of our deliberately controlled and goal directed cognition they allow the space for us to be other than who we are and for our minds to think beyond the limitations of our current viewpoints and beliefs

Study Abroad and the Quest for an Anti-Tourism

Experience John J. Bodinger de Uriarte, Michael A. Di Giovine, 2020-12-16 With contributions from anthropologists and cultural theorists Study Abroad and the Quest for an Anti Tourism Experience examines the culture and cultural implications of student travel Drawing on rich case studies from the Arctic to Africa Asia to the Americas this impressive array of experts focuses on the challenges and ethical implications of student engagement service and volunteering immersion research in the field local community engagement and crafting a new generation of active engaged global citizens This volume is a must read for students practitioners and scholars For more information check out this presentation by Michael A Di Giovine coeditor of Study Abroad and the Quest for an Anti Tourism Experience or these podcast episodes Sustainable Study Abroad with Dr Michael Di Giovine by ODLI on Air Study Abroad and the Quest for an Anti Tourism Experience by Meaningful Journeys

Yearbook of International Organizations 2014-2015 (Volume 4) Union Of International Associations, Union of International Associations, 2014-09-17 The Yearbook of International Organizations provides the most extensive coverage of non profit international organizations currently available Detailed profiles of international non governmental and intergovernmental organizations IGO collected and documented by the Union of International Associations can be found here In addition to the history aims and activities of international organizations with their events publications and contact details the volumes of the Yearbook include networks between associations biographies of key people involved and extensive statistical data Providing both an international organizations and research bibliography Volume 4 cites over 46 000 publications and information resources supplied by international organizations and provides nearly 18 000 research citations under 40 subject headings This volume also includes a research bibliography on international organizations and transnational

associations **The Principles and Practice of Yoga for Children and Adolescents** Catherine Cook-Cottone, Shirley Telles, Sat Bir Khalsa, 2024-12-19 The Principles and Practice of Yoga for Children and Adolescents consists of contributions by expert scientists who have conducted and published research on yoga in children and adolescents for a variety of conditions and populations in peer reviewed biomedical journals Each chapter describes the rationale for yoga in the population or condition studied reviews relevant related research literature describes their body of research studies and its contribution and concludes with a discussion on the state of the field To inform readers on the intricacies of the practical application of yoga each chapter concludes with a description of the yoga intervention used the development process that led them to that treatment protocol and the practical clinical reasons for choices of the specific practices *The Routledge Companion to Philanthropy* Tobias Jung, Susan D. Phillips, Jenny Harrow, 2016-05-17 Philanthropy the use of private resources for public purposes is undergoing a transformation both in practice and as an emerging field of study Expectations of what philanthropy can achieve have risen significantly in recent years reflecting a substantial but uneven increase in global wealth and the rolling back of state services in anticipation that philanthropy will fill the void In addition to this experiments with entrepreneurial and venture philanthropy are producing novel intersections of the public non profit and private spheres accompanied by new kinds of partnerships and hybrid organisational forms The Routledge Companion to Philanthropy examines these changes and other challenges that philanthropists and philanthropic organisations face With contributions from an international team of leading contemporary thinkers on philanthropy this Companion provides an introduction to and critical exploration of philanthropy discussing current theories research and the diverse professional practices within the field from a variety of disciplinary perspectives The Routledge Companion to Philanthropy is a rich and valuable resource for students researchers practitioners and policymakers working in or interested in philanthropy **Opening the Online Door to Academe** Dianne Conrad, 2022-06-08 Our technologically advanced society has generated many rapid changes in higher education in recent years These changes have been recently exacerbated by the global pandemic COVID 19 Educational institutions around the world have adapted to offering their programs by distance usually via online computer platforms While many levels of credentials already existed successfully online the elite and difficult doctoral degree has remained largely traditional a bricks and mortar program requiring attendance and perhaps a major lifestyle transition for learners COVID has changed and will continue to change that This book explores the world of online learning and online doctoral study post COVID and in the future From should I undertake this learning to how to choose a supervisor and manage the online research experience using her years of experience and insight the author has compiled a practical guide outlining not only how to successfully undertake online doctoral study but also how to wisely transfer that acquired online acumen beyond graduation into the academic life Newly minted PhDs and EdDocs face a steep learning curve when entering the professorial life in the Ivory Tower of higher education This down to earth plain language and often humorous text explores the

pedagogical advantages of the online experience and their usefulness to the new academic hire Current doctoral learners both traditional and online as those mulling future educational plans and doctoral completers surveying higher education opportunities will benefit from the insight and advice in this very frank text **Absolute Nephrology Review** Alluru S. Reddi,2016-02-05 Written in a succinct question and answer format this comprehensive resource covers all areas of nephrology and common clinical scenarios Nearly 1000 questions with detailed answers provide nephrology fellows practicing nephrologists and clinicians a better understanding of nephrology and aid preparations for nephrology and internal medicine boards Absolute Nephrology Review features the latest evidence and guidelines while fulfilling a critical need within the nephrology community *Psychological Perspectives on Walking* Ralf Risser,Matúš Šucha,2020-06-15 Psychological Perspectives on Walking provides a comprehensive overview of the benefits of walking and shows how we can encourage people to walk more based on psychological principles It examines how walking significantly improves health positively impacts the environment contributes to resolving social issues and boosts the local micro economy This pioneering book discusses psychological motivations for walking versus not walking and asserts research based arguments in favour of walking including both theoretical considerations and everyday concerns The book investigates the motivations that can lead to increased walking advises on how to build walking conducive habits and recommends strategies for decision makers for promoting changes that will allow walking to thrive more easily The authors include success stories and lessons learned from what have become known as walkable cities to show how interventions and initiatives can succeed on a practical basis This accessible practical book is essential for urban planners health specialists policy makers traffic experts psychology civil engineering and social sciences students and experts in the field of sustainable mobility Psychological Perspectives on Walking will appeal to anyone in the general population in favour of a sustainable and healthy lifestyle Neuroscience of Social Stress Klaus A. Miczek,Rajita Sinha,2022-06-06 Social stress has emerged as a research front in the neurosciences and this volume highlights recent insights in brain mechanisms and methodological advances The topics range from the evolutionary origins of coping with social challenges to neural mechanism driven focus on novel treatment targets The parallel presentation of work with animal models and human subjects is bound to be useful to a broad research community **Crisis, Chaos and Organizations** Daniel J. Svyantek,2022-01-01 The COVID 19 pandemic provides an illustration of how chaotic changes to large systems are caused by small seemingly insignificant environmental events such as the initial case s of COVID 19 in China From this small starting point for the pandemic there have been and continue to be millions of lives lost and trillions of dollars spent trying to alleviate the effects of the COVID 19 pandemic World government and corporate leaders are striving to deal with this pandemic but uncertainty is felt across the globe Unprecedented strategies e g the United States government s multi trillion dollar stimulus package s have been used to halt the spread of COVID 19 These small events cascade throughout larger and larger systems leading to unforeseeable consequences Organizations must

experiment and make decisions on how to react. Decisions must be made and implemented to see what the effects of these decisions are. The chapters in this volume provide important insights for all organizations during this time of crisis. The chapters express bottom up and top down approaches to a crisis initiating environmental change by organizations. The chapters provide insight into the way organizations perceive the effect of COVID 19 as 1 a permanent or transitory change in the organization's environment and 2 as a crisis or opportunity. Taken together the chapters provide both scientists and practitioners with a starting point for understanding the impact of COVID 19 on organizational theory and on management practice for readers.

Mindfulness-Based Strategic Awareness Training Juan Humberto Young, 2016-11-14

Mindfulness Based Strategic Awareness Training: A Complete Program for Leaders and Individuals is the first book to link mindfulness training and positive psychology to the leadership strategy and management issues faced by individuals and organizations. Sets out a complete program in Mindfulness based Strategic Awareness Training (MBSAT), a new form of strengths based business mindfulness training which enhances participants' ability to perceive opportunities, adapt and grow. Draws on research from neuroscience, positive psychology, behavioural finance and management to show how leaders, managers and individuals can build and maintain more resonant relationships and adapt to constant change. Includes real life vignettes, specific instructions and a wealth of resources designed to guide experiential learning including background information, exercises, guidelines, handouts, graphics and guided audio meditations. Mindfulness training is increasingly used in organizational contexts; the author is a pioneer in designing and delivering training that applies mindfulness and positive psychology to the strategic challenges of management and business. Reviews by Experts. This book is important for all who seek to lead organizations, showing how mindfulness can be combined with the findings from positive psychology for the benefit of all. The book is not just good theory; it also provides a step by step practical program to cultivate a balance between motivation for outcomes on the one hand and compassion toward self and others on the other. Here are skills that can be learned, skills that can truly inspire and sustain wise leadership.

Mark Williams, Emeritus Professor of Clinical Psychology, University of Oxford, was also the Founding Director of the Oxford Mindfulness Centre. Now Senior Research Fellow at the Department of Psychiatry of Oxford University. Author of *Mindfulness: An Eight week Plan for Finding Peace in a Frantic World*. Co-author with Zindel V. Segal and John Teasdale of *Mindfulness Based Cognitive Therapy for Depression*. In today's disruptive times it is happy and loyal customers that count. This rich and practical book provides an exceptionally smart learning tool to help consumers make mindful decisions that lead to happiness. And for any leader and manager it is a key reading for making wise business and marketing decisions that create value.

Bernd Schmitt, Ph.D. Professor, Columbia Business School, New York. Author of *Experiential Marketing: How to Get Consumers to Sense, Feel, Think and Act Relate to your Company and Brands and Happy Customers Everywhere*. How Your Business Can Profit from the Insights of Positive Psychology. Juan Humberto Young is the first to integrate positive psychology and mindfulness with a results oriented focus.

on business strategy In today's ever changing organizations leaders need clarity and flexibility to adapt and succeed Built on leading edge science this book offers a step by step program that will light your path not only to greater strategic awareness but also to greater well being Barbara L Fredrickson Ph D Kenan Distinguished Professor of Psychology and Neuroscience University of North Carolina at Chapel Hill Author of the two bestsellers Positivity Top Notch Research Reveals the Upward Spiral That Will Change Your Life and Love 2.0 Finding Happiness and Health in Moments of Connection Juan Humberto Young integrates mindfulness practices positive psychology and extensive business experience to design a practical training program that improves personal and professional decision making This book offers tools to make decisions that increase subjective well being because the sources of much unhappiness are poor decisions For business leaders lawyers negotiators and everyone who wants to improve their quality of life this book presents a path to achieve the capacity of strategic awareness consisting of mental lucidity emotional clarity and bodily awareness which results in skillful decision making This book provides readers an ideal way to find happiness personal balance and professional success Peter H Huang J D Ph D Professor and DeMuth Chair of Business Law University of Colorado Law School Author of numerous articles integrating Positive Psychology Mindfulness and Law **Practitioner's Guide to Ethics and Mindfulness-Based Interventions**

Lynette M. Monteiro, Jane F. Compson, Frank Musten, 2017-10-26 This book focuses on the role of ethics in the application of mindfulness based interventions MBIs and mindfulness based programs MBPs in clinical practice The book offers an overview of the role of ethics in the cultivation of mindfulness and explores the way in which ethics have been embedded in the curriculum of MBIs and MBPs Chapters review current training processes and examines the issues around incorporating ethics into MBIs and MBPs detailed for non secular audiences including training clinicians developing program curriculum and dealing with specific client populations Chapters also examine new second generation MBIs and MBPs the result of the call for more advanced mindfulness based practices The book addresses the increasing popularity of mindfulness in therapeutic interventions but stresses that it remains a new treatment methodology and in order to achieve best practice status mindfulness interventions must offer a clear understanding of their potential and limits Topics featured in this book include Transparency in mindfulness programs Teaching ethics and mindfulness to physicians and healthcare professionals The Mindfulness Based Symptom Management MBSM program and its use in treating mental health issues The efficacy and ethical considerations of teaching mindfulness in businesses The Mindful Self Compassion MSC Program The application of mindfulness in the military context Practitioner's Guide to Mindfulness and Ethics is a must have resource for clinical psychologists and affiliated medical and mental health professionals including specialists in complementary and alternative medicine and psychiatry Social workers considering or already using mindfulness in practice will also find it highly useful

Northern Lights on Civic and Citizenship Education Heidi Biseth, Bryony Hoskins, Lihong Huang, 2021-02-26 This open access book presents an in depth analysis of data from ICCS An international group of scholars critically address the state of

civic and citizenship education in the four Nordic countries that participated in the IEA International Civic and Citizenship Education Study ICCS in 2009 and 2016 The findings are of particular relevance to educators at all levels from school education through to teacher education Nordic countries have long traditions of democracy and their students have performed relatively well in the ICCS assessments Nonetheless citizenship education continues to evolve and has received increasing attention in recent educational reforms indicating policymakers understanding that schools play an important role in establishing democratic values among future citizens Data from ICCS can be used to analyze discuss and reflect on the status of civic and citizenship education and can contribute to the discourse on the potential role of education in contributing to sustainable democracies for a common future However teaching citizenship and learning democracy are two different things While young people can be taught about democracy in school it is vital that schools work together with the wider community in which youth operate to strengthen civic understanding and values for all young people regardless of their social and economic background

Mother Earth, Mother Africa and Theology Sinenhlanhla S. Chisale, Rozelle Robson Bosch, 2021-11-30 The theological role of African women and men in sustainable development and environmental justice strongly emerges in this book Picking up the theme and metaphor of the fifth pan African conference of the Circle of Concerned African Women Theologians hereafter Circle Mother Earth and Mother Africa this book titled *Mother Earth Mother Africa and Theology* presents original and innovative research by scholarly members and friends of the Circle The main contribution of the volume is its multi and trans disciplinary exploration and reimagining of human relationships to Earth from an African ecofeminist and ecowomanist theological perspective It engages in critical conversations of re interpreting and re imagining African cultural religious theological and philosophical perspectives on gender and the Earth The aim is to construct Earth friendly relationships in the face of the growing global environmental crisis Scholarly voices of African women and men from fields such as Theology Environmental Law and Policy Tourism Agricultural Science and Natural Resources and Economics are reflected in this book which consists of three parts Creation the Trinity and Mother Africa Caring for Mother Africa and Mother Africa and her daughters in fertility Each of the eleven chapters in the volume presents the metaphor of Mother Earth Mother Africa and gender relations with the aim to explore life affirming life enhancing human relationships to Earth from the author's particular area of specialisation and context

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